

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Patient's Safety		Module Delivery	
Module Type	Elective		Method	h/week
Module Code	NUR110014		Theory	2
ECTS Credits	2 ECTS		Lecture	-
SWL (hr/sem)	50		Lab	-
			Tutorial	-
			Practical	-
Seminar	-	-		
Module Level	UG I	Semester of Delivery	2nd Semester	
Administering Branch	Fundamentals of Nursing	College	NUR	
Module Leader	Shady Shafeek Dowarah	e-mail	shady.do@uowa.edu.iq	
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Msc.	
Module Tutor	Shady Shafeek Dowarah	e-mail	shady.do@uowa.edu.iq	
Peer Reviewer Name	Ghazwan Abdulhussein	e-mail	Ghazwan.a@uokerbala.edu.iq	
Scientific Committee Approval Date	November 2, 2025	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. To promote understanding of patient safety principles. 2. To enhance knowledge about the roles and responsibilities of healthcare team members in maintaining patient safety. 3. To cultivate a culture of no-blame accountability and encourage patient involvement in safety. 4. To build skills in teamwork, communication, and patient safety improvement strategies. 5. To prepare learners to design and implement safety improvement projects and patient involvement strategies.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	After completing the course, the learner should be able to: 1. Understand human factors affecting patient safety and critically evaluate their impact. 2. Recognize roles of healthcare professionals and patients in safety. 3. Avoid blame culture and promote shared responsibility for safety. 4. Use tools and strategies like TeamSTEPPS to improve teamwork in patient safety. 5. Employ clinical instruments such as checklists and early warning scores. 6. Facilitate simulation training to enhance patient safety competencies. 7. Develop self-awareness and plan ongoing professional development in patient safety. 8. Show leadership, communication, and ethical clinical practice skills. 9. Implement patient involvement strategies effectively within healthcare settings.
Indicative Contents المحتويات الإرشادية	Theory Lectures Lecture One: Introduction to Patient Safety [SSWL= 2 hr] • Importance of patient safety in healthcare • Definitions and key concepts • Impact of medical errors and adverse events • Patient safety challenges Lecture Two: Developing a Culture of Safety [SSWL= 2 hr] • Elements of a culture of safety • Psychological safety and accountability • Overcoming blame culture • Communication and teamwork Lecture Three: Human Factors in Patient Safety [SSWL= 2 hr] • Human error types and causes • System-based approaches for safety • Effect of cognitive and environmental factors • Designing safer healthcare systems Lecture Four: Risk Management and Reporting [SSWL= 2 hr] • Types of safety incidents • Incident reporting systems • Root cause analysis methods

- Learning from errors and near misses
- Lecture Five: Patient and Family Engagement [SSWL= 2 hr]
- Benefits of involving patients in safety
 - Communication strategies with patients
 - Informed consent and shared decision-making
 - Barriers to engagement
- Lecture Six: Teamwork and Communication Tools [SSWL= 2 hr]
- Communication strategies for safety
 - SBAR (Situation, Background, Assessment, Recommendation)
 - TeamSTEPPS framework
 - Conflict resolution techniques
- Lecture Seven: Safety Tools and Checklists [SSWL= 2 hr]
- Clinical protocols and checklists
 - Early warning systems
 - Medication safety practices
 - Infection control
- Lecture Eight: Transitional Care Safety [SSWL= 2 hr]
- Risks during care transitions
 - Care coordination
 - Safety in outpatient and home care
 - Chronic disease management
- Lecture Nine: Technology and Safety [SSWL= 2 hr]
- Use of health IT in safety
 - Risks of technological errors
 - Electronic prescribing and documentation
 - Leadership in tech implementation
- Lecture Ten: Safety Leadership [SSWL= 2 hr]
- Leadership roles in safety culture
 - Just culture and accountability
 - Engaging leaders at all levels
 - Sustaining safety improvements
- Lecture Eleven: Legal and Regulatory Framework [SSWL= 2 hr]
- National and international patient safety regulations
 - Legal aspects of adverse events
 - Accreditation and standards
 - Patient rights
- Lecture Twelve: Measuring Safety Performance [SSWL= 2 hr]
- Safety indicators and metrics
 - Data collection and analysis
 - Quality improvement techniques
 - Reporting and benchmarking
- Lecture Thirteen: Workforce Safety and Well-being [SSWL= 2 hr]
- Importance of healthcare worker safety
 - Preventing burnout and injuries
 - Promoting wellness and resilience
 - Safe work environment strategies
- Lecture Fourteen: Ethics in Patient Safety [SSWL= 2 hr]
- Ethical principles relevant to safety

	• Disclosure and apology after errors • Patient dignity and confidentiality • Balancing risk and benefit Lecture Fifteen: Safety Project Implementation [SSWL= 2 hr] • Planning and executing safety projects • Stakeholder engagement • Monitoring and evaluation • Sustainability of improvements Total hrs = $\sum \text{SSWL} + (\text{Mid Exam hrs} + \text{Final Exam hrs}) = 30 + 3 = 33$
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Interactive Lectures 2. Project-Based Learning 3. Visual and Conceptual Mapping Strategies

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.20
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation																												
تقييم المادة الدراسية																												
		Time Number	Weight (Marks)	Week Due															Relevant Learning Outcome									
				W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
Formative	Quizzes	2	5%					x							x				x	x	x	x	x	x	x	x	x	
	Report	1	10%														x						x			x		
	Lab Report	-	-																									
	Project	1	10%									x												x				
	Online Assig.	2	5%					x										x		x								
	Onsite Assig.	-	-																									
	Seminar	-	-																									
Summative	Mid. Exam	1H	10% (10)						x										x				x			x		
	Final Exam	2H	50% (50)	Week 15															x	x	x	x	x	x	x	x	x	x
Total assessment			100%																									

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to Patient Safety
Week 2	Developing a Culture of Safety
Week 3	Human Factors in Patient Safety
Week 4	Risk Management and Reporting
Week 5	Patient and Family Engagement
Week 6	Teamwork and Communication Tools
Week 7	Safety Tools and Checklists
Week 8	Transitional Care Safety
Week 9	Technology and Safety
Week 10	Safety Leadership
Week 11	Legal and Regulatory Framework
Week 12	Measuring Safety Performance
Week 13	Workforce Safety and Well-being
Week 14	Ethics in Patient Safety
Week 15	Implementation of Safety Projects

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Youngberg, B. J. (2013). <i>Patient safety handbook</i> . Jones & Bartlett Publishers.	Yes
Recommended Texts	Donaldson, L., Ricciardi, W., Sheridan, S., & Tartaglia, R. (2021). Textbook of patient safety and clinical risk management. Lachman, P., Runnacles, J., Jayadev, A., Brennan, J., & Fitzsimons, J. (2022). <i>Oxford professional practice: handbook of patient safety</i>. Oxford University Press. Hannawa, A., Wu, A., & Juhasz, R. (2017). <i>New horizons in patient safety: Understanding communication: Case studies for physicians</i>. Walter de Gruyter GmbH & Co KG.	No
Websites	- World Health Organization Patient Safety: https://www.who.int/teams/integrated-health-services/patient-safety - Institute for Healthcare Improvement (IHI) Patient Safety: https://www.ihl.org/learn/topics/patientsafety - Patientsafetyfornursingstudents.org: https://patientsafetyfornursingstudents.org/ - National Patient Safety Agency (NPSA) resources: https://www.spssc.gov.sa/English/Public/Pages/PatientSafety.aspx	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

مدرس المادة



د. حسين كاظم حسين
رئيس فرع أساسيات التمريض