وزارة التعليم العالي والبحث العلمي

جامعة وارث الانبياء (عليه السلام)

كلية الادارة والاقتصاد

Course Description Form

1-Course Name	
English	
2-Course Code	
UNI- 101	
3-Academic Year	
2026 -2025	
4-Date Description	
2025\10\1	
5-Forms of Attendance	
Classrooms	
6-Number of Hours (Total)	
33	
7-Course administrator name	
Name: Ayat Saad Abdel Ameer Email :ayat.sa@uowa.edu.iq	
8-Course Objectives	
Objectives of the course	• Developing the four core language skills: Listening, Speaking, Reading, and Writing. • Fostering confidence in utilizing English across diverse communicative contexts. • Expanding lexical repertoire and refining grammatical precision. • Cultivating capacity for effective communicative competence in English. • Preparing students to employ English effectively in academic pursuits and professional contexts
9-Teaching and Learning Strategies	
Strategy	• Active Learning • Cooperative / Collaborative Learning • Self-Directed / Autonomous Learning • Brainstorming, etc.

10-Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Introducing oneself and others, exchanging greetings, and spelling basic letters and numbers.	Hello \your world	Lecture / Discussion / Questions and Answers	Scores on Participation
2	2	Giving basic personal information using subject pronouns, the verb 'to be', and asking for details.	All about you	Lecture / Discussion / Questions and Answers	Scores on Participation
3	2	Talking about family and friends using possessive adjectives, possessive 's,	Family and friends	Lecture / Discussion / Questions and Answers	Scores on Participation
4	2	Expressing daily preferences and likes using the Present Simple affirmative form.	Things I like	Lecture / Discussion / Questions and Answers	Scores on Participation
5	2	Describing daily routines and talking about time and days of the week using the Present Simple.	Every day	Lecture / Discussion / Questions and Answers	Scores on Participation
6	2	Expressing favorite things and using demonstratives (this/that) with questions and negatives.	Favorite things	Lecture / Discussion / Questions and Answers	Scores on Participation
7	2	Reviewing and reinforcing language skills and early unit grammar to assess progress.	Mid exam	A score on the exam	exam
8	2	Describing the home, rooms, and furniture using prepositions of	Home sweet home	Lecture / Discussion / Questions and	Scores on Participation

		place and 'There is/are'.		Answers	
9	2	Talking about past and present activities and abilities using the past tense of 'to be' (was/were).	Past times	Lecture / Discussion / Questions and Answers	Scores on Participation
10	2	Expressing completed past events and activities using regular and irregular verbs.	We had a good time	Lecture / Discussion / Questions and Answers	Scores on Participation
11	2	Expressing abilities and skills for daily activities using the modal verb 'can/can't'.	We can do it	Lecture / Discussion / Questions and Answers	Scores on Participation
12	2	Making polite requests, shopping, and asking about prices using 'like/would like' in everyday situations.	Thank you very much	Lecture / Discussion / Questions and Answers	Scores on Participation
13	2	Describing actions happening at the moment of speaking using the Present Continuous.	What's happening now ?	Lecture / Discussion / Questions and Answers	Scores on Participation
14	2	Planning for the future, suggesting activities, and making arrangements using 'going to'.	Let's go	Lecture / Discussion / Questions and Answers	Scores on Participation
15	2	Comprehensive review of the book's vocabulary and grammar to consolidate language learning.	Review	Lecture / Discussion / Questions and Answers	Scores on Participation
16	2	Overall evaluation of all acquired skills, grammar, and vocabulary throughout	Final exam	A score on the exam	exam

		the course.			

11-Course Evaluation:	
Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
12-Learning and Teaching Resources	
Prescribed Course books / Required Reading (Main Curriculum, if applicable)	Soars, L., Soars, J., & Hancock, P. (2019). Headway: Beginner Student's Book (5th ed.). Oxford University Press.
Primary / Core References (Sources)	Soars, L., Soars, J., & Hancock, P. (2019). Headway: Beginner Student's Book (5th ed.). Oxford University Press.
Supporting References (Journals and Reports)	
Electronic References	
The name of head department and signature	Assoc. Prof. Dr. Hebatullah Mustafa