



وزارة التعليم العالي والبحث العلمي
جامعة وارث الانبياء (عليه السلام)
كلية الادارة والاقتصاد

Course Description Form

1-Course Name	
English	
2-Course Code	
UNI-227	
3-Academic Year	
2026 -2025	
4-Date Description	
2025\10\1	
5-Forms of Attendance	
Classrooms	
6-Number of Hours (Total)	
33	
7-Course administrator name	
Name: Ayat Saad Abdel Ameer Email :ayat.sa@uowa.edu.iq	
8-Course Objectives	
Objectives of the course	<ul style="list-style-type: none"> • Developing the four core language skills: Listening, Speaking, Reading, and Writing. • Fostering confidence in utilizing English across diverse communicative contexts. • Expanding lexical repertoire and refining grammatical precision. • Cultivating capacity for effective communicative competence in English. • Preparing students to employ English effectively in academic pursuits and professional contexts
9-Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Active Learning • Cooperative / Collaborative Learning • Self-Directed / Autonomous Learning • Brainstorming, etc.

10-Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Exchanging detailed personal information and formulating questions across various tenses.	Getting to know you	Lecture / Discussion / Questions and Answers	Scores on Participation
2	2	Making arrangements, scheduling plans, and expressing future intentions clearly.	Let's get together	Lecture / Discussion / Questions and Answers	Scores on Participation
3	2	Conveying news and connecting past occurrences to the present using the Present Perfect.	Good news, bad news	Lecture / Discussion / Questions and Answers	Scores on Participation
4	2	Discussing quantities, diet, and lifestyle using countable and uncountable nouns.	Food for thought	Lecture / Discussion / Questions and Answers	Scores on Participation
5	2	Expressing future predictions and conditional possibilities using "will" and "going to".	The future's in your hands	Lecture / Discussion / Questions and Answers	Scores on Participation
6	2	Narrating past events, comparing historical eras, and utilizing narrative tenses.	History repeats itself	Lecture / Discussion / Questions and Answers	Scores on Participation
7	2	Assessing student proficiency and mastery of the grammar and skills covered in the first half.	Mid Exam	A score on the exam	exam
8	2	Making precise comparative and superlative evaluations of people, places, and	Simply the best	Lecture / Discussion / Questions and Answers	Scores on Participation

		objects.			
9		Expressing rules, obligations, and recommendations using modal verbs (must, should, have to).	Living dangerously	Lecture / Discussion / Questions and Answers	Scores on Participation
10		Developing narrative skills and storytelling by integrating the Past Simple and Past Continuous.	What a story	Lecture / Discussion / Questions and Answers	Scores on Participation
11		Evaluating ongoing activities and accomplishments using the Passive Voice and Present Perfect Continuous.	All-time greats	Lecture / Discussion / Questions and Answers	Scores on Participation
12		Describing interests and hobbies using relative clauses for seamless sentence structure.	People with a passion	Lecture / Discussion / Questions and Answers	Scores on Participation
13		Speculating on hypothetical situations using the Second Conditional and modals of probability.	You never know	Lecture / Discussion / Questions and Answers	Scores on Participation
14		Reinforcing interpersonal communicative skills and complex question structures.	Getting to know you	Lecture / Discussion / Questions and Answers	Scores on Participation
15		Synthesizing core grammatical structures and vocabulary to ensure linguistic accuracy.	Review	Lecture / Discussion / Questions and Answers	Scores on Participation
16	2	Conducting a comprehensive assessment of all language competencies and skills acquired	Final Exam	A score on the exam	exam

		throughout the course.			
11-Course Evaluation:					
Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc					
12-Learning and Teaching Resources					
Prescribed Course books / Required Reading (Main Curriculum, if applicable)			Soars, L., Soars, J., & Hancock, P. (2019). Headway: Pre-Intermediate Student's Book (5th ed.). Oxford University Press.		
Primary / Core References (Sources)			Soars, L., Soars, J., & Hancock, P. (2019). Headway: Pre-Intermediate Student's Book (5th ed.). Oxford University Press.		
Supporting References (Journals and Reports)					
Electronic References					
The name of head department and signature			 Assoc. Prof. Dr. Hebatullah Mustafa		

