MODULE DESCRIPTION FORM

Module Information					
Module Title	Democracy and human rights			**Module Delivery**	
Module Type	S			☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**UOWA005**				
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level	1		**Semester of Delivery**	1	
Administering Department	Artificial Intelligence		**College**	Computer Science and Information Technology	
Module Leader	Jassim Mohammed Alawi		**e-mail**	Jassim.mohamed.1412@gmail.com	
Module Leader's Acad. Title	Assist Professor		**Module Leader's Qualification**	Msc	
Module Tutor	Jassim Mohammed Alawi		**e-mail**	Jassim.mohamed.1412@gmail.com	
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Scientific Committee Approval Date	01/11/2025		**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Department Head Approval **Dean of the College Approval**

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	A. To teach students the fundamentals of human rights and their laws. B. To familiarize students with rights and the most important issues and challenges they face. C. To define and understand concepts related to freedoms, including individual rights and personal liberties. D. To develop the ability to think critically about issues related to freedoms and individual rights.
Module Learning Outcomes	1. For students to understand the concept of rights, their laws, and their applications. 2. For students to know how to participate in disseminating and implementing rights through real-world action. 3. To be able to use rights as a means for peaceful coexistence among all members of society and all living beings. 4. To be able to share these rights with others. 5. To be able to analyze and define the concept of freedom and distinguish between different types of freedoms. 6. To engage with freedom issues at the national and international levels and influence public opinion.
Indicative Contents	1. Fundamental and Non-Fundamental Rights and Freedoms 2. Civil Rights and Freedoms 3. Political Rights 4. Human Rights and International Humanitarian Law

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Fundamental and Non-Fundamental Rights and Freedoms 2. Civil Rights and Freedoms 3. Political Rights 4. Human Rights and International Humanitarian Law

Student Workload (SWL)			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1
Total SWL (h/sem)	**50**		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #3, #4
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #5
	Projects / Lab.	-	-	-	-
	Report	1	10% (10)	13	LO #5, #5 and #6
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	The Concept and Characteristics of Democracy
Week 2	Direct Democracy
Week 3	Semi-Direct Democracy
Week 4	Indirect Democracy
Week 5	Pillars of Democracy
Week 6	Mechanisms of Democracy
Week 7	Definition of Human Rights
Week 8	Exam
Week 9	Fundamental and Non-Fundamental Rights
Week 10	Civil Rights
Week 11	Political Rights
Week 12	Economic, Social, and Cultural Rights
Week 13	Individual and Collective Rights and the New Category of Rights
Week 14	Human Rights and International Humanitarian Law
Week 15	Human Rights in Islam

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Diamond L. & M. F. Plattner, eds., (2009), Democracy. A Reader, Baltimore, Johns Hopkins University Press.	Yes
Recommended Texts	The concept of public freedoms and human rights, its historical, intellectual and philosophical framework, and its fundamental guarantees - 2010	No
Websites	https://www.ohchr.org/	

Grading Scheme				
Group	**Grade**	Mark	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.