



**Ministry of Higher Education and Scientific Research
Apparatus for Supervision and Scientific Evaluation**



**Warith Al-Anbiyaa University (AS)
College of Medicine**

Academic Program Description Form for Institutes and Colleges 2026-2027

Course Syllabus

Academic Program Description Form

University Name: Warith Al-Anbiyaa University

College/Institute: College of Medicine — Warith Al-Anbiyaa University (AS)

Scientific Department: College of Medicine

Academic or Professional Program Name: General Surgery

Final Certificate Name: Bachelor of Medicine and Surgery (M.B.Ch.B)

Study System: Annual

Date of Preparing the Description: 1/9/2026

Date of Filling the Form: 1/9/2026

Signature:  Dr. ALI Abulrida Algurha

Head of Department Name: Dr. Ali Abulrida Algurha

Date:

Signature: 

Scientific Assistant Name: Dr. Ali Abulrida Algurha

Date:

Reviewed by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division: Dr. Ayad Ali Sahib Al Mousawi

Date:

17/9/2026

Signature:



13/9/2026



Approved by the Dean

prof. Ali A. Saado



Course Description Form

1. Course Name
General Surgery
2. Course Code
medu401
3. Semester / Year
2026-2027
4. Date of Preparing this Description
1/9/2026
5. Available Attendance Forms
Lecture halls – teaching via the internet, hospital wards, and skills laboratories
6. Number of Study Hours (Total) / Number of Units (Total)
Theoretical: 12 – Clinical: 18 – Units: 2
7. Name of Course Coordinator (list all names if more than one)
Name: Asst. Prof. Dr. Ali Abdul-Redha Abbas Email: ali.algarah@uowa.edu.iq

8. Course Objectives
Course Objectives: <ul style="list-style-type: none">• Review information the student studied in previous years regarding the anatomy and function of the digestive system organs.• Recognize the diseases of the digestive system and their associated functional and histological changes.• Identify the main causes and predisposing/contributing factors leading to digestive system diseases.• Identify the essential laboratory investigations required to diagnose or monitor the progress of digestive system diseases.• Identify radiological, ultrasound, CT, and MRI investigations and their indications for diagnosing and following up digestive system diseases.

- Acquire the clinical skills needed to examine and diagnose digestive system diseases, and acquire communication skills with patients.
- Identify the treatment methods for digestive system diseases and the most important treatments used.
- Identify the principles of surgical and laparoscopic operations specific to the digestive system and their indications, as well as the supplies, instruments, and medical devices used in performing these operations.
- Identify how to prepare patients before undergoing surgical and laparoscopic operations specific to the digestive system, and follow up patients after these surgical and laparoscopic operations.
- Train in performing emergency interventions specific to digestive system surgery.

9. Teaching and Learning Strategies

Strategy:

Directly involving students in the learning process through discussion and analysis.

Problem-solving: presenting scientific or medical dilemmas and assigning students to find logical solutions for them.

Cooperative learning: dividing students into small working groups to accomplish specific tasks.

Brainstorming: freely generating the largest possible number of ideas and solutions for a given topic.

10. Course Structure

Week	Hours	Required Learning Outcomes	CLINICAL Session	Unit or Topic Name	Learning Method	Assessment Method
First	2+2		1.History taking. 2-General physical examination, vital signs assessment.	Diseases of Abdominal Wall and Umbilicus & Hernias.	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Second	2+2		Peripheral pulses examination. – Abdominal examination.	Diseases of Abdominal Wall and Umbilicus & Hernias + Upper & Lower Gastrointestinal Bleeding	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Third	2+2		Specific abdominal signs (peritonitis, appendicitis, cholecystitis) and organomegaly.	Diseases of Vermiform Appendix.	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Fourth	2+2		Hernia examination. – Nasogastric tube insertion.	Intestinal Obstruction.	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Fifth	2+2		Thyroid examination. – Neck swelling history and examination. – Lymphoreticular examination.	Intestinal Obstruction.	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Sixth	2+2		Breast history and examination. – Chest examination.	Diseases of Breast	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Seventh	2		Digital rectal examination, chest drain insertion, surgical drains.	Diseases of Breast	Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam
Eighth	2		Lump/swelling history and examination. Ulcer examination, stoma.		Theoretical lectures; Clinical examination; Discussion tutorials; Interactive learning (e.g., brainstorming)	Formative continuous assessments; Final (summative) exam

11. Course Evaluation

Formative (continuous) assessment at the end of each teaching session, to provide immediate feedback and measure the student's learning progress.

Final (summative) assessment.

12. Learning and Teaching Resources

Required Textbooks (Curriculum, if any)	Bailey and Love's Short Practice of Surgery, 28th Edition 016_Hamilton_Bailey's_Demonstrations_of_Physical_Signs_in_Clinical
Main References (Sources)	
Recommended Supporting Books and References (scientific journals, reports, etc.)	Lectures, tutorials and videos Oxford Handbook of Surgery
Electronic References, Websites	Reputable scientific websites