Ministry of Higher Education
and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic
Accreditation
Accreditation Section

Academic Program Description
Warith Al-Anbiyaa University / College of Medicine

2026-2027

Academic Program Description Form for Colleges and Institutes

Item	Details
University Name	Warith Al-Anbiyaa University (peace be upon him)
College / Institute	College of Medicine
Scientific Department	A college with a single scientific department
Name of the Academic or Professional Program	General Medicine and Surgery
Final Degree Title	Bachelor of Medicine and General Surgery (MBChB)
Study System	Integrated curriculum + traditional curriculum
Description Preparation Date	2026
File Completion Date	26/09/2026
Academic Year	2026-2027

Dean's Approval	Scientific Assistant	Head of Quality Assurance Division
Asst. Prof. Dr. Ali Abd Saadoun Al-Ghazi Date: 27-09-2026	**Asst. Prof. Dr. Ali Abdulridha Al-Ghurra** Date: 27-09-2026	**Lect. Dr. Ayad Ali Sahib Al-Musawi** Date: 27-09-2026

Introduction

The College of Medicine at Warith Al-Anbiyaa University (peace be upon him) was established in 2020, as part of the efforts of the university, which opened in 2017 under the patronage of the Holy Hussaini Shrine. The college aims to provide modern medical education that keeps pace with global developments, and to graduate physicians of high competence and ethical values drawn from the local religious heritage. Since its founding, the college has worked to build an integrated educational environment, including lecture halls and laboratories equipped with the latest technologies, to ensure a practical and comprehensive learning experience. The university is also officially recognized under an Iraqi ministerial decree issued in 2017, and has obtained international institutional accreditation from the British Accreditation Council (ASIC), reflecting its commitment to academic standards.

Since its founding, the college has focused on the continuous development of its academic and administrative tracks. It has prepared a comprehensive strategic plan aimed at updating the curricula, using modern educational technologies, and strengthening early clinical training. This includes updating the curricula to keep pace with global developments in medical education, introducing digital technologies and interactive platforms, and providing students with advanced clinical training opportunities in partner hospitals and health institutions. The college has also established a governance committee, adopted flexible administrative bodies to ensure quality, and seeks national accreditation from the Iraqi Council for Accreditation of Medical Colleges by following performance improvement plans. In this context, periodic meetings have been held to follow up on quality standards and academic accreditation. This reflects the college's commitment to developing its educational and administrative system in line with quality standards and the educational needs of society.

The College of Medicine at Warith Al-Anbiyaa University (peace be upon him) represents a distinguished model of advanced medical education and scientific research in the field of medicine. The college aims to provide students with comprehensive foundations and knowledge in the medical sciences, with a focus on academic and professional excellence, and to build a generation of distinguished physicians committed to the highest standards of healthcare.

The college offers diverse study programs covering the various medical specialties, from diagnosis to treatment and prevention. Its curriculum is distinguished by a balance between modern theory and practical application, as students are exposed to clinical experiences and trained in basic medical skills through workshops and field training, alongside strengthening continuous bridges of communication with the medical and health community. The College of Medicine at Warith Al-Anbiyaa University (peace be upon him) also seeks to develop scientific research in multiple fields, with the aim of providing innovative solutions and contributing to improving the level of healthcare. The college's commitment to equipping its graduates with the knowledge and values needed to deliver distinguished medical service reflects its vision of building a better healthy future for society and for future generations.

Concepts and Terminology

Academic Program Description: The academic program description provides a concise summary of the program's vision, mission and objectives, including an accurate description of the targeted learning outcomes in line with specific learning strategies.

Course Description: Provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture of the future of the academic program, so that it is an advanced, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly explains the objectives and the activities needed to achieve them, and also defines the program's development paths and directions.

Program Objectives: Statements describing what the academic program intends to achieve within a specified period of time, and which are measurable and observable.

Curriculum Structure: All the courses included in the academic program according to the adopted learning system, whether they are requirements (ministry, university, college and scientific department), together with the number of credit units.

Learning Outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program.

Teaching and Learning Strategies: The strategies used by the faculty member to develop the student's teaching and learning; they are plans followed to reach the learning objectives.

Program Vision

The College of Medicine at Warith Al-Anbiyaa University (peace be upon him) seeks to achieve a comprehensive vision of graduating physicians who possess high professional skills and are grounded in the noble Islamic values embodied by the Holy Hussaini Shrine. The college aims to integrate these values with modern medical standards, so that its graduates leave a positive mark in serving society and become role models in medical ethics, compassion, and dedicated healthcare delivery. The college is also keen to provide an integrated and advanced educational environment that allows students to develop their academic and clinical skills and qualifies them to keep pace with continuous developments in medicine and to serve all segments of society, especially those most in need.

1) Program Mission

The College of Medicine at Warith Al-Anbiyaa University seeks to build a leading educational environment that promotes excellence in medical education, provides equitable opportunities for access to high-quality clinical care, and contributes to the production of knowledge through applied and innovative scientific

research, with the aim of improving health and well-being at the local and national levels, in line with global health trends.

The college pays special attention to mass gathering medicine, particularly in the city of Karbala, by preparing medical staff able to deal efficiently with the health challenges associated with large human crowds during religious visits and occasions, according to the best international health standards.

The college affirms its commitment to instilling the values of social responsibility, by preparing physicians with a high sense of humanity, able to interact positively with the needs of society and to contribute actively to promoting public health, preventing disease, and achieving health equity.

The college bases its mission on the human values derived from the principles of Imam Hussein (peace be upon him), by supporting sustainable education, encouraging scientific research, and providing distinguished health and social services, in line with international academic and health regulations and standards.

This mission is achieved by adopting an integrated educational curriculum based on competence, problem solving, and critical thinking, with a focus on developing professional performance, improving medical practice, enhancing patient outcomes, and building the capacities of graduates to work within multidisciplinary teams, locally and internationally, within an academic environment and under the supervision of the General Secretariat of the Holy Hussaini Shrine.

2) Program Objectives

- **Awarding the Bachelor of Medicine and General Surgery degree:** The college aims to prepare fully qualified physicians who are able to diagnose and understand the nature and size of the health problems facing society, with a focus on intractable cases and common health problems. They are trained to provide appropriate solutions and effective care to limit the spread of diseases and ease their burdens, so that they support society in facing health challenges.
- **Instilling ethical values and good conduct:** The college seeks to instil high ethical values and to promote integrity and sincerity among its students, drawing on the life of Ahl al-Bayt (peace be upon them) as a sublime ethical model. The college is committed to developing the human side of students so that they become physicians characterized by compassion and sincerity in dealing with patients, committed to the highest standards of medical and professional ethics.
- **Supporting and motivating graduates:** The college offers full support to its students even after graduation, through training programs designed specifically to enhance their skills and abilities, and encourages them to pursue postgraduate studies. These programs are part of the college's efforts to raise the scientific level of the physician and strengthen his or her ability to develop themselves, qualifying them to excel in their various fields of specialization.
- **Developing curricula and teaching methods:** The college seeks to innovate in the curricula and to continuously update teaching aids, with a focus on interactive methods of delivering lectures. Students are encouraged to take an active part in academic discussions, which helps consolidate deep understanding and strengthen their analytical and critical thinking skills.

- **Establishing an integrated health system in cooperation with the relevant bodies:** The college aims to build a comprehensive health and medical system in coordination with the Health and Medical Education Authority of the Holy Hussaini Shrine and the staff of the Iraqi Ministry of Health, and in accordance with World Health Organization recommendations. These efforts focus on establishing solid foundations for scientific research, enabling the development of medical research that helps address existing health problems and strengthens the college's standing as a leading educational institution.
- **Preparing physicians who listen to and understand patients' needs:** From the early years of study, students are trained in good listening skills and empathy with patients, in identifying their health and psychological needs, and in working to meet those needs effectively. This advanced and continuous clinical training strengthens the student's understanding of his or her role as a comprehensive physician who cares for the patient as a whole, and not only for diagnosing and treating the disease.

3) Specific Objectives

1. Strengthen our quality assurance system to achieve the required national and international accreditation.

2. Improve the national and international ranking of the college.

3. Enhance the quality, quantity and impact of medical research and scientific activities.

4. Engage community services that promote population health and contribute to strengthening the social accountability of the college.

4) Program Accreditation

The college seeks to prepare the requirements for obtaining program accreditation from the Iraqi National Council for Accreditation of Medical Colleges, especially after the graduation of the first cohort in the 2025-2026 academic year.

5) Other External Influences

The Ministry of Higher Education and Scientific Research and the NCAMC guidelines.

6. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes *
Institution requirements	4	8	2.8%	University requirement
College requirements	43	269.5	97.2%	
Department requirements	None			A college with a single department
Summer training				Every medical student must complete two months of summer training before graduation, as this is one of the essential graduation requirements.
Other … Elective courses	2			Fourth stage

* The notes may include whether the course is core or elective.

7. Program Description

Stage	Course Code	Course Title	Theoretical Credit Hours	Practical Credit Hours	Total Hours	Units
Program Description – First Stage						
First	**Med101**	Medical Chemistry	75	30	105	6
First	**Med102**	Medical Physics	45	30	75	5
First	**Med103**	Fundamentals of Medicine	30	0	30	2
First	**Med104**	Computer	15	30	45	2
First	**Med105**	Human Rights and Democracy	30	0	30	2
First	**Med106**	Medical Education	30	30	60	3
First	**Med107**	Arabic Language	30	0	30	2
First	**Med108**	Unit 1 / Cell and Human Biology	105	30	135	9
First	**Med109**	Unit 2 / Infection and Immunity	60	30	90	5
First	**Med110**	Medical Terminology	30	0	30	2

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Stage	Course Code	Course Title	Theoretical Credit Hours	Practical Credit Hours	Total Hours	Units
Program Description – Second Stage						
Second	**Med201**	Computing	15	30	45	2
Second	**Med202**	Unit 3 / Musculoskeletal System	171	42	213	13.4
Second	**Med203**	Unit 4 / Blood Diseases	70	18	88	5.5
Second	**Med204**	Unit 5 / Cardiovascular System	121	34	155	9.7
Second	**Med205**	Unit 6 / Respiratory System	96	40	136	8.4
Second	**Med206**	Crimes of the Baath Party	30	0	30	2
Second	**Med207**	Arabic Language	30	0	30	2
Program Description – Third Stage						
Third	**Med301**	Unit 7 / Digestive System	123	36	159	9.8
Third	**Med302**	Unit 8 / Kidney and Reproduction	145	38	183	11.4
Third	**Med303**	Unit 9 / Neuroscience	153	40	193	12.1
Third	**Med304**	Unit 10 / Endocrinology	77	30	107	6.7
Third	**Med305**	Biostatistics and Research Methods	15	30	45	2
Third	**Med306**	Medical Ethics, Behavioral Sciences and Sociology	15	0	15	1
Program Description – Fourth Stage						
Fourth	**Med401**	Surgery 1	90	120	210	10
Fourth	**Med402**	Internal Medicine 1	90	120	210	10
Fourth	**Med403**	Obstetrics and Gynecology 1	75	135	210	9.5
Fourth	**Med404**	Pediatrics 1	75	135	210	9.5
Fourth	**Med405**	Family and Community Medicine	60	60	120	6
Fourth	**Med406**	Forensic Medicine	30	30	60	3
Program Description – Fifth Stage						
Fifth	**Med501**	Radiology	30	30	60	3
Fifth	**Med502**	Dermatology	30	45	75	3.5
Fifth	**Med503**	Psychiatry	60	45	105	5.5
Fifth	**Med504**	Surgery 2	60	75	135	7

Stage	Course Code	Course Title	Theoretical Credit Hours	Practical Credit Hours	Total Hours	Units
Fifth	**Med505**	Internal Medicine 2	75	60	135	7
Fifth	**Med506**	Pediatrics 2	60	45	105	5.5
Fifth	**Med507**	Obstetrics and Gynecology 2	60	45	105	5.5
Fifth	**Med508**	Ophthalmology	30	30	60	3
Fifth	**Med509**	Ear, Nose and Throat	30	30	60	3
Fifth	**Med510**	Orthopedics and Fractures	45	45	90	4.5
Program Description – Sixth Stage						
This stage differs from the other stages, as it includes practical training only. Training lasts 12 weeks for each subject, equivalent to 12 credit units.						
Sixth	**Med601**	Surgery 3				12
Sixth	**Med602**	Internal Medicine 3				12
Sixth	**Med603**	Obstetrics and Gynecology 3				12
Sixth	**Med604**	Pediatrics 3				12
Total Units						**269.5**

8. Expected Learning Outcomes of the Program for the College

In general, we seek to prepare graduates who are qualified to practice the profession of medicine competently and effectively. Our outcomes include the following:

- **Knowledge:**

Comprehensive understanding of the basic medical sciences: including anatomy, physiology, microbiology, pathology, biochemistry and immunology.

Comprehensive knowledge of the clinical medical sciences: including all specialties of internal medicine, surgery, pediatrics, obstetrics and gynecology, ophthalmology, otorhinolaryngology, dermatology, psychiatry and others.

- **Skills:**

Advanced diagnostic skills: the ability to assess patients and diagnose diseases accurately.

Effective therapeutic skills: the ability to treat patients using medication, surgery and other therapies.

Excellent communication skills: the ability to communicate effectively with patients, their families and other members of the medical team.

Scientific research skills: the ability to conduct research and understand scientific evidence.

High ethical and value-based skills: the ability to practice medicine ethically and responsibly.

- **Acquired Skills/abilities:**

Problem-solving ability: the ability to analyze information and solve complex medical problems.

Decision-making ability: the ability to make sound medical decisions based on available information.

Ability to work under pressure: the ability to work effectively in demanding environments.

Teamwork ability: the ability to work collaboratively with other members of the medical team.

Self-learning ability: the ability to keep up with the latest developments in medicine.

The ability to engage in lifelong learning.

- **Values:**

Commitment to medical professional ethics: practicing medicine ethically and responsibly.

Respect for patients: treating patients with dignity and respect, and providing the best for the patient.

Justice: providing fair healthcare to all patients.

Empathy: understanding patients' feelings and needs.

Responsibility: taking responsibility for patient safety and care.

We also seek to prepare graduates who are: committed to providing high-quality healthcare; eager for continuous learning; contributors to improving the healthcare system; and aimed at making a positive difference in the lives of patients and the community.

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general:

1. Large groups (lectures)
2. Small groups
3. Self-learning
4. Study portfolios

Assessment Methods

1. **Theoretical assessments:**
   - Multiple-choice tests.
   - Essay questions.
   - Oral examinations.
2. **Practical assessments:**
   - Skills-based practical examinations (OSPE).
   - Objective structured clinical examinations (OSCE).
   - Case studies (clinical cases).
3. **Clinical assessments:**

- Evaluation by faculty members.
- Evaluation by patients.
- Portfolio.

4. Other assessments:

- Questionnaires.
- Discussion groups.
- Presentations and seminars.

10. Teaching Staff

Faculty members by medical branch

- **Branch of Community Medicine**

No.	Name	Latest Degree	Appointment Type
1	Prof. Dr. Ali Abd Saadoun Obaid Musa (Dean of the College of Medicine)	PhD	Permanent staff
2	Prof. Dr. Abdulkareem Abdullah Mahmoud	PhD	Permanent staff
3	Lect. Dr. Hajar Kadhim Al-Waas	PhD	Permanent staff
4	Lect. Dr. Maher Jawad Kadhim	PhD	Permanent staff
5	Lect. Dr. Hadeer Jabbar Dakhil	PhD	Permanent staff
6	Prof. Dr. Ali Abdulridha Kadhim	PhD	External lecturer

- **Branch of Internal Medicine**

No.	Name	Latest Degree	Appointment Type
7	Prof. Dr. Riyadh Dhayhood Mahdi	PhD	Permanent staff
8	Asst. Prof. Dr. Janan Qasim Muhi	PhD	Permanent staff
9	Lect. Dr. Azhar Abbas Nasser	PhD	Permanent staff
10	Lect. Dr. Ahmed Abd Muslim Abbas Huwaidi	PhD	Permanent staff
11	Lect. Dr. Jassim Mohammed Al-Musawi	PhD	Permanent staff
12	Lect. Dr. Sayyid Yassin Sayyid Manaf Al-Taf	PhD	Permanent staff
13	Lect. Dr. Ayad Ali Sahib Al-Musawi	PhD	Permanent staff
14	Lect. Dr. Ali Abdul-Jabbar Hameed Saleh	PhD	Permanent staff
15	Lect. Dr. Hadi Hilal Hamza	PhD	Permanent staff
16	Prof. Dr. Fadhil Abdulhussein Jaber Yaqoub	PhD	Permanent staff
17	Lect. Dr. Saad Kamil Aboud	PhD	Permanent staff
18	Lect. Dr. Hashim Khudhair Imran	PhD	Permanent staff
19	Lect. Dr. Kadhim Obaid Hamza	PhD	Permanent staff
20	Lect. Dr. Ahmed Abdulhussein Musa	PhD	Permanent staff

No.	Name	Latest Degree	Appointment Type
21	Asst. Lect. Hameed Naif Mukhaif	Master's	Permanent staff

- **Branch of Pharmacology**

No.	Name	Latest Degree	Appointment Type
22	Prof. Dr. Adeeb Ahmed Kadhim Jawad	PhD	Permanent staff
23	Lect. Dr. Alaa Ghazi Hameed Salman	PhD	Permanent staff

Branch of Surgery

No.	Name	Latest Degree	Appointment Type
24	Asst. Prof. Dr. Salim Mahdi Mohammed Jawad	PhD	Permanent staff
25	Asst. Prof. Dr. Ali Aziz Ali	PhD	Permanent staff
26	Lect. Dr. Ali Majid Abdulameer Redha	PhD	Permanent staff
27	Asst. Prof. Dr. Adnan Alwan Aboud Musa	PhD	Permanent staff
28	Lect. Dr. Saif Subhi Hameed	PhD	Permanent staff
29	Lect. Dr. Anwar Sadiq Jaafar	PhD	Permanent staff
30	Lect. Dr. Ihsan Ali Uleid	PhD	Permanent staff
31	Lect. Dr. Ihsan Abdul-Jabbar Hassoun	PhD	Permanent staff
32	Lect. Dr. Ali Zamil Mushtat Jabbara	PhD	Permanent staff
33	Lect. Dr. Qais Mohammed Ali Mahmoud	PhD	Permanent staff
34	Lect. Dr. Adnan Adhafa Khashjouri Adham	PhD	Permanent staff
35	Lect. Dr. Haider Dhahir Habib	PhD	Permanent staff
36	Lect. Dr. Razzaq Basi Ali	PhD	Permanent staff (3 days)
37	Lect. Dr. Waad Mohammed Saleh	PhD	Permanent staff
38	Lect. Dr. Imad Hussein Salman	PhD	Permanent staff
39	Lect. Dr. Imad Saleh Mahdi	PhD	Permanent staff
40	Asst. Prof. Dr. Ali Abdulridha Al-Ghurra	PhD	Permanent staff

Branch of Anatomy

No.	Name	Latest Degree	Appointment Type
41	Prof. Dr. Talib Jawad Kadhim Nawrooz	PhD	Permanent staff
42	Lect. Dr. Hameed Hashim Hameed Hassani	PhD	Permanent staff
43	Asst. Prof. Dr. Ahmed Hamza Aboud Abbas	PhD	Permanent staff
44	Lect. Dr. Alaa Hadi Shakir	PhD	Permanent staff

Branch of Pathology

No.	Name	Latest Degree	Appointment Type
45	Asst. Prof. Dr. Ahmed Hamdi Mahdi Latif	PhD	Permanent staff

No.	Name	Latest Degree	Appointment Type
46	Lect. Dr. Sura Ghassan Abdulameer Abdulhussein	PhD	Permanent staff
47	Lect. Dr. Ali Rahim Hanzal	PhD	Permanent staff
48	Lect. Dr. Muthanna Abdul-Jabbar Abdullah	PhD	Permanent staff

Branch of Microbiology

No.	Name	Latest Degree	Appointment Type
49	Asst. Prof. Dr. Nasreen Jawad Kadhim Ali	PhD	Permanent staff
50	Lect. Dr. Mohammed Saleh Mahdi	PhD	Permanent staff
51	Prof. Dr. Ali Mansour Jassim	PhD	External lecturer
52	Asst. Lect. Abdullah Sallal Saeed	Master's	Staff

Branch of Pediatrics

No.	Name	Latest Degree	Appointment Type
53	Lect. Dr. Mohammed Kadhim Hassan Hussein	PhD	Permanent staff
54	Lect. Dr. Ahmed Tawfiq Abbas	PhD	Permanent staff
55	Lect. Dr. Ahmed Mohammed Alwi	PhD	Permanent staff
56	Asst. Prof. Dr. Iman Hassan Abdulhussein	PhD	Permanent staff (3 days)
57	Asst. Prof. Dr. Ashwaq Ali Hussein	PhD	External lecturer
58	Asst. Prof. Dr. Inas Muayad Mohammed Ali	PhD	External lecturer

Branch of Chemistry

No.	Name	Latest Degree	Appointment Type
59	Lect. Dr. Riyadh Abdulrasul Hameed Abd	PhD	Permanent staff
60	Lect. Dr. Tuqa Ali Jabr	PhD	Permanent staff
61	Asst. Lect. Noor Sahib Mohammed	Master's	Staff
62	Asst. Lect. Mohammed Ahmed Nima	Master's	Staff
63	Asst. Lect. Hawraa Ahmed Khudhair	Master's	Staff

Branch of Physiology

No.	Name	Latest Degree	Appointment Type
64	Lect. Dr. Saeed Hameed Lafta Mohammed	PhD	Permanent staff
65	Asst. Lect. Maryam Hassan Abd Muslim	Master's	Staff
66	Asst. Lect. Ali Hameed Shaalan Mohammed	Master's	Permanent staff
67	Asst. Prof. Dr. Muhannad Yahya Idris	PhD	External lecturer
68	Asst. Prof. Dr. Haider Sadiq Jaafar	PhD	External lecturer
69	Ahmed Jumaa Mahwas	PhD	Staff

Branch of Obstetrics and Gynecology

No.	Name	Latest Degree	Appointment Type
70	Prof. Dr. Ali Musa Mahdi	PhD	Permanent staff
71	Lect. Dr. Raghad Numan Abdulameer Mahdi	PhD	Permanent staff
72	Lect. Dr. Afrah Imran Ali	PhD	Permanent staff
73	Lect. Dr. Zainab Abdulhussein Kadhim	PhD	Permanent staff (3 days)
74	Lect. Dr. Duha Hassan Taqi	PhD	Permanent staff (1 day)
75	Asst. Prof. Dr. Noura Sabah Rasool	PhD	External lecturer
76	Asst. Prof. Dr. Aqeela Haider Majeed	PhD	External lecturer

Branch of Supporting Sciences Unit

No.	Name	Latest Degree	Appointment Type
72	Lect. Dr. Sabah Mohammed Jabr	PhD	Staff
73	Asst. Lect. Dhulfiqar Mohammed Ali	Master's	Permanent staff
74	Asst. Lect. Mustafa Jassim Hammoud	Master's	Permanent staff
75	Asst. Lect. Mohammed Baqir Salam	Master's	Staff

11. Professional Development

The college adopts a professional and personal development program: Yes. Details are recorded in the College Council.

Warith Personal and Professional Development Program (PPDP) for Faculty Members

As the context of medical education changes, all areas of healthcare and education are moving toward more "professional" systems and expectations. The PPDP of Warith COM gives an overview of the challenges and opportunities available to faculty members, medical educators and clinical teachers who wish to develop their knowledge, understanding and skills in education. There are many activities available, ranging from small-scale local activities to international events.

Professionalism also includes the idea of continuous development and revalidation in order to remain "professional" (whether through a formal registration process or not); there may be requirements to stay up to date in your area of expertise. In medical or clinical education, teachers need to reach a level of knowledge, skills and behaviors.

The development programs included:

- Feedback on teaching skills
- Experiential learning
- A range of teaching methods
- Educational interventions based on well-established educational principles
- Effective relationships among peers, teachers and colleagues

Warith Personal and Professional Development Program (PPDP) for Students

Professional and personal development is essential to students' paths in the College of Medicine. This element plays a major role in four components of our education:

Regular elective BLS, ACLS and ATLS training courses: These short courses are held by the college in coordination with the Iraqi National Center for Mass Casualty Medicine.

Scholarly Concentration: A highly guided scientific exploration designed to meet the individual interests of each student.

Medical Humanities and Bioethics: Students take a series of training courses in clinical ethics and participate in two seminar series in the medical humanities and applied arts.

Personal Transition to the Profession: This course addresses the competence of self-awareness and self-care, and allows students to discuss issues of personal and professional identity.

12. Admission Criteria

Graduate of the scientific branch of preparatory school, 90%.

13. Main Sources of Information about the Program

College of Medicine Curriculum Guide 2025-2026.

14. Program Development Plan

Program Monitoring and Evaluation Committee (PME)

Medical Curriculum Evaluation Plan

Periodic meetings are held monthly to discuss the mechanisms of work for developing and evaluating the curriculum, in terms of content and teaching methods and assessment mechanisms.

The Program Monitoring and Evaluation Committee adopts a system-based learning evaluation model. This is achieved by making use of the college's feedback data collection system so that action can be taken in a timely manner.

The system-based learning evaluation model provides three levels of evaluation and development. Through comprehensive and dynamic feedback, the PME committee can make timely improvements to specific educational curricula using Level 1 evaluation, plan program improvements that require more complex interventions using Level 2 evaluation, and anticipate better long-term achievement of programs in line with community health goals using Level 3 evaluation.

15. Program Skills Chart

Learning outcomes required from the program

Year / Level	Course Code	Course Title	Core / Elective	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	**Med101**	Medical Chemistry	Core	✓	✓	✓		✓							
First	**Med102**	Medical Physics	Core	✓	✓	✓		✓							
First	**Med103**	Fundamentals of Medicine	Core	✓	✓	✓									
First	**Med104**	Computer	Core	✓	✓	✓		✓							
First	**Med105**	Human Rights and Democracy	Core	✓	✓	✓									
First	**Med106**	Medical Education	Core	✓	✓	✓									
First	**Med107**	Arabic Language	Core	✓	✓	✓									
First	**Med108**	Unit 1 / Cell and Human Biology	Core	✓	✓	✓		✓							
First	**Med109**	Unit 2 / Infection and Immunity	Core	✓	✓	✓		✓	✓						
First	**Med110**	Medical Terminology	Core	✓	✓	✓									
Second	**Med201**	Computering	Core	✓	✓	✓		✓	✓						
Second	**Med202**	Unit 3 / Musculoskeletal System	Core	✓	✓	✓		✓	✓						
Second	**Med203**	Unit 4 / Blood Diseases	Core	✓	✓	✓		✓	✓			✓			
Second	**Med204**	Unit 5 / Cardiovascular System	Core	✓	✓	✓		✓	✓			✓			
Second	**Med205**	Unit 6 / Respiratory System	Core	✓	✓	✓		✓	✓			✓			
Second	**Med206**	Baath Crimes	Core	✓	✓	✓									
Second	**Med207**	Arabic Language	Core	✓	✓	✓									

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Year / Level	Course Code	Course Title	Core / Elective	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third	**Med301**	Unit 7 / Digestive System	Core	✓	✓	✓		✓	✓			✓			
Third	**Med302**	Unit 8 / Kidney and Reproduction	Core	✓	✓	✓		✓	✓			✓			
Third	**Med303**	Unit 9 / Neuroscience	Core	✓	✓	✓		✓	✓			✓			
Third	**Med304**	Unit 10 / Endocrinology	Core	✓	✓	✓		✓	✓			✓			
Third	**Med305**	Biostatistics and Research Methods	Core	✓	✓	✓		✓							
Third	**Med306**	Medical Ethics, Behavioral Sciences and Sociology	Core	✓	✓	✓									
Fourth	**Med401**	Surgery 1	Core	✓	✓	✓		✓	✓			✓	✓		
Fourth	**Med402**	Internal Medicine 1	Core	✓	✓	✓		✓	✓			✓	✓		
Fourth	**Med403**	Obstetrics and Gynecology 1	Core	✓	✓	✓		✓	✓			✓	✓		
Fourth	**Med404**	Pediatrics 1	Core	✓	✓	✓		✓	✓			✓	✓		
Fourth	**Med405**	Community Medicine	Core	✓	✓	✓		✓	✓			✓	✓		
Fourth	**Med406**	Forensic Medicine	Core	✓	✓	✓		✓				✓			
Fifth	**Med501**	Radiology	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med502**	Dermatology	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med503**	Psychiatry	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med504**	Surgery 2	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med505**	Internal Medicine 2	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med506**	Pediatrics 2	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med507**	Obstetrics and Gynecology 2	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med508**	Ophthalmology	Core	✓	✓	✓		✓	✓			✓	✓	✓	

Year / Level	Course Code	Course Title	Core / Elective	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fifth	**Med509**	Ear, Nose and Throat	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Fifth	**Med510**	Orthopedics and Fractures	Core	✓	✓	✓		✓	✓			✓	✓	✓	
Sixth	**Med601**	Surgery 3	Core	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Sixth	**Med602**	Internal Medicine 3	Core	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Sixth	**Med603**	Obstetrics and Gynecology 3	Core	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Sixth	**Med604**	Pediatrics 3	Core	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓

This concludes the end of the academic program description 2026-2027 University of Warith Al Anbiyaa/ College of Medicine