Warith Al-Anbiyaa University (AS)
College of Medicine

Ministry of Higher Education and Scientific Research
Apparatus for Supervision and Scientific Evaluation

Academic Program Description Form for Institutes and Colleges 2026-2027

Course Syllabus

Academic Program Description Form

University Name:	Warith Al-Anbiyaa University
College/Institute:	College of Medicine — Warith Al-Anbiyaa University (Peace be upon him)
Scientific Department:	College of Medicine
Academic or Professional Program Name:	Gynecology and Obstetrics stage four
Final Certificate Name:	Bachelor of Medicine and Surgery (M.B.Ch.B)
Study System:	Annual/ semester
Date of Preparing the Description:	15/8/2026
Date of Filling the Form:	15/9/2026

Signature:

Head of Department Name: Prof. Dr. Ali Mousa Mehdi Al Mousawi

Date: 15/9/2026

Signature:

Scientific Assistant Name: Dr. Ali Abdulrida Al Gorah

Date: 15/9/2026

Reviewed by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division:	Dr. Ayad Ali Al Mousawi
Date:	10/10/2026
Signature:	Ayad

Approved by the Dean

علي عبد سعدون العزي

عميد كلية الطب

Course Description Form

1. Course Name
Gynecology and Obstetrics stage four
2. Course Code
Med 403
3. Semester / Year
Annual /Semester
4. Date of Preparing this Description
15/8/2026
5. Available Attendance Forms
Attendance
6. Number of Study Hours (Total) / Number of Units (Total)
75-hour Theory and 135 hours clinical/ 9.5 Unit
7. Name of Course Coordinator (list all names if more than one)
Name: Prof. Dr. Ali Mousa Mehdi Al Mousawi **Email:** ali.mousa@uowa.edu.iq

8. Course Objectives

Course Objectives:

1. Describe normal pregnancy, including physiological changes
2. Explain antenatal care principles and routine investigations
3. Outline the stages and mechanism of normal labor
4. Recognize common obstetric complications (e.g., pre-eclampsia, anemia, gestational diabetes)
5. Describe basic principles of postpartum care Gynecology:
6. Describe normal female reproductive anatomy and physiology
7. Explain menstrual cycle and its disorders
8. Recognize common gynecological conditions (e.g., infections, fibroids, PCOS)
9. Understand basic principles of contraception
10. Outline screening methods (e.g., Pap smear)
11. Practical (Clinical & Skills Objectives)
12. By the end of the course, students should be able to:
    Obstetrics:
13. Take a complete antenatal history
14. Perform basic obstetric examination (fundal height, fetal lie, presentation)
15. Identify normal vs abnormal findings in pregnancy

16. Observe and describe stages of labor
17. Demonstrate understanding of fetal monitoring basics. Gynecology:
18. Take a structured gynecological history
19. Observe and describe pelvic examination steps
20. Assist in basic gynecological procedures
21. Recognize common gynecological symptoms and signs
    General Clinical Skills
22. Demonstrate professional communication with patients
23. Maintain patient privacy and confidentiality
24. Present clinical cases in a structured manner

9. Teaching and Learning Strategies

Strategy:

The main strategy that will be adopted in delivering this course is to encourage students' participation in the act of studying and learning, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering some seminars by the students themselves and short presentations of some obstetrical subjects to show their out upcoming experiments and activities that are interesting to the students

1. To graduate medical students with good demeanor & surgical ethics.

2. To make the medical students having the ability to face the obstetric causality cases armed with his basic & fundamental techniques for treating urgent obstetrical cases.

3. To graduate the medical students with the theoretical & practical Obstetrical information required to be a safe surgeon.

4. Build the medical students' abilities to master the basic medical & surgical interventions like: obstetrical examination, interpretation of CTG, how to use partograph … etc.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
8 weeks	30 hours		1. Clinical history taking 2. Antenatal care 3. Physiological change in pregnancy 4. Anatomy of female genital tract 5. physiology of labour 6. normal labour 7. abnormal labour 8. assessment of fetal well-being 9. malpresentation &malposition 10. face presentation	Lectures and clinical hospital training	Weekly quizzes Final course Logbook evaluation and evaluation of seminars presentation and participation Final course theoretical examination Final course clinical examination

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
			11. Prenatal diagnosis 12. Multiple pregnancy 13. Infection in pregnancy 14. Anemia in pregnancy 15. Hypertension in pregnancy 16. DM in pregnancy 17. Vomiting in pregnancy 18. PTL&pROM 19. IUGR&IUD 20. Prolong pregnancy 21. APH 22. PPH 23. Amniotic fluid abnormality 24. C.S&episiotomy 25. Operative delivery 26. DVT&pulmonary embolism 27. shoulder dystocia 28. peurperium 29. Cord prolapses 30. Maternal collapse 31.Rh isoimunization 32.medical ethics		(OSCE) Final course Minicex examination

11. Course Evaluation

Weekly quizzes

Final course Logbook evaluation and evaluation of seminars presentation and participation

Final course theoretical examination

Final course clinical examination (OSCE)

Final course Minicex examination

Final year theoretical examination

12. Learning and Teaching Resources	
Required Textbooks (Curriculum, if any)	Ten teachers Gynecology Ten teachers' obstetrics
Main References (Sources)	
Recommended Supporting Books and References (scientific journals, reports, etc.)	Beckmann and Ling's Obstetrics and Gynecology
Electronic References, Websites	