



**Ministry of Higher Education and Scientific Research
Apparatus for Supervision and Scientific Evaluation**



**Warith Al-Anbiyaa University (AS)
College of Medicine**

Academic Program Description Form for Institutes and Colleges 2026-2027

Course Syllabus-sixth stage

Academic Program Description Form

University Name: Warith Al-Anbiyaa University

College/Institute: College of Medicine — Warith Al-Anbiyaa University
(Peace be upon him)

Scientific Department: College of Medicine

Academic or Professional Program Name: Pediatrics 6th stage

Final Certificate Name: Bachelor of Medicine and Surgery (M.B.Ch.B)

Study System: Annual

Date of Preparing the Description: 1/7/2026

Date of Filling the Form: 1/7/2026

Signature:

Head of Department Name: Dr. Ashwaq Ali Hussein

Date:

Signature:

Scientific Assistant Name: Dr. Ali Abduldrirdha Algura

Date:

2026/9/16

Reviewed by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division:

Dr. Ayad Ali Sahib Al Mousawi

Date:

10/10/2026

Signature:

Ayad

Approved by the Dean

Prof.Dr.Ali Abd Sadoon Alguzi

الأستاذ الدكتور
علي عبد سادون الغزي
عميد كلية الطب

Course Description Form

1. Course Name:

Pediatrics

2. Course Code

Med604

3. Semester / Year:

2026-2027

4. Date of Preparing this Description

1-7-2026 depending on Iraqi National Guideline on Standards for Established and Accrediting Medical School

5. Available Attendance Forms

4 subdivided groups (A,B,C,D). Each group rotation is around 10 weeks
Pediatrics rotation is around 10 weeks.

6. Number of Study Hours (Total) / Number of Units (Total)

Year/Level	Course Code	Course Name	Credit Hours		Total/hr.
6 th yr/ 2026-2027	Med604	Pediatrics	Theoretical	45	240
			clinical	195	

7. Name of Course Coordinator (list all names if more than one)

Name: Ashwaq Ali Hussein **Email:** ashwaq.ali@uowa.edu.iq

- 8. Course Objectives

- Practical training in pediatrics for college students in the fourth, fifth and sixth stages of study.
- Involve students in discussion panels, seminars and workshops

- Integrating developments and innovations that occur in the field of medical sciences into the teaching curriculum in a way that keeps the student up to date with them
- Preparing the student to be able to be a safe doctor in a hospital and have the competencies and knowledge required to deal with patients
- Students acquire first aid skills in treating urgent cases in pediatrics

9. Teaching and Learning Strategies

- PBL
- Interactive lectures and seminars
- clinical sessions
- BOF questions covering the subject (MCQs)
- EMQ covering the subject

Formal management: history followed by focus exam, working differential diagnoses and management plan with communication and solving the patient concerns.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	30 hr	-Assessment of hydration state -Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the ward	GIT system Growth and development	Discussion and Clinical sessions	Oral assessment MCQ Long case examination
2	30hr	Respiratory system examination -Approach to SOB -Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the discussed case	Respiratory system	=	=
3	30hr	-CVS examination- Approach to SOB& cyanosis-	CVS system	=	=

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		-Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the discussed case			
4	30hr	General and sys examination examination -Approach to endocrine cases -Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the discussed case	Endocrine and infectious diseases		=
5	30hr	-Reticuloendothelial examination -Approach to anemia and bleeding -Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the discussed case	Haematology	=	=
6	30hr	Abdominal examination -Approach to urology cases (UTI, Hematuria, oedema) -Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the discussed case	Urology and nephrology	=	=
7	30hr	CNS examination- -Approach to abnormal movements -Emergency unit: emergency cases discussion, drugs, instruments	Neurology	=	=

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
		-Spot history & examination according to the discussed case			
8	30hr	Neonatal examination- -Approach to grunting, respiratory distress, birth defects, infections -Emergency unit: emergency cases discussion, drugs, instruments -Spot history & examination according to the discussed case	Neonatology & Others (genetic, emergencies, error of metabolism, poisoning, autism, abuse)	=	=

11. Course Evaluation

Daily assessment, course end exams and the end of the year exam.

6th year: The score out of 100 is divided into: a score of 40 for the theoretical exam, 40 for the practical exam at the end of the course, and a continuous progress assessment (20)

12. Learning and Teaching Resources

Required Textbooks (Curriculum, if any)	
Main References (Sources)	1. Nelson Textbook of Pediatrics Robert M. Kliegman 2. Illustrated Textbook of Pediatrics Tom Lissauer, Graham Clayden. 3- The Harriet Lane Handbook (22nd-edition-2020) Keith Kleinman, MD, Lauren McDaniel, MD, (The Johns Hopkins Hospital)
Recommended Supporting Books and References (scientific journals, reports, etc.)	Pediatrics lectures and Required prescribed books 1- Department of Pediatrics LECTURES and DOCUMENTS 2- Nelson Essentials of Pediatrics, Karen J. Marcante, MD, Robert M. Kliegman, MD 3- Macleod's Clinical OSCEs Paul O'Neill, Alexandra Evans, Tim Pattison etc. 4- Macleod's Clinical methods
Electronic References, Websites	Dependable electronic websites