

Course Description Template

(Approved based on the twinning agreement with the University of Karbala – Faculty of
Business Administration / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Administration and Economics

Scientific Department: Department of Business Administration

Curriculum: Bologna Track for the Second Stage

MODULE DESCRIPTION FORM

Sample course description

Module Information			
Course Information			
Module Title	Organization Theory		Module Delivery
Module Type	Basic		☒ Lecture ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	BA2102		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	
Administering Department		College	
Module Leader	Assoc. Prof. Dr. Dheyaa Falih Bannay		e-mail
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification
Module Tutor			e-mail
Peer Reviewer Name			e-mail
Scientific Committee Approval Date			Version Number

Relation with other Modules

Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course Objectives, Learning Outcomes, and Instructional Contents	
Module Objectives Course Objectives	<ol style="list-style-type: none"> 1- Providing a full briefing to students on everything related to the organization's theory 2- Identify the most important theories of organization 3- Identify the types of work environment of internal and external organizations that are related to the management of organizations . 4- Encouraging an understanding of building bridges between the theoretical and practical aspects. 5- Other Learning Objectives.
Module Learning Outcomes Learning Outcomes for the Course	<p>Cognitive Objectives</p> <ol style="list-style-type: none"> 1- Understand the structures, culture, and technology of organizations of all kinds. 2- Dealing with management problems. 3- Understand management levels in business organizations. <p>Skill Objectives of the Course</p> <ol style="list-style-type: none"> 4- Ability to build a good perception and management of organizations according to the nature of their work Appropriate organizational structures 5- Understanding the nature of power-based relationships 6- Good understanding of the nature of formal and informal organization <p>Transferable general and qualifying skills (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> 7- Understand dealing with different job roles at the organizational level 8- Contribute to building appropriate skills in individuals 9- Ability to plan, organize, and make appropriate decisions. 10- Ability to deal with people
Indicative Contents How-to Contents	<p>The following main topics will be addressed in the current course</p> <ol style="list-style-type: none"> 1- Provide students with a thorough theoretical aspect of organization, design and structures 2- Knowing the types of organizations and discussing the types that are widespread in Iraq. 3- Recognize the work environment of internal and external organizations that they face.

	4- Encouraging students to submit future ideas and proposals in the field of building regulations that are useful in the development of this sector..
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Learning and Teaching Strategies	
Learning and Teaching Strategies	
Strategies	<p>The basic learning strategies are:</p> <ol style="list-style-type: none"> 1- Lecture to students in the classroom 2- Use of the school whiteboard. 3- Ask questions to students and ask them to solve them. 4- Participation of students in solving problems in the classroom. 5- Assigning students to homework. 6- Assigning students to make reports related to solving specific administrative problems.

Student Workload (SWL)			
The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem) Student's regular academic load during the semester	63	Structured SWL (h/w) Regular Academic Load of the Student Weekly	4
Unstructured SWL (h/sem) Student's irregular academic load during class	87	Unstructured SWL (h/w) Student's irregular academic load per week	6
Total SWL (h/sem) The student's total academic load during the semester	150		

Module Evaluation					
Assessment of the course					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	7 + 11	All
	Assignments	2	10% (10)	7 + 11	All

	Discussions	1	10% (10)	All	All
	Report	2	10% (10)	7,14	All
Summative assessment	Midterm Exam	1hr	10% (10)	12	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Theoretical Weekly Curriculum	
	Material Covered
Week 1	The concept of organization and how to study it (definition of organization, the concept of organization and organization)
Week 2	Importance of Studying the Organization/How to Study the Organization/Types of Organizations
Week 3	Traditional Theories (Bureaucracy/Scientific Management Theory)
Week 4	School of Administrative Divisions
Week 5	Behavioral Approach (Human Relations Movement/Organizational Equivalence Theory)
Week 6	HR/Human Relations Portal
Week 7	Contemporary Theories (Open Format Theory/Situational Approach)
Week 8	Organization Objectives, Effectiveness and Efficiency (Rationality and Rationality)
Week 9	Regulatory environment (the concept of environment/public and private environment)
Week 10	Exam
Week 11	Organizational Structure (Concept/Dimensions of Organizational Structure)
Week 12	Executive, advisory and functional structure/modern organizational forms
Week 13	Study of organizational forms
Week 14	Regulatory Responses Required to Address Environmental Possibilities
Week 15	Contemporary Theories
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum	
	Material Covered
Week 1	
Week 2	

Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Organization Theory	No. Provided by the professor
Recommended Texts	None	
Websites	There isn't any	

Grading Scheme				
Grading Chart				
Group	Grade	Recognition	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Medium	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	Deposit (in processing)	(45-49)	More work required but credit awarded
	F - Fail	Failure	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

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