



Course Description Form: Contemporary International Issues

Course name
Contemporary International Issues
Course Code: cll
Semester / Year
2026-2027
Date of Preparation of this Description
15/10/2026
Available Forms of Attendance
In-person
Total Number of Study Hours
60
Course Coordinator's Name
Dr. Abdulmajeed Abdullatif Al-Khatib
Course Objectives

- 1 – The student knows the concept of contemporary issues.
- 2 – The student becomes familiar with issues of a global nature.
- 3 – The student identifies contemporary international problems that threaten international peace and security.
- 4 – The student becomes familiar with emerging issues that have arisen for people in the present age.
- 5 – The student acquires scientific skills in content analysis and in following developments in crises and contemporary issues in the world.
- 6 – Working to develop the student's skills in mastering the charitable and reporting aspects.

Teaching and Learning Strategies	9-
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- 1 – Demonstrating the student's ability to follow developments in contemporary issues globally.
- 2 – Adhering to time constraints in managing the content of crises and issues.
- 3 – Linking current experiences to similar crises that occurred previously.
- 4 – Enabling the student to follow human rights.
- 5 – Broadening the student's horizons by acquiring real-world experience of events and issues.
- 6 – The ability to absorb information, since the student is a media professional and its sources are (audio – visual – print).

Course Structure	10-
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Assessment method	Teaching method	Unit name	Learning Outcomes	Number of Hours	No.
Written test and direct questions	Delivering lectures and in-person discussion	The concept and definition of contemporary international issues	That the student knows	2	

Written test and direct questions	Delivering lectures and in-person discussion	The difference between contemporary international, regional, and local issues	That the student realizes	2	
Written test and direct questions	Delivering lectures and in-person discussion	Obstacles to democracy in the world	The student understands	2	
Written test and direct questions	Delivering lectures and in-person discussion	International migration and refugees	The student is shown	2	
Written test and direct questions	Delivering lectures and in-person discussion	Energy and oil security	The student understands	2	
Written test and direct questions	Delivering lectures and in-person discussion	International terrorism and extremism	That the student knows	2	
Written test and direct questions	Delivering lectures and in-person discussion	International wars and conflicts	The student is shown	2	
Written test and direct questions	Delivering lectures and in-person discussion	Climate change	That the student understands	2	
Written test and direct questions	Delivering lectures and in-person discussion	Drugs	That the student becomes familiar with	2	
Written test and direct questions	Delivering lectures and in-person discussion	Violence against children	The student strives to	2	
Written test and direct questions	Delivering lectures and in-person discussion	Population density	The student examines	2	
Written test and direct questions	Delivering lectures and in-person discussion	Globalization	The student is shown	2	
Written test and direct questions	Delivering lectures and in-person discussion	Water security	That the student knows	2	
Written test and direct questions	Delivering lectures and in-person discussion	Clash of civilizations	Shows the student	2	
Written test and direct questions	Delivering lectures and in-person discussion	Weak national integration and citizenship	Explains to the student	2	
Written test and direct questions	Delivering lectures and in-person discussion	Economic crises	That the student knows	2	
Written test and direct questions	Delivering lectures and in-person discussion	Natural disasters	The student understands	2	
Written test and direct questions	Delivering lectures and in-person discussion	Health welfare issues and the housing crisis	The student understands	2	

Written test and direct questions	Delivering lectures and in-person discussion	Cyber and information wars	That the student knows	2	
Written test and direct questions	Delivering lectures and in-person discussion	Human rights violations	The student is shown	2	
Written test and direct questions	Delivering lectures and in-person discussion	Child sponsorship (kafalat al-atfal)	The student understands the impact of child sponsorship (kafalat al-atfal) on society	2	
Written test and direct questions	Delivering lectures and in-person discussion	The spread of epidemics and viruses	The student understands	2	
Written test and direct questions	Delivering lectures and in-person discussion	The arms race and the proliferation of weapons	Explains to the student	2	
Written test and direct questions	Delivering lectures and in-person discussion	Issues of poverty in the world	That the student explains	2	
Written test and direct questions	Delivering lectures and in-person discussion	Environmental issues and desertification	Explains to the student	2	
Written test and direct questions	Delivering lectures and in-person discussion	Indebtedness or external debt in the world	That the student understands	2	
Written test and direct questions	Delivering lectures and in-person discussion	Issues of education in the world	That the student knows	2	
Written test and direct questions	Delivering lectures and in-person discussion	The environment and sustainable development	That the student knows		
Written test and direct questions	Delivering lectures and in-person discussion	The Arab-Israeli conflict	That the student understands		

Course Assessment	11-
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The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily and monthly exams, and writing reports.

First Semester Daily Exams

15%

5%

Second Semester

Daily Exams

Final Exam

15%

5%

60%

1 – Theoretical exam for the first semester 15%, to which is added 5% for grades covering the daily exam, attendance, and participation.

2 – Theoretical exam for the second semester 15%, to which is added 5% for grades covering the daily exam, attendance, and participation.

3 – First semester 20%.

4 – Second semester 20%.

5 – Final exam 60%.

Sources	12-
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1 – Khalil Hassan, Contemporary International Issues: A Study of Topics in the New World Order, Dar Al-Manhal Al-Lubnani, Beirut, 2007.

2 – Faiza Barakat: Mechanisms of Illegitimate Confrontation, Hadj Lakhdar University, Batna, lectures of the 2011–2012 academic year.

3 – Salwa Ben Hadid, Political Readings on Current Topics and Issues, Al-Malakiya, P.O. Box 58, Algeria, 2008.

4 – Newly published university theses and dissertations.

Infrastructure	13-
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University studies and research, books related to the prescribed topics.	Required Textbooks
University theses / university books	Main References (Sources)

Course Development Plan	14-
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1 – Keeping up with what is published on the topics through research, studies, and scientific conferences, and following visual, audio, and print media.

2 – Writing studies and research papers related to the topics included in the course.