



Course Description Form: Investigative Reporting

65.	Course name:
	Investigative Reporting
66.	Course code:
	RFTUN
67.	Semester / Year:
	2026-2027
68.	Date of preparation of this description:
	14/10/2026
69.	Available forms of attendance:
	In-person + online (when needed)
70.	Total number of study hours / total number of units:
	2 hours / 2 units
71.	Name of course coordinator
	Asst. Lecturer Haider Ali Hamoud Email: haider.ali@uowa.edu.iq
72.	Course objectives
That the student learns the concept of investigative journalism That the student studies the differences between investigative journalism and traditional journalism That the student becomes acquainted with investigative journalism in the Arab world That the student learns the stages of completing an investigative report from idea to publication	Objectives of the course subject

That the student is shown the laws and ethics of investigative journalism That the student understands how to employ the Internet and technology in investigative journalism That the student has the ability to understand Iraqi, Arab, and international investigative reports	
---	--

73. Teaching and learning strategies

1- Scientific lecture method 2- Discussion method by directing questions to students and participation in the lecture and tests.	Strategy
--	-----------------

74. Course structure

Assessment method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written and oral tests and direct questions	Delivering lectures and in-person discussion	The concept of investigative journalism	The student understands an idea about the topic	2	1
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Differences between investigative journalism and traditional journalism	The student understands an idea about the topic	2	2
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Investigative journalism in the Arab world	The student understands an idea about the topic	2	3
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Completing an investigative report from idea to publication	The student understands an idea about the topic	2	4
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Investigative journalism in the Arab world	The student understands an idea about the topic	2	5
Written and oral tests and direct questions	Delivering lectures and in-person discussion	The art of the interview	The student understands an idea about the topic	2	6

Written and oral tests and direct questions	Delivering lectures and in-person discussion	Origin and development	The student understands an idea about the topic	2	7
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Finding the idea for the investigation and formulating the hypothesis	The student becomes familiar with	2	8
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Writing the journalistic investigation	The student becomes familiar with	2	9
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Sources of investigative reports	The student understands the mechanism of	2	10
Written and oral tests and direct questions	Delivering lectures and in-person discussion	The image	The student understands	2	11
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Fields of investigative journalism	The student learns	2	12
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Loopholes in the law	The student understands	2	13
Written and oral tests and direct questions	Delivering lectures and in-person discussion	First-semester exam	That the student learns	2	14
Written and oral tests and direct questions		Laws and ethics of investigative journalism	First-semester exam	2	15
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Employing the Internet and technology in investigative journalism	The student understands	2	16
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Cyberspace		2	17

Written and oral tests and direct questions	Delivering lectures and in-person discussion	Iraqi, Arab, and international investigative reports	That the student learns	2	18
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Formal organization	That the student learns	2	19
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Visual illusion	The student applies the practical style of the news report	2	20
Written and oral tests and direct questions	Delivering lectures and in-person discussion	A global model of corruption-tracking journalism	The student learns	2	21
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Investigative journalism in the Iraqi world	The student understands an idea about the topic	2	22
Written and oral tests and direct questions	Delivering lectures and in-person discussion	The early muckrakers	The student understands an idea about the topic	2	23
Written and oral tests and direct questions	Delivering lectures and in-person discussion	The Watergate scandal	That the student knows	2	24
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Verifying the text	That the student learns about the types of report	2	25
Written and oral tests and direct questions	In-person lectures and discussion	Ethics of investigative journalism	That the student knows	2	26
Written and oral tests and direct questions	Delivering lectures and in-person discussion	The need to develop codes of conduct	That the student learns	2	27
Written and oral tests and direct questions	Delivering lectures and in-person discussion	Systematic searching on the Internet	That the student learns practical applications	2	28

Written and oral tests and direct questions	In-person	Second-month exam		2	29
Written and oral tests and direct questions	In-person	A global model of corruption-tracking journalism	That the student learns practical applications	3	30

75. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral exams, monthly and written exams, reports, etc.

Preparation and class participation: 10 marks ش.

Monthly test: 30 marks ت.

Final exam: 60 marks ث.

Total = 100 marks خ.

76. Learning and teaching resources

There is no prescribed textbook; lectures are delivered according to the specified syllabus topics	Required textbooks
Dr. Abdul Razzaq Al-Dulaimi – Media Ethics and Legislation Dr. Ammar Hamad Al-Hajjami – Media Legislation and Ethics	Main references
A- Recommended books and references (scientific journals, reports, ...)	Recommended supporting books and references