

Course Description Form for Electronic News and Reporting

1. Course name:	
Electronic News and Reporting	
2. Course code:	
news	
3. Semester / Year:	
2026-2027	
4. Date of preparation of this description:	
14/10/2026	
5. Available forms of attendance:	
In-person + online (when needed)	
6. Total study hours / total number of units:	
3 hours / 2 units	
7. Name of course coordinator	
walaa.sh@uowa.edu.iq Name: Assist. Lecturer Walaa Shakir Mahmoud Email:	
8. Course objectives	
The course aims to introduce the concept of the electronic news item and journalistic report in general, as well as to learn the most important characteristics and elements of the news item, its functions and main objectives, in addition to learning the technical methods and templates used in writing the electronic news item and journalistic report, and it also aims to explain its features and parts. The course also aims to acquire practical skills in the editing process and the practical application of journalistic models, in addition to comparing the news item and the report with other journalistic genres on news websites.	Objectives of the course subject
9. Teaching and learning strategies	

1- Scientific lecture method 2- Discussion method by directing questions to students and participation in the lecture and tests. 3- Scientific visits to media institutions					Strategy
10. Course structure					
Assessment method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	The communication process	The student understands an idea about the topic	3	1
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	History of news	The student understands an idea about the topic	3	2
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Elements of news	The student understands an idea about the topic	3	3
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Types of news	The student understands an idea about the topic	3	4
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Sources of news	The student understands an idea about the topic	3	5
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person	The six questions (5Ws and H) for editing a journalistic news item	The student understands an idea about the topic	3	6

	practical training				
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	News editing templates	The student understands an idea about the topic	3	7
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Building the electronic news item	The student becomes familiar with	3	8
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Editing the electronic news item	The student becomes familiar with	3	9
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Forms of the electronic news item	The student understands the mechanism of	3	10
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	The headline in the electronic news item	The student understands	3	11
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	The technical and professional features of news in the media	The student learns	3	12
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Film material in the electronic news item	The student understands	3	13

Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Film material editing applications	That the student learns	3	14
		Written and oral tests and direct questions	First-semester exam	3	15
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	The concept of the electronic report	The student understands	3	16
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Types of electronic report by content (news report, analytical report, biographical report, miscellaneous report)	That the student learns	3	17
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Types of electronic report by format (text report, video report, audio report)	That the student learns	3	18
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Structure of the electronic report (the report's framework and components)	That the student learns	3	19
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Interviews required in the electronic report	The student applies	3	20
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Montage (editing) of the electronic report	The student learns	3	21

Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Writing the text in electronic news reports	The student understands an idea about the topic	3	22
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Writing short texts in the electronic report	The student understands an idea about the topic	3	23
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Viewings and applications	That the student knows	3	24
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Video graphics, motion graphics, and infographics	That the student becomes familiar with	3	25
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Attribution and documentation	That the student knows	3	26
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Hyperlinks	That the student learns	3	27
Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Practical applications for editing the electronic press report	That the student learns practical applications	3	28

Written and oral tests and direct questions	Delivering lectures, discussion, and in-person practical training	Practical applications and oral questions	Comprehensive review of the material	3	29
Written and oral tests and direct questions	In-person	Second-month exam		3	30

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral exams, monthly and written exams, reports, etc.

Preparation and class participation: 10 marks أ.

Monthly test: 30 marks ب.

Final exam: 60 marks ج.

Total = 100 marks د.

12. Learning and teaching resources

There is no prescribed textbook; lectures are delivered according to the specified syllabus topics	Required textbooks
The Art of the Press News Item, by Farouk Abu Zeid Press Editing in the Information Age, by Hosni Nasr and Sana Abdel Rahman Technical Methods in Press Editing, by Abdel Aziz Sharaf The Sociology of the Press News Item, by Abdel Fattah Ibrahim	Main references
Al-Bahith Al-I'lami Journal, University of Baghdad, Volume 1, Issue 1, 2005	Recommended supporting books and references
https://rawabetcenter.com/archives/82162 https://www.ahewar.org/debat/show.art.asp?aid=137885	Electronic references, internet websites