وزارة التعليم العالي والبحث العلمي

جامعة وارث الانبياء (عليه السلام)

كلية الادارة والاقتصاد

Course

2027

توقيع السيد العميد



Course Description Template

1. Course Name
Health Systems Policies
2. Course Code
WBH-21-5
3. Semester/Year
2026-2027
4. Date of Preparation of this Description
19/9/2027
5. Standard Attendance Format
In-person
6. Total Study Hours / Total Credits
7 hours / 3 credits
7. Name of Course Coordinator (list all if more than one)
the name :Karrar Ali Hussein Bandar Email: karrar.ali@uowa.edu.iq

Course Objectives .8

• Introducing students to key issues and methods for analyzing healthcare systems from an international perspective. • Enabling students to understand the structure and dynamics of various healthcare systems. • Developing students' ability to analyze major health policy issues. • Covering and examining specific areas, including health and well-being, the structural characteristics of healthcare systems, and the comparison of healthcare systems across different countries.	**Course Objectives**

.9Teaching and Learning Strategies

The comprehensive educational strategy for this course is based on "internationally comparative and analytical learning," which integrates the theoretical deconstruction of healthcare system structures with a practical approach that enables students to analyze and compare health policy issues across various international models.	Strategies

Course Structure .10

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week

Daily	Lecture	Introduction to Health Syste Policies	Concepts and Significance	3	1
Daily	Lecture	Health System Governance	International Perspective	3	2
Daily	Lecture	Healthcare from an	Leadership, Legislation, Decision-Making	3	3
Daily	Lecture	International Perspective	Focuses on the study analysis of health syst beyond the borders of a si nation	3	4
Daily	Lecture	Methods for Analyzing	Structure and dynamics healthcare systems	3	5
Daily	Lecture	Healthcare Systems	Decisions, plans, and l enacted by governments guide the health sector	3	6
Exam	Exam		The transition from "med care" (focused on trea patients) to "health c (focused on health promo and prevention)	3	7
Daily	Lecture		Daily Quiz	3	8
Exam	Exam	Key Health Policies	Fundamental struct components of a health system	3	9
Daily	Lecture	Domains of Health and W being	Daily Quiz	3	10
Daily	Lecture	Periodic Quiz	Frameworks and methods the comparative analysis international health systems	3	11
Daily	Lecture	Structural Characteristics	Publicly funded healthcare (the United Kingdom)	3	12
Exam	Exam	of Healthcare Systems	Social health insurance (Germany)	3	13
Daily	Lecture	Periodic Quiz	Midterm Exam	3	14
Daily	Lecture	Comparative	Methods for implementing s systems in the United States	3	15

.11Course Evaluation	
The total grade of 100 is distributed based on the tasks assigned to the student, such as daily preparation, oral and written quizzes, monthly exams, and reports, as follows: A- Daily preparation and class participation: 10 marks B- Short quizzes: 10 marks C- Reports and assignments: 20 marks D- Monthly exam: 10 marks E- Final exam: 50 marks Total = 100 marks	
.12Learning and Teaching Resources	
لا يوجد	Required textbooks (course materials, if applicable)
Rice, T, 2021, (كيز على تمويل وأنظمة التأمين الصحي https://books.google.com/books/about/Health_Insurance_S ems.html?id=ZgoPEAAAQBAJ Moran, M, 1999, (كيز على حوكمة الأنظمة والسياسات https://books.google.com/books/about/Comparative_Healt Care_Federalism.html?id=Db21CwAAQBAJ	Key references (sources)
مجلة (Health Policy) ومجلة (Lancet - Global Health)، واللتان تنشران أحدث الأبحاث حول تحليل السياسات وديناميكيات النظم الصحية.	Recommended standard books and references (scientific journals, reports, etc.)
tps://books.google.com/books/about/ omparative_Health_Systems.html?id=Fi pCDgAAQBAJ	Electronic resources and websites

