Course Description Template

(Approved based on the twinning agreement with the University of Karbala – Faculty of Business Administration / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Administration and Economics

Scientific Department: Department of Business Administration

Curriculum: Bologna Track for the Second Stage

MODULE DESCRIPTION FORM

Sample course description

Module Information Course Information					
Module Title	**Crimes of the Baath regime**			**Module Delivery**	
Module Type	**Basic**			☒ **Lecture** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**UNI-2107**				
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level	2		**Semester of Delivery**	1	
Administering Department	Administration		**College**	Administration and Economic	
Module Leader	Eng. Mohamed Diaa Mahdi		**e-mail**	Mohammed.dheyaa@uowa.edu.iq	
Module Leader's Acad. Title	Assistant Lecturer		**Module Leader's Qualification**		
Module Tutor			**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date			**Version Number**		

Relation with other Modules Relationship with other subjects			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents Course Objectives, Learning Outcomes, and Instructional Contents	
Module Objectives **Course Objectives**	1. Identify the main legal provisions governing the prosecution of crimes under the Iraqi Supreme Criminal Court Law of 2005. 2. Analyze the psychological effects on individuals and communities affected by the crimes of the Baath regime. 3. A study of the social effects of the policies and actions of the Baath regime on Iraqi society. 4. Assess the most prominent violations committed by the Baath regime, with a focus on their impact on human rights. 5. Assess the environmental damage caused by the Baath regime in Iraq and its impact on public health. 6. Investigate the historical context and significance of mass graves as evidence of crimes committed during the Baath period. 7. Understand the role of international law in addressing the crimes of the Baath regime and ensuring accountability. 8. Explore transitional justice mechanisms and their importance in dealing with the legacy of the atrocities of the Baath regime. 9. Promote awareness and understanding of the crimes of the Baath regime and their ongoing effects on Iraqi society. 10. Contribute to the dialogue on human rights violations and historical justice in post-Baath Iraq.
Module Learning Outcomes **Learning Outcomes for the Course**	1- Preparing a university generation that is aware of the political events in their country. 2- Raising the awareness of the current generation about the political future of their country. 3- The student should be aware of reliable information and not rely on it from various sources. 4- Demonstrate a comprehensive understanding of the legal framework for prosecuting crimes under the Iraqi Supreme Criminal Court Law of 2005. 5- Analyze the psychological impact of historical atrocities on individuals and societies in the context of the Baath regime in Iraq. 6- Assessing the social effects of the Baath regime's policies and actions, and their ongoing effects on Iraqi society with constructive criticism. 7- Assess the impact of serious human rights violations committed during the Baath regime on the broader political and social fabric of Iraq.

	8- Assess the environmental consequences of the actions of the Baath regime in Iraq, with a focus on understanding the impacts on natural resources and public health. 9- Interpreting the historical significance of mass graves as evidence of crimes committed during the Baath era in Iraq. 10- The student is familiar with the mechanisms of international law to assess the accountability of the Baath regime for its crimes under international law.
Indicative Contents **How-to Contents**	The course is divided over the course of the second course of the academic year (2025-2026) into: the concept of crimes and their divisions, the definition of crime in language and terminology, the crimes of the Baath regime according to the documentation of the law of the Iraqi Supreme Criminal Court in 2005, types of international crimes, psychological crimes, mechanisms of psychological crimes, social crimes, the attitude of the Baathist regime towards religion, violations of Iraqi laws, environmental crimes of the mite regime in Iraq, war and radiation pollution and mine explosions. Draining of Marshes, Mass Grave Crimes, Genocide Grave Events, Timeline of Genocide Cemeteries.

Learning and Teaching Strategies **Learning and Teaching Strategies**	
Strategies	The basic learning strategies are: The main strategy used in teaching this subject is to encourage students to participate in home activities that develop information about some of the terms contained in the subject, while refining and expanding their critical thinking skills. This is achieved through interactive lessons, discussing types of events that took place during the Baath regime that include some simulation activities that are of interest to students

Student Workload (SWL) **The student's academic load is calculated for 15 weeks**			
Structured SWL (h/sem) **Student's regular academic load during the semester**	33	**Structured SWL (h/w)** **Regular Academic Load of the Student Weekly**	2
Unstructured SWL (h/sem) **Student's irregular academic load during class**	17	**Unstructured SWL (h/w)** **Student's irregular academic load per week**	1
Total SWL (h/sem)	**50**		

The student's total academic load during the semester	

Module Evaluation **Assessment of the course**					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	Quizzes	2	10% (10)	8,11	LO #1, #2 , #5, #7
	Assignments	2	10% (10)	4, 8, 12,14	LO#1, #3, #4 , #6, #7
	Discussions	2	10% (10)	All	All
	Report	1	10% (10)	7,14	LO #2, #5 and #6
Summative assessment	Midterm Exam	1.5 hr	10% (10)	7	LO #1 - #7
	Final Exam	2 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) **Theoretical Weekly Curriculum**	
	Material Covered
Week 1	The Concept of Crimes and Their Divisions
Week 2	Definition of crime in language and idiom
Week 3	The crimes of the Baath regime according to the documentation of the Iraqi Supreme Criminal Court law in 2005
Week 4	Types of International Crimes
Week 5	Psychological Crimes
Week 6	Mechanisms of Psychological Crimes
Week 7	Social crimes
Week 8	Mechanisms of Social Crimes
Week 9	The Baathist regime's position on religion
Week 10	Violations of Iraqi Laws
Week 11	Environmental Crimes
Week 12	War and Radioactive Contamination and Mine Explosion
Week 13	Draining the marshes

Week 14	Exam
Week 15	**Classification of mass graves**
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus) **Weekly Laboratory Curriculum**	
	Material Covered
Week 1	Theoretical Material
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources **Learning and Teaching Resources**		
	Text	**Available in the Library?**
Required Texts	A research group entitled "The Crimes of the Baath Regime in Iraq	Unpublished
Recommended Texts	None	
Websites	There isn't any	

Grading Scheme **Grading Chart**				
Group	**Grade**	**Recognition**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** - Excellent	**Privilege**	90 - 100	Outstanding Performance
	B - Very Good	**Very good**	80 - 89	Above average with some errors

	C – Good	**Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**Medium**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**Acceptable**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**Deposit (in processing)**	(45-49)	More work required but credit awarded
	F – Fail	**Failure**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



