Course Description Form

1. Course Name
English
2. Course Code
3. Semester / Year
First Semester / First Stage / Academic Year 2026-2027
4. Date this description was prepared
6/8/2026
5. Available Forms of Attendance
Morning – Evening
6. Number of Hours (Total) / Number of Credits (Total)
30
7. Course administrator name (if more than one name mentioned)
Name: Mustafa Riad Abbas Email : Mustafa.riyadh@uowa.edu.iq
8. Course Objectives

Course Objectives	Cognitive Goals 1. Familiarize yourself with basic and slightly advanced grammar. 2- Expanding the vocabulary repository. 3- Analysis and understanding of short texts. 4- Construct sentences and paragraphs correctly. 5- Simple critical thinking.
Skill Objectives	1. Listening skills. 2- Speaking skills. 3- Reading skills. 4- Speech skills. 5- Writing skills.

Value Goals	1. Promote a love of English and a desire to learn it. 2. Build self-confidence in the use of language. 3. Respect for different cultures. 4. Developing the spirit of cooperation and teamwork. 5. Develop self-responsibility and independent learning. 6. Developing a love of knowledge and linguistic curiosity.
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies 1. Direct explanation and clarification. 2. Interactive Learning 3. Use of multimedia 4. Individual and group exercises 5. Task-Based Learning 6. Self-learning and self-assessment 7. Feedback
10. Course Structure	

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Introduction & Alphabet	Character Recognition Keywords	2	The first
Oral and written exams	Lecture & Discussion	Family& Friends	Use of family vocabulary and pronouns	2	Second
Oral and written exams	Lecture & Discussion	Daily Life Activities	Use of verbs In the simple present tense	2	Third
Oral and written exams	Lecture & Discussion	Colors & Shapes	Meet Colors and shapes	2	Fourth
Oral and written exams	Lecture & Discussion	Places & Jobs	Naming Common Places and Professions	2	V
Oral and written exams	Lecture & Discussion	Numbers & Dates	Counting and mentioning the date	2	Sixth
Oral and written exams	Lecture & Discussion	Pronouns & To Be	Use of pronouns And the verb to be	2	Seventh
Oral and written exams	Lecture & Discussion	Family & Friends II	Composition More Sentences Complicated by the family	2	Eighth
Oral and written exams	Lecture & Discussion	Food & Drink	Label foods and the actions related to it	2	Ninth
Oral and written exams	Lecture & Discussion	Hobbies & Activities	Talking about hobbies Using the present tense	2	X
Oral and written exams	Lecture & Discussion	Adjectives & Adverbs	Use of adjectives Basic conditions	2	Eleventh
Oral and written exams	Lecture & Discussion	Places in Town	Description of places and use Prepositions	2	Twelfth
Oral and written exams	Lecture & Discussion	Daily Activities (Past)	Use the simple past	2	Thirteenth
Oral and written exams	Lecture & Discussion	Questions & Negation	Composition Question And the exile sentence	2	Fourteenth
Oral and written exams	Lecture & Discussion	Review & Assessment	Comprehensive Review For Topics and Evaluation	2	Fifteenth

				Skills	

11. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc	
12. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Headway beginner
Main References (Sources)	Headway beginner
Recommended books and references (...scientific journals, reports)	English for Islamic Preparatory Schools
Electronic References, Websites	Stream line Al-islam.org ,

Authentication of the Head of the Department..Approval of the Dean of the College

