Course Description Form for Grammar

1. Course Name
Arabic Language
2. Course Code
FS-11-AR
3. Semester / Year
First Semester / First Stage / Academic Year 2026-2027
4. Date this description was prepared
13/9 / 2026
5. Available Forms of Attendance
Morning - Evening
6. Number of Hours (Total) / Number of Credits (Total)
30/2
7. Course administrator name
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8. Course Objectives

Knowledge Objectives:	Course Objectives
These points aim to: First: The Objectives of the Noble Qur'an and the Prophet's Hadith 1. The student should interpret the meanings of the noble verses of Surah Al-Baqarah (260-263), indicating the ability of God Almighty to revive the dead and the virtue of spending. 2. To draw conclusions from the lessons and educational lessons learned from the story of the Prophet Ibrahim (peace be upon him) and the verses related to charity. 3. He should explain the general meaning of the Prophet's hadith ("I was sent to complete the noble	

morals"), explaining the status of ethics in Islam. Second: Objectives of Arabic Literature and Texts 1. The student should know "Al-Muallaqat" explaining why it is called by this name and its place in pre-Islamic Arabic literature. 2. To analyze the poetic verses of the poem of Antara bin Shaddad (O Abel, where is my smuggler's death) in an artistic and objective analysis. 3. To extract artistic and rhetorical images and stylistic characteristics from the poem of Antara bin Shaddad. Third: Objectives of Arabic Morphology and Language Grammar 1. The different Arabic words should be weighed accurately according to the rule of "morphological balance". 2. The plural in the Arabic language should be classified (masculine plural, feminine plural, taksir) with examples for each type. 3. He should assign verbs (past, present tense, and command) to different pronouns in a correct linguistic attribution. 4. He should distinguish between the correct verb and the defective verb, indicating the types of each of them (sound, marginalized, weakened, example, hollow, and incomplete). 5. It should differentiate between the abstract verb and the verb more, explaining the letters of the addition and their meanings in the context. 6. He should enumerate the types of derivatives in the Arabic language (such as the noun of the subject, the noun of the object, and the forms of	

exaggeration) explaining how they are formulated from verbs.

Fourth: Language Skills and Spelling Objectives

1. The alphabet must be classified into solar and lunar letters, with the correct pronunciation of them when entering the definition (the).
2. Explain the use of different punctuation marks in written texts.
3. The rules of writing the hamza (at the beginning of the word, the intermediate, the extreme, and the two spelling and the two halwl and the cut) should be applied correctly.
4. Detect common linguistic errors in written and oral expression and correct them in accordance with classical rules.

Fifth: The Objectives of Arabic Dictionaries and the Strange Qur'an

1. To explain the origin and development of Arabic dictionaries, and to learn about the most prominent lexical schools.
2. To compare the methodology of the "Al-Ain" school (by Al-Khalil bin Ahmed) and the "Al-Asas" school (by Al-Zamakhshari) in the order of words.
3. Apply the steps of extracting the meanings of different words from Arabic dictionaries in a practical and correct manner.
4. To extract the meanings of strange Qur'anic words (e.g., understanding, brushing, naqira) by referring to the book "Vocabulary of the Words of the Qur'an" by Ragheb al-Isfahani.

Skill Objectives

The student will be able to :

1. He should master the correct grammatical linguistic control in his grammatical linguistic

speech, his readings of the Qur'anic surahs, and his daily communication with others.

2. He should be fluent in fluent Arabic free of grammatical melody and errors.

3. Possess the ability to have linguistic discussions and correct grammatical analysis.

4. Develop the personality of a teacher who is a leader in the classroom who speaks a sound and correct language fluency.

5. He must have the ability to express his opinion and correct grammatical linguistic analysis of speech styles and link it to the applied aspect

Value Goals:

The student will be able to:

1. Embody moral spiritual values through the grammatical application of the noble Qur'anic verses, and stand at the meanings of the Qur'anic vocabulary

2- Respects the acceptance of other scientific linguistic opinions, and distinguishes the correct ones within the methodology of scientific research ethics and adherence to the scientific ethical guidelines of the College of Islamic Sciences and Warith Al-Anbiya University.

3. Possess the tools of constructive criticism through grammatical linguistic activities.

4. He possesses active analytical effectiveness in scientific and linguistic dialogues and discussions.

5. It prepares grammatical linguistic researches that enrich his grammatical linguistic aspect.

9. Teaching and Learning Strategies

	Strategy
Teaching and Learning Strategies: 1- Use of electronic and traditional whiteboards and interact active learning. 2- The use of cooperative learning among students.	

10. Course Structure.

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Written and oral	Interactive Conversational Learning	The Noble Qur'an from Surah Al-Baqarah Verses from (260-263)	Enabling the student to memorize and know the interpretation of the noble verses	2	1.
Written and oral	Interactive Conversational Learning	The Prophet's Hadith / From the Prophet's Hadith, the Messenger of Allah (may Allah's peace and blessings be upon him) said: "I have been sent to complete the noble morals."	Identifying the significance of the Prophet's hadith and explaining what it means	2	2.
Written and oral	Interactive Conversational Learning	Arabic Literature / Poetic Selections in the Pre-Islamic Era Al-Muallaqat as a Model	Introducing the student to the commentators of poetry and who are its most important poets	2	3.
Written and oral	Interactive Conversational Learning	The poem of Antara bin Shaddad Oh Abel where is the smuggler from the death If God is in heaven, he will spend it	Enabling the student to memorize the poetic text and understand its meanings	2	4.
Written and oral	Interactive Conversational Learning	Arab Exchange / Balance of Exchange	Enabling the student to know the balance of exchange and explaining its provisions	2	5.
Written and oral	Interactive Conversational Learning	Crowds in Arabic Attribution of the verb to pronouns Dividing the verb in terms of:	Enabling the student to know the plurals and verbs and differentiate	2	6.

		- Health and illness - Deprivation and increase	between each type of them.		
Written and oral	Interactive Conversational Learning	Derivatives	Enhancing the student's ability to distinguish between derivatives and explain each of them	2	7.
Written and oral	Interactive Conversational Learning	Language Skills / Alphabets (Solar and Lunar)	Enhancing the student's ability to differentiate between the solar and lunar letters and know their rulings	2	8.
Written and oral	Interactive Conversational Learning	Punctuation Rulings	Enable the student to know punctuation	2	9.
Written and oral	Interactive Conversational Learning	Rulings on writing the first, intermediate, and extreme Hamzah, and the two Hamzas of the connection and the cutting	Enabling the student to know the rulings of writing the first, intermediate, and extreme Hamzah, and the two Hamzas of the connection and the cut.	2	10.
Written and oral	Interactive Conversational Learning	Arabic Dictionaries: Lexical Schools	Enhancing the student's ability to know the most important lexical schools	2	11.
Written and oral	Interactive Conversational Learning	The meanings of strange words in the Qur'an (Taffah) (Farsha) (Naqira) in the book Gharib al-Qur'an by Ragheb al-Isfahani	Enhancing the student's ability to understand the meanings of strange words in the Qur'an (Taffah) (Farsha)	2	12.

			(Naqira) in the book Gharib Al-Qur'an by Ragheb Al-Isfahani		
Written and oral	Interactive Conversational Learning	Al Ain and Al-Asas Schools Curriculum	Enabling the student to stand on the curriculum of Al Ain and Al-Asas schools and their lexical contributions	2	13.
Written and oral	Interactive Conversational Learning	Practice Extracting Words	Enabling the student to know the extraction of words in the dictionary	2	14.
Written and oral	Interactive Conversational Learning	Common language mistakes	Enhance the student's ability to know the most common language mistakes	2	15.

11. Course Evaluation

This approach represents a modern and effective educational philosophy in teaching grammar, as it transfers the subject from its traditional dry character to a living interactive environment, and this approach is characterized by a set of features:

- Breaking the barrier of fear: Encouraging students to express their opinion "whatever it is" eliminates the fear of making mistakes, and is the basic approach to learning and applying grammar without hesitation.
- Empowerment through interaction: Linking language empowerment to activities and active participation establishes the rules of mind in students' minds through practice rather than abstract diction.

• Diversity of assessment tools: Relying on diverse sounding (oral, written, self-explanatory) that takes into account individual differences between students and supports peer learning.
12. Learning and Teaching Resources

1. The Noble Qur'an 2. Optimal Interpretation : Shei Makarem Shirazi 3. The Meanings of Adequate Gramm Dr. Fadel Al-Samarrai 4. Shaza Al-Arf in the Art Morphology: Sheikh Al-Hamlawi 5. Al-Kafi in Spelling and Numberin Dr. Jamal Abdel Aziz Ahmed 6. Arabic Dictionary: Dr. Hussein Nas	Required Textbooks (Methodology, if any)
1. The Book of the Eye : by Al-Khalil bin Ahmed Al-Farahidi 2. The Book of Sibawayh: Sibawayh 3. Vocabulary of the Qur'an: Al-Ragheb Al-Isfahani	Main Reference (s)
1- Iraqi Refereed Journals 2- Resource Magazine	Recommended books and references (scientific journals, reports...)
1 Ahl al-Bayt Library 2- The Comprehensive Library	References, Websites

Approval of the Dean of the College
Assoc. Prof. Dr. Talal Faiq Al-Kamali

Authentication of the Head of the Department
Assoc. Prof. Dr. Esraa