Course Description Form

1. Course Name
Human rights
2. Course Code
FS-11-HR
3. Semester / Year
First Semester / Phase I / Academic Year 2026-2027
4. Date this description was prepared
7/8/2026
5. Available Forms of Attendance
Morning - Evening
6. Number of Hours (Total) / Number of Credits (Total)
15 / 1
7. Course administrator name (if more than one name mentioned)
Name: Eng. Dr. Ali Rahman Waheed Al-Musawi Email ali.rahmn82@gmail.com
8. Course Objectives

Cognitive Goals The student will be able to: 1- Define the basic concepts and terminology in the huma rights article 2- Explains the historical stages of human rights and t development 3- Distinguishes between rights and freedoms and importance of each 4- It analyzes the most important historical stages of hur rights and their development. Skill Objectives The student will be able to: 1- Systematic scientific research in the field of human rig 2- Provides oral and written scientific presentations on hur rights topics 3- It distinguishes between human rights in terms of theorizing them and applying them on the one hand. Another according to Islamic law	**Course Objectives**

4- Actively participates in scientific and societal discussions that deal with human rights topics and their applications.

Value Goals

The student will be able to:

1- It embodies the moral values derived from the concept public freedoms in Islam
And stay away from wrong practices , their consequen and how to avoid them.

2- Respect the plurality and difference in scientific opini within the vocabulary and topics of the human rights art in all its branches and uses.

3- Contributes to community and cultural activities establish a culture of human rights

4- Practice self-criticism and reflection in the light of hur rights concepts and applications
The operation.

9. Teaching and Learning Strategies

	Strategy
Teaching and Learning Strategies 1. Using interactive lectures to present theoretical concepts in the subject of hum rights in various Its topics involve students with discussion and motivational questions. 2. Promote collaborative learning through group projects or structured interpret discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values. 4. Encourage self-reflection by writing personal reflections that link what student has learned to his or her behavior or His attitudes in life. 5. Direct students to read and analyze basic sources from human rights bo within the mandates of Study to promote deep understanding.	

Note:

A group of the following strategies can be mentioned according to the article:

- Using interactive lectures to present theoretical concepts in ..... Engaging students with discussion and motivational questions.
- Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guiding students to read essential sources from ..... books , and analyzing them within assignments to promote deep understanding.

• assign students presentations on selected topics from ..... , which develops summarizing, explaining, and communication skills. • Implementation of practical workshops in ..... , which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in ..... topics , using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	

10. Course Structure

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Watches	The week
Oral Questions	Interactive Lecture	**Definition, importance, types and development of human rights and national and procedural mechanisms for human rights**	**Introducing human rights and national and procedural mechanisms for their implementation**	**2**	**1**
Oral Questions Editorial	Interactive Lecture	**Definition of the International Billof Human Rights, its Elements and National and Procedural Mechanisms for its Application in Iraq**	**The Concept of the International Bill of Human Rights**	**2**	**2**
Oral Questions	Interactive Lecture and Brainstorming	**The rights of women, children, minorities and persons with disabilities in international conventions**	**Categorical and Special Rights**	**2**	**3**
Oral Questions	Interactive Lecture	**National Public and Special Anti-**	**National Mechanisms and Procedures for the Implementation of**	**2**	**4**

		Discrimination Mechanisms	Categorical and Special Rights		
Oral and written questions	Interactive lecture and electronic presentation	Principles of International Humanitarian Law and the Geneva Conventions	International humanitarian law and the protection of human rights in conflict	2	5
Oral questions and written quiz	Interactive Lecture	Gross Human Rights Violations in Iraq Before 2003	Gross Human Rights Violations in Iraq (First Month Exam)	2	6
Oral Questions	Interactive Lecture	Serious human rights violations in Iraq after 2003		2	7
Oral Questions	Interactive Lecture and Collaborative Learning	Introducing the Human Rights Council and its Mechanisms and Tasks	Human Rights Council and the Universal Periodic Review Mechanism	2	8
Oral and written questions	Interactive Lecture	Universal Periodic Review Mechanisms of the Human Rights Council		2	9
Oral Questions	Interactive Lecture and One-Minute Strategy	International and regional human rights protection and accountability mechanisms		2	10
Oral Questions	Interactive Lecture	National and procedural mechanisms for the protection of human rights		2	11
Oral Questions	Interactive Lecture	Legal and political challenges	Challenges to human rights	2	12
Oral Questions	Interactive Lecture and Numbered Head Strategy	Contemporary Human Rights Issues		2	13
Oral Questions	Interactive Lecture	Prospects for the promotion of human rights and coordination between government	National and procedural mechanisms for the promotion of human rights	2	14

		institutions and civil society organizations			
Written Exam	Written Exam	Second Month Exam	Second Month Exam	2	15

11. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
12. Learning Resources and Teaching	
Ministerial Methodology Book (Human Rights and Democracy)	Required Textbooks (Methodology, if any)
1- Human Rights / Hafez Alwan Hammadi Al-Dulaimi 2. Universal Human Rights between Theory and Practice / Jack Donnelly 3- Human Rights, Children and Democracy/ Maher Saleh Allawi Al-Jubouri et al.	Main References (Sources)
1- The Life of Imam Zain Al-Abidin (peace be upon him), study and analysis / Allama Sayyid Baqir Sharif Al-Qurashi 2- Philosophy of Human Rights/ Ansam Amer Al-Sudani 3- Human Rights in the Western Religious Heritage and Islam / Muhammad Jalaa Idris and Ahmed Mohamed Abdel Rahman Rabie.	Recommended books and references (scientific journals, reports...)
- UN website: -https://www.un.org/ar/globalrights-issues/hum... - Office of the High Commissioner for Human Rights (OHCHR) website: -hr.org/ar/hrbodies://www.ohc bodies/hrc/home - Amnesty International website: https://www.amnesty.org / - UNICEF website: https://www.unicef.org/ar / - ICRC website: are-who://www.icrc.org/ar/who	Electronic References, Websites
The ministerial curriculum is not suitable for the time allocated for the lecture due to the breadth of the curriculum and the expansion of many of its discussions, as it should be two hours for the lecture	Curriculum Development Proposals

instead of one hour, **in addition to the curriculum containing** some vocabulary and terms **without clarifying** their meaning **in the margins**.	

Authentication of the Head of the Department

Approval of the Dean of the College
Assoc. Prof. Dr. Talal Adil Al-Kamali

Authentication of the Head of the Department
Assoc. Prof. Dr. Esraa