Faculty of Islamic Sciences / Warith Al-Anbiya University

# Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It should be linked to the program description.

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| Islamic Sciences | 1. College |
| Department of Islamic Banking and Finance | 2. Scientific Department |
| Eng. Mustafa Riad Abbas | 3. Teaching Name |
| The second | 4. Stage |
| English/ FS-21-EN | 5. Course Name / Code |
| First / 2026-2027 | 6. Semester / Year |
| 30 | 7. Number of Hours (Total) |
| 7/8/2026 | 8. Date this description was prepared |

9. Course Objectives

1- Use slightly advanced everyday expressions and speak more confidently in different life situations.

2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.

3- Develop listening skills to understand simple conversational texts and tell short stories.

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| Oral and written exams | Lecture & Discussion | Food and Drinks | The student should name the types of food and drink and order in a restaurant | 2 | Fifth |
| Oral and written exams | Lecture & Discussion | Describing People | The student should describe the external appearance of a person | 2 | Sixth |
| Oral and written exams | Lecture & Discussion | Places in Town | The student mentions places in the city and gives directions | 2 | Seventh |
| Oral and written exams | Lecture & Discussion | Free Time Activities | The student should talk about his activities in his free time | 2 | Eighth |
| Oral and written exams | Lecture & Discussion | Weather and Seasons | The student should describe the weather and the seasons | 2 | Ninth |
| Oral and written exams | Lecture & Discussion | Past Simple – Regular Verbs | The student should use the simple past tense for regular verbs | 2 | Tenth |
| Oral and written exams | Lecture & Discussion | Past Simple – Irregular Verbs | The student uses the simple past tense for anomalous verbs | 2 | Eleventh |
| Oral and written exams | Lecture & Discussion | Travel and Holidays | The student should talk about his trips and vacations | 2 | XII |
| Oral and written exams | Lecture & Discussion | Health and the Body | The student mentions the parts of the body and talks about health | 2 | Thirteenth |
| Oral and written exams | Lecture & Discussion | Review and Final Assessment | Comprehensive Review For Topics and Evaluation Skills | 2 | Fourteenth |

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|---|---|---|---|---|---|
| | | | | 2 | Fifteenth |

| 12. Infrastructure | |
|---|---|
| Headway elementary | 1- Required Textbooks |
| Headway elementary | 2- Main References (Sources) |
| Headway elementary | 1) Recommended books and references (scientific journals, reports, .....) |
| Stream line<br>Al-islam.org , English for Islamic Preparatory Schools | 2) Electronic References, Websites |

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

- Use of multimedia (video, audio, presentations) to enhance understanding and cultural context.
- Add short assessment activities after each unit to measure comprehension first-hand.
- Linking the lessons to the student's reality and areas of interest to stimulate motivation.
- Gradually include academic vocabulary and terminology from within their disciplines to support academic language skills.

**Approval of the Dean of the College**

Assoc. Prof. Dr. Talal

**Authentication of the Head of the Department**

Assoc. Prof. Dr. Ezzeo