# Course Description Form

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| 1. Course Name |
| Arabic Language |
| 2. Course Code |
| FS-21-AR |
| 3. Semester / Year |
| First Semester / Second Stage / Academic Year 2026-2027 |
| 4. Date this description was prepared |
| 15/7/2027 |
| 5. Available Forms of Attendance |
| Morning and evening |
| 6. Number of Hours (Total) / Number of Credits (Total) |
| 30 / 2 |
| 7. Course administrator name (if more than one name mentioned) |
| Name: Eng. Mohamed Abdel Karim |
| 8. Course Objectives |

| Cognitive Goals | Course Objectives |
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| The student will be able to:<br>1 Learn the mother tongue, which is Arabic<br>2. Enabling students to adjust the grammar of the Arabic language in the scientific departments so that they can distinguish different phrases.<br>3. Using the correct methods in a way that is appropriate for the place of speech.<br>4- Enable students to adjust the basic rules of the Arabic language<br>5- Enabling students to apply the rules in reading texts and understanding speech and phrases<br>6- Introducing students to the most important sources of the Arabic language<br>7- Introducing students to the correct uses of the Arabic language and the linguistic differences. | |

Skill Objectives

The student will be able to:

1- Correcting grammatical errors in different phrases

2- Develop a sound linguistic and grammatical sense and linguistic taste that enables them to judge texts

Value Goals

The student will be able to:

1- Raising Students on the Love of the Arabic Language

2- Knowledge of the aesthetics of the Arabic language

3- Knowledge of Arabic Styles and Structures

## 9. Teaching and Learning Strategies

| Strategy |
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| Teaching and Learning Strategies<br>1- Conduct discussions based on Arabic as the language of the Holy Quran.<br>2- Employing blended learning through the integration of classroom attendees and content electronic and various discussions.<br>3- Assigning students to write scientific research on Arabic language topics.<br>4- Train students in analytical exercises for their native language concepts. |

## 10. Course Structure

| Evaluation Method | Learning method | Unit Name or Subject | Required Learning Outcomes | Watches | The week |
|---|---|---|---|---|---|
| Note | Lecture | The Noble Qur'an ; rah Al-Isra' (23-29 | Knowledge Goals | 2 | 1 |
| Oral Testing | Discussion, lecture and brainstormi | The Prophet's Had h: "Allah loves if or of you does a deed ) | Knowledge Goals | 2 | 2 |
| Observation and oral testing | Lecture, Discussion and Brainstormi | The poem of Shari l-Radi in the lamer of his mother | Knowledge Goals | 2 | 3 |

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| Oral Testing | Lecture & Discussion | Arabic Literature / alia Abi Al-Alaa Al-aari | Knowledge Goals | 2 | 4 |
| Observation and oral testing | Interactive Lecture | Verses by Al-Jawal i | Knowledge Goals | 2 | 5 |
| Observation and oral testing | Lecture & Discussion | Al-Sayyab is a clip the rain song | Knowledge Goals | 2 | 6 |
| Observation and oral testing | Lecture | Stranger to the Gu prose arts | Knowledge Goals | 2 | 7 |
| Observation and oral testing | Lecture | Arabic Grammar / esent Tense Verb I ect and Boot | Knowledge Goals | 2 | 8 |
| Observation and oral testing | Lecture | Tractors and Insta tions | Knowledge Goals | 2 | 9 |
| Observation and oral testing | Lecture & Discussion | Language Skills Ru s of Writing T (Ope and Linked) | Knowledge Goals | 2 | 10 |
| Observation and oral testing | Lecture & Discussion | Rulings on writing e alphabet (extend and compartmenta | Knowledge Goals | 2 | 11 |
| Observation and oral testing | Lecture & Discussion | Writing of Dhad ar Dha'a | Knowledge Goals | 2 | 12 |
| Observation and oral testing | Lecture, brainstormi and discussi | Arabic Dictionaries Stages of Language Collection | Knowledge Goals | 2 | 13 |
| Observation and oral testing | Lecture & Discussion | Dictionaries of wo s and connotations | Knowledge Goals | 2 | 14 |
| Written Testing | Lecture and Feedback | Common language mistakes | Knowledge Goals | 2 | 15 |
| 11. Course Evaluation | | | | | |

| Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc. | |
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| 12. Learning and Teaching Resources | |
| 1. General Arabic Language for Non-Specialists Dr. Fakher Jabr Matar | Required Textbooks (Methodology, if any) |
| 2. Arabic Language for Non-Specialization Departments Dr. Moayed Ashm | Main References (Sources) |
| | Recommended books and references (scientific journals, reports...) |
| Lectures on different locations | Electronic References, Websites |
| Curriculum Development Suggestions:<br>1. Statement of the correct language in circulation and contemporary .<br>2. Staying away from linguistic complexity. | |

**Approval of the Dean of the College**
Assoc. Prof. Dr. Talal Faiq Al-Kamali

**Authentication of the Head of the Department**
Assoc. Prof. Dr. Esraa