Course Description Form

1. Course Name

Crimes of the defunct Baath Party

2. Course Code

FS-21-BP

3. Semester / Year

First Semester / Second Stage / Academic Year 2026-2027

4. Date this description was prepared

7/8/2026

5. Available Forms of Attendance

Morning - Evening

6. Number of Hours (Total) / Number of Credits (Total)

30 / 2

7. Course administrator name (if more than one name mentioned)

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8. Course Objectives

Course Objectives	
Cognitive Goals The student will be able to: 1- Define the basic concepts and terms in the Baath Party crimes article 2- Explains the historical stages that Iraq went through be the Baath took power 3- Distinguishes between the policies pursued by the Baat regime against the Iraqi people 4- You are aware of the seriousness of the crimes commi by the Baathist regime in Iraq	
Skill Objectives The student will be able to: 1- It is considered systematic scientific research in the fiel Baath Party crimes 2- Presents oral and written scientific presentations on topics of the Baath Party's crimes 3- Distinguishes between the most important policies and crimes committed by the buried regime	

4- He actively participates in scientific and societal discussions that deal with the topics of the crimes of the Baath Party and their applications.

Value Goals

The student will be able to:

1- He has knowledge and culture in everything related to crimes of the Baath Party in Iraq.

2- Awareof the importance of including the Baath P among the parties present in Iraq.

3- Believes in the importance of respecting human rights adhering to international norms and laws

9. Teaching and Learning Strategies

Teaching and Learning Strategies	Strategy
1. The use of interactive lectures to present theoretical concepts in t Baath Party crimes course in various Its topics involve students with discussion and motivational questio 2. Promote collaborative learning through group projects or structur interpretive discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on human and religious values. 4. Encourage self-reflection by writing personal reflections that li what the student has learned to his or her behavior or His attitudes in life. 5. Directing students to read basic sources from the books on the crim of the former regime and analyzing them within the assignments of Study to promote deep understanding.	

Note:

A group of the following strategies can be mentioned according to the artic

- Using **interactive lectures** to present theoretical concepts in the Baath Party crimes course while engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read basic sources** from books or articles related to the subject, and analyze them within assignments to enhance deep understanding.

- Assign students **presentations** on selected topics from the subject, which develops summarizing, explanation, and communication skills.
- Conducting **practical workshops** on Baath Party crimes, allowing the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** on the topics of Baath Party crimes, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Watches	The week
Oral Questions	**Interactive Lecture**	**A descriptive overview of the political systems in Iraq (1921-2003)**	**Chapter One / Violations of Rights and Freedoms**	2	1
Oral Questions Editorial	**Interactive Lecture**	**The Baathist regime's violations of public rights and freedoms**		2	2
Oral Questions	**Interactive lecture and brainstorming**	**The impact of the Baathist regime's behaviors on society and its domination of the state**		2	3
Oral Questions	**Interactive Lecture**	**The Impact of the Transition in the Fight Against Authoritarian Politics**		2	4

Oral and written questions	**Interactive lecture and electronic presentation**	**Psychological field**	**Chapter Two / Baath Crimes**	2	5
Oral questions and written quiz	**Interactive Lecture**	**Social Field**		2	6
Oral Questions	**Interactive Lecture**	**Religion and the State**		2	7
Written Exam	Written Exam	**First month exam**		2	8
Oral Questions	**Interactive Lecture and Collaborative Learning**	**Culture, Media and the Militarization of Society**		2	9
Oral and written questions	**Interactive Lecture**	**Use of internationally banned weapons and environmental pollution**	**Chapter Three / The Impact of Repression and Wars on the Environment and Population**	2	10
Oral Questions	**Interactive Lecture**	**Scorched Earth Policy**		2	11
Oral Questions	**Interactive Lecture**	**Draining the marshes and forced migration**		2	12
Oral Questions	**Interactive Lecture**	**Destruction of the agricultural and animal environment and radioactive pollution**		2	13
Oral Questions	**Interactive Lecture and Numbered Header Strategy**	**Mass graves and the bombing of places of worship**		2	14
Written Exam	Written Exam	**Second Month Exam**	**Second Month Exam**	2	15

11. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
12. Learning Resources and Teaching	
Ministerial Methodology Book (Crimes of the Defu Baath Party)	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites
Expanding some vocabulary because of its importance and the need to include it to expand students' perceptions and their national and human culture	Curriculum Development Proposals

Approval of the Dean of the College
Assoc. Prof. Dr. Talal Faiq Al-Kamali

Authentication of the Head of the Department
Assoc. Prof. Dr. Esraa