Course Description Form

1. Course Name
Commercial Law and Financial Legislation
2. Course Code
FS-21-CL
3. Semester / Year
First Semester / Second Phase / Academic Year 2026-2027
4. Date this description was prepared
21/7/2026
5. Available Forms of Attendance
Morning . Evening
6. Number of Hours (Total) / Number of Credits (Total)
30 / 2
7. Course administrator name (if more than one name mentioned)
Name: Eng. Ahmed Hussein Flood Email : ahmed@uowa.edu
8. Course Objectives

1- Enabling students to control and study legalization and its relationsl with commercial law 2- Enabling students to apply the 10 Foundation's mission, goals a objectives 3- Introducing students to the m important sources of commercial la 4- Enabling students to study Islar banking standards and metrics 5- Developing the student's sense wh comparing financial legislation 6- Raising students in love with study of various sciences, especia the laws of financial legislation 7- Raising the level of awareness amc students when they are inform	Course Objectives

about the advantages a disadvantages of the institution	

9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1- Using traditional methods and modern methods to try understand students' ideas through emotional and emotio goals in the specialization Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in ..... Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guiding students to read essential sources from ..... books , and analyzing them within assignments to promote deep understanding. • assign students presentations on selected topics from ..... , which develops summarizing, explaining, and communication skills. • Implementation of practical workshops in ..... , which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in ..... topics , using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.	Strategy

• Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watc hes	The week
Exams	Lecture	The concept of commercial law, it rules and sources	Commercial Law and Technicians	2	1
Exams	Lecture	Commercial Contracts and Divisions	Commercial Contracts and Divisions	2	2
Exams	Lecture	Defects of the contract	Defects of the contract	2	3
Exams	Lecture	Characteristics of commercial contracts	Characteristics of commercial contracts	2	4
Exams	Lecture	Business accordin to the theories of jurisprudence	Business accordin to the theories of jurisprudence	2	5
Exams	Lecture	Difference Betwee Commercial and Civil Business	Difference Betwee Commercial and Civil Business	2	6
Exams	Lecture	Business Types	Business Types	2	7
Exams	Lecture	Bank Operations & Insurance	Bank Operations & Insurance	2	8
Exams	Lecture	Agencies and Type	Agencies and Typ	2	9
Exams	Lecture	The merchant and his ribbons	The merchant and his partner	2	10
Exams	Lecture	The criterion for differentiating	The criterion for differentiating between	2	11

		between commerc and civil companie	commercial and civil companies		
Exams	Lecture	E-commerce Law and Characteristic	E-commerce Law and Characteristic	2	12
Exams	Lecture	Advantages and Risks of E-Commerce	Advantages and Risks of E-Commerce	2	13
Exams	Lecture	Forms of e-commerce	Forms of e-commerce	2	14
Exams	Lecture	How to create thei contracts	How to create the contracts	2	15

11. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
12. Learning and Teaching Resources	
1- Comparative Models of Financia Legislation for Some Islamic Countries 2- Commercial Law Dr Bassem Mohamed Saleh	Required Textbooks (Methodology, if any
1- Iraqi Commercial Law No. 149 of 1970 2- Web Sites	Main References (Sources)
	Recommended books and references (scientific journals, reports…)
	Electronic References, Websites

Approval of the Dean of the College
Assoc. Prof. Dr. Talal Faiq Al-Kamali

Authentication of the Head of the Department
Assoc. Prof. Dr. Esraa