Course Description Form

1. Course Name/
Educational Psychology
2. Course Code
FS-41-EP
3. Semester / Year
First Semester / Stage.. Fourth.... / Academic Year 2026-2027
4. Date this description was prepared
2026/7/16
5. Available Forms of Attendance
morning
6. Number of Hours (Total) / Number of Credits (Total)
2/30
7. Course administrator name
Name: Asaad Badri Aziz Email: asad. badri1989@.com
8. Course Objectives

Knowledge Objectives: The student will be able to: 1. **Identify the basic concepts of educational psychology, its importance and fields.** 2. Acquire knowledge of psychological principles and theories related to learning and human behavior. 3. Understanding the basic psychological processes and factors affecting learning and academic achievement. 4. **Employing psychological concepts and knowledge in interpr educational and educational situations.** Skill Objectives: 1. Developing the skill of analyzing human behavior in the light of psychological principles and theories. 2. Applying the principles of psychology in analyzing classroom situations.	**Course Objectives**

3. Acquire the skill of using scientific methods in the study of psychological and educational phenomena 4. Commitment to the application of modern teaching methods 5. Developing scientific thinking and reflection skills. Value Goals The student will be able to: 1- Embodies the moral values derived fi Islam 2- Respects the plurality and difference in scien opinions within the lecture.... 3- It contributes to the community and cult activities held in the community .... 4- Practice self-criticism and meditation	

9. Teaching and Learning Strategies

	Strategy
• Using **interactive lectures** to present theoretical concepts in psychology..... Engaging students with discussion and motivational questions. • **Employing blended learning** by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes. • Guiding students **to read basic sources** from education and psychology books..... , and analyzing them within assignments to promote deep understanding. • Assign students **presentations** on selected topics from... Educational Psychology.... , which develops summarizing, explaining, and communication skills. • Implementing **practical workshops** in... Lecture..... , which allows the practice of research and applied skills. • Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assigning students to **individual or group research projects** in the topics of .... Psychology in general. , using scientific methodology and academic documentation.	

- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Islamic values.
- Engage students in **community service activities** related to psychological support, such as education or awareness-raising, to enhance the practical impact of science in the community.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Class Participation a Oral Questions	Lecture & Discussion	The Meaning of Educational Psycholo and the Relationship between General and Educational Psycholo	Introducing the student to psychology and its relationship with other sciences	Two hours	1
Class Question and Assignmer	Interactive Lecture	Issues that learning schola are interested in in educational psychology	Educate the student abou the issues addressed by educational psychology	Two hours	2
Oral Discussio and Evaluatior	Lecture & Discussion	Factors that determin the field of educational psychology	Introducing the student to the most important factor that affect educational psychology	Two hours	3
Class Engagement a Assignments	Lecture & Case Study	Methods used by the educational psychologist	Educating the student with the methods adopted by educational psychology	Two hours	4
Short test and discussion	Lecture and brainstorm	Dividing the teaching processes into four sections	Introducing the student to the teaching departments and their processes	Two hours	5
Participation a assignments	Lecture and Dialogue	Specific behaviors an the formulation of specific goals	Study of behaviors and ho to formulate educational goals	Two hours	6
Class Question	Lecture & Discussion	Principles of Learner Development	Introducing the student to the most important princi of learner development	Two hours	7

Duties and Discussion	Lecture and collaborati learning	Factors Affecting Growth	Introduce the student to t factors of behavior development	Two hours	8
Short test	Self-paced learning	Developmental characteristics of the learner	Introducing the student to the most important developmental characteris of the learner	Two hours	9
Discussion and assignments	Lecture Case Study	Manifestations of growth during the lactation stage	Identify the medical and developmental manifestations during the lactation stage	Two hours	10
Share and short test	Lecture & Discussion	Characteristics of Early Childhood (Preschool) Development	Teaching the student the characteristics of the preschool developmental stage	Two hours	11
Duties and Participation	Lecture and Dialogue	Characteristics of Middle and Late Childhood Developme	Identifying the characteris of growth in the middle and late sta of childhood	Two hours	12
Performance Presentation a Evaluation	Lectures Presented by students	Characteristics of developmental in adolescence	Teaching the student the characteristics of adolesce development.	Two hours	13
Final test or evaluation	Review and Discussion	Factors that affect remembering and forgetting	Introducing the student to the types of memory	Two hours	14
Class Question	Lecture Case Study	Factors that affect remembering and forgetting	Introducing the student to the factors affecting remembrance and forgetfulness	Two hours	15

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

1Teaching Philosophy Objectives: The Baker of t Birmani 2Islamic Psychology: Mahmoud Bustani 3Principles of Educatio Psychology: Hussein Rabie	Required Textbooks (Methodology, if any)
1Foundations of Educatio Psychology: Lentils, Longing a Tatami	Main Reference (s)

2Principles of Educatio Psychology: Hussein Rabie 3Learning Theories: Muhamm Al-Obaidi 4PhD theses, master's theses, and website	
1 Introduction to Psycholo Davidoff 2 Educational Psychology: Raja Y 3 Introduction to Psychology: Abo Amir Abboud 4. Fundamentals of Psycholo Ahmed Ezzat	Recommended books and references (scientific journals, reports...)
1 Noor Library 2 Theme Library 3 Iraqi Psychological Journal 4. Digital Warehouse	References, Websites

Approval of the Dean of the College
Assoc. Prof. Dr. Talal Faiq Al-Kamali

Authentication of the Head of the Department
Assoc. Prof. Dr. Esraa