

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic
Accreditation

**Academic program description form for colleges and
institutes for the year 2023-2024**

University : Warth Alanbiya

College/institute : college of Administration and Economics

scientific department : Department of Accounting

File filling date 2024 /10 /01

the signature

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Name of department head: Hebat a lhu mustafa Name of scientific assistant

the date : 2023 /10 /1

the date :

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature



Authentication of the Dean

a. Dr.. Awad Kazem Al-Khalidi



Description of the academic program

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course within the program

Ministry of Higher Education and Scientific Research	Educational institution .1
University:Warith ALAnbiaa	Scientific .2 department/center
college of Administration and Economics	Name of the academic or .3 professional program
Bachelor of Accounting Sciences	Name of the final .4 certificate
Annual/courses	:Academic system .5 Annual/courses/others
Theoretical and practical study according to the Ministry's curriculum	Accredited accreditation .6 program
Library, laboratories, internet, field visits, training	Other external influences .7
2024 /10/01	Date of class preparation .8
Objectives of the academic program .9	
1- Scientific knowledge of accounting sciences according to local, Arab and international standards.	
2- Acquiring scientific skills to enable the student to work in various work sectors in the field of accounting.	
3- Scientific and technical skills to enable the graduate student to identify, diagnose and solve accounting problems in a scientific manner.	
4- ntroducing scientific research methods.	
5- Educational guidance and intellectual and cognitive development to enable the student to coexist with society.	



6- Preserving the Islamic identity and lofty values in terms of introducing the student to the ethics of the accounting profession.

10. Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

- 1Introducing the student to the theoretical structure of accounting sciences
- 2Introducing the student to modern accounting methods and professional ethics.
- 3Developing the student's abilities for future creativity in various fields of accounting.
- 4Motivating the student to scientifically research modern sources and develop his ideas with everything new.
- 5Enabling the student to develop his abilities to face the constantly evolving labor market.
- 6Motivating the student to continue seeking knowledge and completing postgraduate studies in his specialty

1-Program capabilities

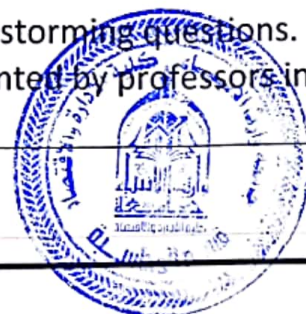
- 2- Training skills in his field of accounting.
- 3-Skills in using modern technologies in all fields related to his specialty.
- 4- Skills in identifying accounting laws and systems at the level of Iraq, the country and the world.

Teaching and learning methods

- 1-Theoretical and practical lectures according to the curricula determined by the Ministry.
- 2-Practical application in laboratories
- 3-Field visits to departments related to jurisdiction in the holy shrines and other state departments.
- 4-Field research for students to solve problems related to specialization.
- 5- Using well-known international, Arab and local software in the field of expertise.

Evaluation methods

- 1-Surprise (daily) exams, monthly, semester, and final exam.
- 2-Homework assignments.
- 3-Grades for distinguished and creative students in brainstorming questions.
- 4- Evaluating students' solutions to practical cases presented by professors in the field of administration.



c- Emotional and value goals.

1 Motivating the student to follow developments in the field of accounting and develop accounting sciences.

2- Motivating the student to be creative in the field of accounting at the level of society and the environment to which he belongs

3- Motivating the student to search for accounting problems in his surroundings and solve them in a scientific manner.

4- Motivating the student to review recent working papers in the field of accounting.

Teaching and learning methods

1- Using prescribed methodological books to provide a theoretical foundation in accounting sciences.

2-Applying these theoretical concepts in practical life to solve the problems that the student diagnoses.

3- -Practical cases through field visits to government and private departments and holy shrines.

4-Dividing the students into groups so that the professors supervise their projects to provide modern scientific methods in solving problems and overcoming difficulties for students in the practical aspect.

Evaluation methods

1 -Discussing the problems addressed by students in discussion circles in the lecture hall, involving all students in the discussion, and setting foundations and criteria for evaluation according to specific scientific topics.

2 -Holding scientific conferences to discuss student research and identify and reward distinguished research.

D - General and qualifying transferable skills (other skills related to employability and personal development).

1-Enabling the student to use modern technologies.

2- Developing the student's skills in the English language.

3- Developing the student's skills using computers and programs related to accounting.

4- Paying attention to developing the student's personal abilities, job style, and professional ethics.

Teaching and learning methods

- Implementing special programs according to the requirements of the labor market and the conditions that must be met by graduates to fill jobs.

- -Training students through groups to act out certain required roles during



practical hours, field visits, and hosting personalities from different work sectors to give practical lectures to the students..

Evaluation methods

Testing students to find solutions to practical cases based on the work environment and rewarding the best solution.

Testing students in work projects in the form of integrated work teams and rewarding the outstanding team.

Testing students' response to volunteer work to complete projects within the university and evaluating the outstanding project.

Assigning students to practical cases as homework and evaluating the best solution.

11. Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
				The first/first course
	2	Principles of business administration		
	5	Accounting principles		
	2	Principles of Economics		
	3	Principles of Statistics		
	3	mathematics		
	2	English correspondence		
2	2	the computer		
	2	Arabic		
	2	Rights and freedoms		



12.Planning for personal development

Developing students' self-abilities through educational guidance and cognitive development.

Capacity development in scientific research.

Encouraging reading and learning about recent developments.

Encouraging social communication through the Internet

13.Admission standard (setting regulations related to admission to the college or institute)

- Averages for advanced students.
- Personal interviews for students.
- Competitive examination for differentiation in scientific departments

14.The most important sources of information about the program

- Methodological books prescribed by the Ministry and the University.
- Helping books for each course.
- Scientific journals and periodicals in administrative and economic sciences.
- E-learning website at Warith Al-Anbiya University.
- Distinctive local, Arab and international websites.
- The central library at the university, and the libraries available at the holy shrines.
- Book fairs held at the university.



Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying transferable skills (other skills related to employability and personal development)	Emotional and value goals			Skills objectives of the programme						Cognitive objectives			Basic Or optional	Course Name	Course Code	Year/level				
	4 D	D 3	D 2	1D	4 C	3 C	2 C	1C	4 B	3 B	2 B	1B					4 A	3 A	2 A	1 A
																	Basic	Principles of business administration(1)		The first (first semester)
																	Basic	Principles of financial accounting(1)		The first (first semester)
																	Basic	Principles of Economics		
																	Basic	Computer(1)		
																	Basic	Statistics		
																	Support	Arabic		
																	Basic	Accounting principles(2)		The first (second semester)
																	Basic	Computer(2)		
																	Basic	Mathematics for business administration		
																	Basic	Commercial letters		
																	Support	Human rights and democracy		

