





Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

University of Warith Al-Anbiyaa College of Medicine

Academic Program Description Form

BIOCHEMISTRY

وزارة التعليم العالي والبحث العلمي جهاز الاشراف والتقويم العلمي دائرة ضمان الجودة والاعتمادية الاكاديمية

استمارة وصف البرنامج الاكاديمي للكليات والمعاهد

الجامعة وارث الانبياء

الكلية/ المعهد: الطب

القسم العلمي: الكيمياء

الحياتيه والطبيه

تاريخ الانجاز الملف: 20/4/2024

توقيع:

اسم رنيس القسم:

م د رياض عبد الرسول حنيوه

التاريخ: س/ ١٤/٤٥.٥

التوقيع:

أ.د على منصور جاسم

التاريخ: ١٠ ١٤ ٧٥ -

دقق الملف من

قبل شعبة ضمان الجودة

والاداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ:

التوقيع:

مصادقة السيد العميد عسد الاسلام المد علو عبد سعبور الغزي

| كلية الطب / جامعة وارث الأنبياء | .1 المؤسسة التعليمية |
|---------------------------------|----------------------------------------|
| الكيمياء الحياتيه والطبيه | .2 القسم العلمي / المركز |
| الكيمياء الحياتيه والطبيه | .3 اسم البرنامج الاكاديمي |
| طب وجراحة عامة | .4 اسم الشهادة النهائية |
| سنو ي | 5. النظام الدراسي : سنوي /مقررات /أخرى |
| WFME | .6 برنامج الاعتماد المعتمد |
| | .7 المؤثرات الخارجية الأخرى |
| 20/4/2024 | .8 تاريخ إعداد الوصف |
| | .9 أهداف البرنامج الإكاديمي |

تعريف الطالب بدراسة التركيب الكيمياوي لجسم الانسان والتغيرات التي تحدث في هذا التركيب في الحالة الطبيعية والحالات المرضية اجراء بعض التجارب المختبرية على بعض مركبات الجسم الطبيعية مع إجراء تجارب أخرى بسيطة للكشف عن بعض الحالات المرضية ربط النتائج المختبرية في مجال الكيمياء الحياتية بتشخيص الأمراض

وضع أساس علمي بحت على أن مادة الكيمياء هي أساس العلوم وتثقيف الطالب وتعليمه كيفية التعامل مع الادوات والاجهزة المختبرية واطلاعه على مبادئ أساسية لمختبرات تحاليل أخرى وكذلك جعل مادة الكيمياء الحياتية مهمة في دعم الاختصاصات الاخرى ودعم نشاط الطلبة العلمي في مضمار الكيمياء ودفع الاطباء لآكمال دراستهم العليا في هذا المجال.

```
.10 مخرجات البرنامج المطلوبة وطرائق التعليم والتعلم والتقييم
                                                                           -1 الأهداف المعرفية
                                      أ-1 الحصول على المعلومات الأساسية لعلم الكيمياء الحياتية
أ-2 توفير قاعدة واسعة من المعرفة والفهم لمختلف أنواع العمليات الأيضية والتغيرات البيوكيميائية
                                                  أ-3 تطوير مهارات الحصول على المعلومات
         أ-4تشجيع وتدريب الطالب حول كيفية التعامل مع الحقائق العلمية التي تخص هذا المجال
                      أ-5 تشجيع الطلبة على الاستنتاج وتفسير النتائج وكيفية عرضها ومناقشتها.
                                                                            طر ائق التعليم و التعلم
                                                                                   طرائق التقييم
                                     ب – الهداف المهار اتية الخاصة بالبر نامج
ب1 – استخدام التطبيقي للمادة العلمية في مجال علم الكيمياء
                                                                                        الحياتية
                                ب 2 – التعرف على مختلف أنواع العمليات الأيضية والتغيرات
                                                                                  البيو كيميائية
                           ب 3 - التعرف على الاستخدام الامثل للتحاليل الكيميائية في تشخيص
                                                                            مختلف الأمر اض
                                              ب ـ 4 التعرف على طرق عمل التحاليل الكيميائية
                                    ب-5 التعرف على عمل للتحاليل الكيميائية والتفاعلات بينها.
                                                                            طر ائق التعليم و التعلم
     القاء المحاضرات النظرية باستخدام تقنيات العرض المتوفرة (أجهزة العرض و السبورة الذكية)
                                                          واستخدام التعليم الإلكتروني في المختبر
                                                                               طرائق التقييم
                                 . 1 امتحانات نظرية (شهرية +نصف السنة + نهاية السنة)
                                                                     .2 امتحانات قصيرة
  .3 امتحان العملي: OSPE (امتحان شفهي, امتحان المهارة, امتحان للمعلومات العملية)
```

ج- الاهداف الوجدانية والقيمية:

- ج- 1 الحفاظ على سرية المعلومات الشخصية للمريض
- ج- 2الحرص على عمل التحاليل التي يحتاجها المريض
- ج-3 الامانة بالعمل وعدم تجريح الكسب المادي على الجانب الاخلاقي للمهنة

طرائق التعليم والتعلم

-اعطاء تعليمات وتوجيهات تخص سلوكيات واهداف المهنة الطبية - الاطلاع الميداني على الطرق العملية للتعامل مع المرضى في مواقع العمل - عرض افلام وفيديو هات تثقيفية تخص الأهداف الوجدانية والقيمية

طرائق التقييم

-تضمين اسئلة شفوية ونظرية في الامتحانات اليومية والفصلية تخص ادأب وسلوكيات المهنة و الاستخدام الامثل للتحاليل الكيميائيه المختلفة.

-اعداد سمنارات تخص موضوع مختلف أنواع العمليات الأيضية والتغيرات البيوكيميائية

د المهارات العامة والتأهيلية المنقولة (المهارات الاخرى المتعلقة بقابلية التوصيف والتطور الشخصي.)

د-1كتابه التحاليل الكيميائيه اعتمادا على التشخيص الصحيح

د-2 تعلم كتابة لتحاليل الكيميائيه حسب و اختيار التحليل

المناسب لكل حالة مرضية

د-3تعلم طرق التعامل مع زملاء العمل والمرضى.

د-4 اكتساب مهارات ادارة المختبر.

طرائق التعليم والتعلم

- التدريب على معرفة مختلف أنواع لمختلف أنواع العمليات الأيضية والتغيرات البيوكيميائية

-اعطاء محاضرات تتضمن توجيهات عامة عن ادارة المختبر ووسائل الاتصال.

طرائق التقييم

امتحانات الOSPE العملية.

التدريب على كتابة التقارير او السمنارات

تضمين الامتحانات بالأسئلة النظرية متعلقة بوسائل الاتصال مع المرضى وزملاء

.11 بنية البرنامج

| المعتمدة | الساعات | اسم المقرر أو المساق | رمز المقرر أو المساق | المرحلة الدر اسية |
|----------|---------|----------------------|----------------------|----------------------|
| عملي | نظري | | | الدراسية |
| 40 | 60 | الكيمياء الطبيه | | الاولى |
| 40 | 60 | الكيمياء الحياتيه | | الثانيه |
| | | | | |
| | | | | |
| | | | | |

.12 التخطيط للتطور الشخصي

- تعزيز مهارات التعلم الذاتي .

-التدريب على التقنيات الإلكترونية للحصول على المعلومات Technology Internet .

-تعزيز مهارات التعلم الجماعي.

-تعزيز مهارات القدرة على القيادة وتحفيز الاخرين.

.13 معيار القبول (وضع الأنظمة المتعلقة بالالتحاق بالكلية أو المعهد)

القبول مركزي عن طريق خطة سنوية توضع من قبل وزارة التعليم العالي والبحث العلمي وتستحدث سنويا

الامتحانات المركزية للدراسة الإعدادية وعادة يكون القبول ضمن المجموعة الطبية للمعدلات العالية (أكثر من % 98 .) 14. أهم مصادر المعلومات عن البرنامج

-الكتاب المنهجي المقرر:

1- Textbook of BIOCHEMISTRY for Medical Students

2- Quick Review of Biochemistry for Undergraduates Questions and Answers 3-CLINICAL BIOCHEMISTRY & METABOLIC MEDICINE

| | <u>نهج</u> | | | | | | | | لمنهج | ات ا | . مهار | خطط | م | | | | | | |
|---|------------------------------------------|------|---|----------|----------|----------|----------|----------|-------------|------|----------|------------|-----------------|--------------|-----------------------|----------|--------------------------|--------|---------|
| | تعلم الفردية من البرنامج الخاضعة للتقييم | | | | | | | لتعلم | مات ا | مخرج | ابلة لد | ً المق | ارة في المربعات | رجي وضع الله | ř | | | | |
| | | | | | نامج | ن البر | وبة م | المطل | التعلم | جات | مخر. | | | | | | | | |
| | رات | - | | | اف | األهد | | ت ا | األهداه | | | ية | لمعرف | اف ال | األهد | أساسي أم | اسم المقرر | رمز | السنة/ |
| | | العا | | | • | الوجد | | نية | • | | | | | | | اختياري | | المقرر | المستوى |
| | اهیلیة د: د | , | • | | ميه | والقي | | | الخاص ال | | | | | | | | | | |
| | ِلة (رات | - | | | | | | ىج | لبرناه | Ļ | | | | | | | | | |
| | _ | الاخ | | | | | | | | | | | | | | | | | |
| ä | بقابلي | | | | | | | | | | | | | | | | | | |
| | ليف ۱ | • | | | | | | | | | | | | | | | | | |
| | لور سى) | • | | | | | | | | | | | | | | | | | |
| د | 32 | د | د | ج | ح | ج ا | ج | ب | ب | ب | ب | 4 ĺ | 31 | ا 2 | 1 ¹ | | | | |
| 4 | | 2 | 1 | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 | | | | | | | | |
| 1 | 1 | 1 | 1 | 1 | √ | 1 | √ | 1 | 1 | 1 | 1 | 1 | √ | √ | 1 | اساسي | علم الكيمياء | | |
| | | | | | | | | | | | | | | | | | الطبيه | | |
| 7 | V | 1 | 7 | V | V | V | V | V | ٧ | ٧ | √ | V | √ | √ | √ | اساسي | علم الكيمياء الحياتيه | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| - | | | | | | | | | | |
|---|------|--|--|--|--|--|--|--|--|--|

توزيع الدرجات:

%20(درجة االمتحان النهائي = (%60) (نظري %40 + عملي)2

Curriculum in details

Theory: 120 hours / year

Practical: 90 hours / year

| | biochem | nistry course 1 st year | r |
|----|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| | | Define carbohydrates, Classification of carbohydrates types, Stereoisomerism and stereoisomers, types of carbohydrates | Lec1 |
| | | stereoisomers, Explain optical isomers, D and L isomers, α and β isomers, Outline the meaning of glycosides, Mention their medical | |
| 1W | Chemistry of Carbohydrates (I) | importance. Define aminosugars, Indicate the biomedical importance, Reactions of carbohydrates, Name the oxidation products of glucose, and Identify | Lec2 |
| | | the reduction products of glucose and fructose Draw the structure of 3 disaccharides of biological importance, State the biomedical importance of maltose and lactose. | Lec3 |
| | | Examples of polysaccharides, Describe the structure of starch, the role of α-amylase enzyme on starch hydrolysis, Differentiate among inulin, cellulose, dextran and glycogen, | Lec4 |
| | | Distinguish among Dextrose, Dextrin and Dextran, State the biochemical importance of glycogen, Define Agar and its biomedical importance, Draw the repeated unit of | |
| 2W | Chemistry of Carbohydrates (II) | cellulose, state its biomedical importance. Define mucopolysaccharides and glycosaminoglycans, Explain the biomedical importance of hyaluronic acid, heparin, dermatan sulfate, keratan sulphate and chondroitin sulphate, types of | Lec5 |
| | | Name the sugars included in blood group substances, Illustrate the essential difference between glycoproteins and mucoproteins, List common sugar substitutes | Lec6 |
| | Ch owinter of living | Define lipids, state the biochemical importance of lipids, Classify the types of lipids, Identify the types of fatty acids, Classify fatty acids, Describe essential fatty acids, Write on natural lipids (fat, oil and waxes), Explain the biochemical and clinical use of glycerol, Differentiate between | Lec7 |
| 3W | Chemistry of Lipids (I) | saturated and unsaturated fatty acids. Indicate the sources of Trans fatty acids (TFA), Explain how TFA affects risk factors, Name The carbon atoms of glycerol | Lec8 |
| | | Illustrate the transport and hydrolysis of TG by different lipase enzymes, Discuss the rancidity of fats, Identify the markers for rancidity, | Lec9 |

| | | (hexanal and peroxide), and Review the method | |
|-------------|----------------------------|-----------------------------------------------------|-------|
| | | rancidification. | |
| | | Micelles role in the digestion and absorption of | 1 10 |
| | | lipids, Define phospholipids, list the types of | Lec10 |
| | | phospholipids, Demonstrate the biochemical | |
| | | role of Lecithine, Cephaline, phosphatidyl | |
| | | inositol and sphingomyelins, Compare the | |
| | | different phospholipases enzymes, Define | |
| | | Eicosanoids, Explain with diagram the synthesis | |
| | | of prostaglandins, thromboxans and leukatriens, | |
| | | List the biochemical role of prostaglandins, | |
| | | thromboxans and leukotriens. | |
| | | Define lipoproteins, name the types of | |
| | | lipoproteins, and discuss the function of each | Lec11 |
| //// | Chemistry of Lipids | lipoproteins, and discuss the function of each | |
| 4 VV | <mark>(11)</mark> | transport the dietary cholesterol into the | |
| | | tissues, function of free cholesterol inside the | |
| | | cell, enzymes participate in cholesterol | |
| | | esterification, importance of cholesterol | |
| | | esterification, importance of cholesteror | |
| | | Explain the Lipid bilayers and their properties. | 1 4 3 |
| | | Plasma Membrane, structure Types of transport | Lec12 |
| | | process, Demonstrate the Solute transport | |
| | | mechanisms, Membrane transport facilitators, | |
| | | Cotransport: Symport, Antiport, Endocytosis | |
| | | and Exocytosis Discuss the Membrane dynamics | |
| | | and membrane channels | |
| | | Define amino acids, essential and non- essential | 1 1 2 |
| | | amino acids, List the aliphatic, aromatic, acidic | Lec13 |
| | | and basic amino acids. Name essential amino | |
| | | acids, Classify amino acids based on structure, | |
| | | based on side chain character, based on | |
| | | metabolic fate, based on nutritional | |
| | | requirements, Describe the basic structure and | |
| | | general properties of amino acids, Explain the | |
| | | Isoelectric point | |
| | | State amino acids properties, Select amino acids | Lec14 |
| 5W | Chemistry of | which produce specific biological compounds, | Lec14 |
| | Amino acid | Explain the biomedical importance of amino | |
| | | acids decarboxylation, Define transamination. | |
| | | State the clinical value of transamination, List | |
| | | the reactions due to carboxyl group, reactions | |
| | | due to amino group and reactions of SH group, | |
| | | Match the clinical applications to the type of | |
| | | amino acids, Account for some of the typical | |
| | | properties of amino acids (e.g., high melting | |
| 1 | | points, solubility in water) in terms of zwitterion | |
| | | formation. | |
| | | tormation. | |

| | | Illustrate disulfide bond formation, Explain | Lec15 |
|-----------|---------------------|----------------------------------------------------|-------|
| | | disulfide bond importance, Define peptide | |
| | | bond, dipeptide, tripeptide and polypeptide, | |
| | | expressing how they are formed? Draw and | |
| | | name, the six possible isomeric tripeptides that | |
| | | can be formed by combining three different | |
| | | amino acid residues (amino acid units) of given | |
| | | structure, Illustrate the formation of a disulfide | |
| | | linkage between two cysteine residues, and how | |
| | | such bonds can link together two separate | |
| | | , | |
| | | peptide chains or can provide a bridge between | |
| | | two cysteine residues present in a single | |
| | | peptide molecule | |
| | | State the different structural organization of | Lec16 |
| | | proteins, Describe the basic structure of | |
| | | protein, including both simple and conjugated | |
| | | proteins, Give example on the protein's | |
| | | structure-function relationship, Describe the | |
| | | main physical properties of proteins | |
| | | Classify proteins, select suitable examples of | Lec17 |
| | | such group, Describe the basic structure of | reci |
| 6W | Chemistry of | simple and conjugated proteins, Differentiate | |
| OVV | Proteins | fibrous proteins and globular proteins; Give an | |
| | | example of the primary structure of a protein. | |
| | | Discuss the function and clinical significance of | |
| | | | Lec18 |
| | | proteins, Review general causes of abnormal | |
| | | serum or plasma protein concentration, and | |
| | | Explain the non-pathological factors that | |
| | | influence serum or plasma protein | |
| | | concentration. | |
| | | List and illustrate the main bases present in the | Lec19 |
| | | nucleic acids, Distinguish between purine and | |
| | | pyrimidine bases. Give examples on purine and | |
| | | pyrimidine bases, List the types of purine and | |
| | | pyrimidine bases, Define the purine and | |
| | | pyrimidine bases, State the nitrogenous bases | |
| | | involved in nucleosides and nucleotides | |
| | Chemistry of | formation, Describe the formation of nucleoside | |
| 7W | Nucleotides and | and nucleotide, Differentiate between | |
| | Nucleic acid (I) | nucleotides and nucleosides, Explain the | |
| | | properties of nucleotides and nucleosides. | |
| | | Identify, in general terms, the enzymatic | 10020 |
| | | hydrolysis products of nucleosides, Draw the | Lec20 |
| | | general structure of a nucleoside, Indicate the | |
| | | | |
| | | nitrogen atom by which a given purine or | |
| | | pyrimidine base attaches to the sugar | |
| | | component in the nucleosides. | |

| | | | 1 |
|-----------|---------------------|---------------------------------------------------|-------|
| | | Identify, in general terms, the enzymatic | Lec21 |
| | | hydrolysis products of nucleotides, Draw the | |
| | | general structure of a nucleotide, Indicate the | |
| | | nitrogen atom by which a given purine or | |
| | | pyrimidine base attaches to the sugar | |
| | | component in the nucleotides | |
| | | Define nucleic acids, Classify nucleic acids, | Lec22 |
| | | Identify types of nucleic acids , Describe the | LCCLL |
| | | differences in the structure and function of DNA | |
| | | and RNA, Draw the structure of RNA, | |
| | | Differentiate between primary and secondary | |
| | | structures of DNA, Describe the three types of | |
| | | RNA in relation to their structure and function, | |
| | | | |
| | | Explain the structural difference between the | |
| | | sugar components in DNA and in RNA | |
| | | Identify by name the four heterocyclic amine | Lec23 |
| | Chemistry of | bases found in DNA and RNA. Sketch a section | |
| 8W | Nucleotides and | of nucleic acid to show how the nucleotide units | |
| | Nucleic acid (II) | are joined together, Indicate the main | |
| | | biochemical roles of DNA and RNA in human | |
| | | body. Discuss transcription, translation and | |
| | | replication. | |
| | | Outline the relationship between nucleic acids, | Lec24 |
| | | nucleotides and nucleosides, Outline basic | LCCZ |
| | | protein synthesis, Explain the denaturation of | |
| | | protein, Explain DNA technology used in the | |
| | | prenatal diagnosis of sickle cell anemia, PCR is | |
| | | the method of choice or use Hemoglobin | |
| | | electrophoresis or immunoassay method. | |
| | | Define enzymes, List the property of enzymes, | Lesar |
| | | Write on specificity of enzymes, Demonstrate | Lec25 |
| | | , , , , , , , , , , , , , , , , , , , , | |
| | | the different types of enzyme specificity, Give | |
| | | an example on each type, Explain the | |
| | | mechanism of action of enzymes | |
| | | Classify the enzymes according to IUB system, | Lec26 |
| 9W | Chemistry of | Give an example of enzyme on each class, | |
| | Enzymes (I) | Relate each enzyme to its class, Define different | |
| | | glossary as: cofactor, coenzyme, holoenzyme, | |
| | | etc | |
| | | Define Isoenzymes, give examples. Enumerate | Lec27 |
| | | Co-enzymes and Co-factors. Name some group | |
| | | transferring Co-enzymes; Name some hydrogen | |
| | | transferring Co- enzymes | |
| | | State and Enumerate the important factors | Lec28 |
| 4.00.0 | Chemistry of | influence enzyme activity, Apply Michaelis- | LCCZO |
| 10W | Enzymes (II) | Menten equation. Define km value, Explain the | |
| | | importance of km in enzyme action, Explain in | |
| | | importance of kin in enzyme action, Explain in | |

| | | denoted by the control of the contro | |
|------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| | | detail the factors affecting the velocity of a | |
| | | reaction. Review the different types of enzyme inhibition. | |
| | | Explain with examples, Discuss with diagram | Lec29 |
| | | and example the competitive and non- | |
| | | competitive enzyme inhibition, State the clinical | |
| | | importance of each of competitive and | |
| | | noncompetitive enzyme inhibition, Compare | |
| | | among different types of enzymatic inhibition | |
| | | mechanism, Explain feedback inhibition, | |
| | | Describe suicide inhibition with example, Define | |
| | | allosteric inhibition, features and mechanism | |
| | | with examples. | |
| | | Illustrate the covalent modification of enzymes, | Lec30 |
| | | Demonstrate the importance of the covalent | |
| | | modification of enzymes with examples, Explain | |
| | | the mechanism of allosteric regulation using | |
| | | phosphofructokinase as an example, Define | |
| | | induction. Give an example, Discuss the | |
| | | constitutive enzyme, its repression, and give an | |
| | | example Define the micro and macronutrients, | 1 - 24 |
| | | Classification of vitamins, State the sources of | Lec31 |
| | Chemistry of | different vitamins, Watersoluble vitamins, Fat- | Lec32 |
| 11W | Vitamins and | soluble vitamins Biochemical functions, | Lec33 |
| | Coenzymes | properties, active forms, coenzymes, Explain the | Lecos |
| | | causes of vitamins deficiency and their | |
| | | manifestations. | |
| | Chamistan of | Define the oxidative phosphorylation, Explain | Lec34 |
| 1214 | Chemistry of | the ATP production for the common metabolic | |
| TZVV | Biological oxidation | pathway, and Outline the Non-ETC oxygen- | Lec35 |
| | Oxidation | consuming reactions | Lec36 |
| | | Define the electron transport chain Explain the | Lec37 |
| | | Complex I: NADH–Coenzyme Q Reductase, | |
| 13W | Electron transport | Explain the Complex II: Succinate—Coenzyme Q | Lec38 |
| | <mark>chain</mark> | Reductase, Explain the Complex III: Coenzyme | Lec39 |
| | | Q- Cytochrome c Reductase , Explain the | |
| | | Classification of harmones, Second messangers | |
| | Chamista of | Classification of hormones, Second messengers and Gproteins, Mechanisms of hormonal action | Lec40 |
| 14W | Chemistry of | and signaling molecules. | Lec41 |
| | Hormones | and signaling molecules. | Lec42 |
| | | What is big an argation with the six accuracy | |
| | | What is bioenergetics with their sources? | Lec43 |
| | Chemistry of | Explain the terms free energy, entropy, enthalpy, exergonic, and endergonic, State the | |
| 15W | Bioenergetics | first and second laws of thermodynamics and | |
| | Diochergeties | understand how they apply to biologic systems, | |
| | | How does the energy converted to different | |
| | | How does the energy converted to different | |

| | forms? How do chemical energy source metabolized? Where does the bioenergetics | |
|--------|--------------------------------------------------------------------------------|--|
| | conversion take place? What is cellular | |
| | respiration? | |
| Lec44 | Appreciate how reactions that are endergonic | |
| | may be driven by coupling to those that are | |
| | exergonic in biologic systems, Understand the | |
| | role of high-energy phosphates, ATP, and other | |
| | nucleotide triphosphates in the transfer of free | |
| | energy from exergonic to endergonic processes, | |
| | enabling them to act as the "energy currency" | |
| | of cells | |
| Lec 45 | Bioenergetics calculations. | |

Syllabus of Course in ((unite one "Biochemistry subject")) For First year

| | | That year |
|------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week | Topics | Details |
| 1 | Overview of Metabolism | Metabolism, catabolism and anabolism, Metabolic pathways and control mechanisms Metabolic profile of organs, Digestion and Absorption of Carbohydrates, Transport of monosaccharides, Glucose transporters, Insulin effect on different transporters. |
| 2 | Carbohydrate Metabolism (Glycolysis) | Steps and key enzymes of glycolysis, Aerobic and anaerobic glycolysis, pyruvate and lactate as end products of glycolysis, Calculation of energy obtained by glycolytic pathway, Inhibitors of glycolysis, Comparison of hexokinase and glucokinase, Factors affecting glycolysis, regulation, Catabolism of monosaccharaides and disaccharides. |
| 3 | Oxidative Decarboxylation of Pyruvate | Pyruvate dehydrogenase complex, enzymes and coenzymes, Fate of pyruvate , acetyl-CoA biosynthesis, regulation of pyruvate dehydrogenase complex, Citric acid cycle or tricarboxylic acid cycle, Biochemical roles, Enzymatic steps Regulation, energetic and inhibitors of TCA cycle. |
| 4 | Gluconeogenesis | Definition and Importance, Reactions and irreversibility, Hormonal regulation, Factors affecting gluconeogenesis, Pentose Phosphate Pathway, Two phases of pentose phosphate pathway or hexose mono-phosphate shunt (HMP-shunt), oxidative and interconversion phase, Biochemical significance of HMP-shunt in certain tissues, Biosynthesis of NADPH and ribose-5-phosphate. |

| 5 | Glycogen Metabolism, Regulation | Glycogen biosynthesis (glycogenesis), steps, key enzymes, Glycogen degradation (glycogenolysis), steps, key enzymes, Regulation ofeach of glycogenesis and glycogenolysis. Hormonal and allosteric regulation of glycogenesis and glycogenolysis |
|----|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6 | Digestion and Absorption, Storage and Mobilization of fats | Digestion of lipid, lingual and gastric lipase, Pancreatic lipase and formation of micelle, Role of bile salts and bile acids, emulsification of fats, Absorption of lipid from intestinal cells and release aschylomicron into lymphatic system. Site and biosynthesis of TAG: liver and adipose tissues, Steps and regulation of storage of fats. |
| 7 | Lipid Metabolism | β-Oxidation of Fatty acids, Transportation of fatty acids into mitochondria, $β$ -Oxidation of fatty acid, steps, energetic, regulation, Saturated, unsaturated and odd carbon fatty acid oxidation, Lipolysis: steps and key enzyme, Hormone sensitive lipase, regulation of lipolysis. |
| 8 | Ketone Body Metabolism | Ketogenesis, site, steps, Ketolysis, site, steps for utilization, ketonemia, ketonuria, Regulation of ketogenesis and ketolysis, Starvation and ketosis. Fatty Acid Biosynthesis, Transportation of acetyl-CoA from mitochondria into the cytosol. |
| 9 | Fatty acid synthase complex | Energetics, mechanism of regulation of fatty acid biosynthesis, Elongation reactions of palmitic acid, desaturation of fatty acids, Polyunsaturated fatty acids. |
| 10 | Phospholipids, Triacylglycerol Metabolism | Cholesterol Metabolism, Regulation, Bile Acids, Structure, sources, distribution, and balance in tissues. Cholesterol biosynthesis, Key enzyme, HMG-CoA reductase andregulation. Factors regulating cholesterol biosynthesis and degradation, Bileacid and bile salts. |
| 11 | Lipoprotein Metabolism | Hyperlipoproteinemia, Transport of lipids, lipoproteins, Classification and functions of lipoproteins and apoproteins, Metabolism and degradation of chylomicron and VLDL. Metabolism and uptake of LDL, HDL metabolism, EthanolMetabolism |

| 12 | Digestion and Absorption of Protein, Catabolism of Tissue Protein, Protein Degradation | Digestion of protein, absorption of amino acids, Gastric and intestinal peptidases, pancreatic peptidases. Amino acids transport across intestinal cells, Nitrogen balance, positive and negative nitrogen balance, causes, Degradation and transport of intracellular and tissue protein, Amino acid Metabolism, Essential and non-essential amino acids, Amino acid biosynthesis, Transamination reactions, role of pyridoxal-5- phosphate, Amino acid catabolism, Ketogenic and glucogenic amino acids, Transport of ammonia to the liver and kidney, neurotoxicity associated with ammonia. Urea cycle, transport of urea and excretion, regulation, Metabolic fate of some amino acids, amino acids and TCA cycle. |
|----|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|----|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| 13 | Biosynthesis of some important ofamino acids derivatives | Tyrosine - derived neurotransmitters. Tryptophan-derived neurotransmitters. Creatine, Glutathione, polyamines, biosynthesis an functions, Nitric oxide, biosynthesis and functions. |
|----|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14 | Nucleotides Metabolis m | Biosynthesis of purine nucleotides, de novo and salvage pathways.Regulation of purine biosynthesis, degradation of purines.Biosynthesis of pyrimidine nucleotides, regulation, orotic aciduria. Degradation of pyrimidine nucleotides. Deoxyribonucleotide biosynthesis. |
| 15 | Review | All subjects above |

| | Practical Biochemistry for 1st year | | | |
|---|------------------------------------------|----|--|--|
| 1 | Biomedical Instruments and Techniques | 1w | | |
| 2 | Biochemical Lab. Safety | 2w | | |
| 3 | Solutions | 3w | | |
| 4 | Sample type | 4w | | |
| 5 | Sample Collection and Separation | 5w | | |
| 6 | Sample Collection and Separation | 6w | | |
| 7 | Carbohydrates | 7w | | |
| 8 | Carbohydrates | 8w | | |
| 9 | Lipids | 9w | | |

| 10 | Lipids | 10w |
|----|----------|-----|
| 11 | Proteins | 11w |
| 12 | Proteins | 12w |
| 13 | Proteins | 13w |
| 14 | Enzymes | 14w |
| 15 | Enzymes | 15w |
| | | |
| | | |

| Theoretical biochemistry course 2 nd y | | | | |
|---------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------|--|
| الأسبوع | المادة | Objective | المحاضرات | |
| | CHO metabolism & disorders +DM | | | |
| 1 | -CHO digestion & absorption | The student will be able to answer questions | LEC 1 | |
| | Glycolysis and glycogenesis | on the following topic | LEC 2 | |
| | - Glycogenolysis | Digestion of carbohydrates | LEC 3 | |
| | - Gluconeogenesis | Absorption of glucose and glucose | | |
| 2 | -citric acid cycle | transporters | LEC 1 | |
| | - Biological oxidation Oxidative | Glycolysis pathway and its regulation | LEC 2 | |
| | phosphorylation, Respiratory chain, | Energy yield from glycolysis | LEC 3 | |
| | Pentose phosphate pathway | Cori's cycle | | |
| | -Glycogen storage diseases | Pyruvate as a junction point | | |
| | | Gluconeogenesis and malate shuttle | | |
| 3 | - hyperglycaemia (DM) | Glucose alanine cycle | LEC 1 | |
| | hyperglycaemia (DM) cont. | Pathogenesis of DM , diagnosis & complication | LEC 2 | |
| | - hypoglycaemia | Type of hypoglycaemia | LEC 3 | |

| Lipi | d metabolism disorde | ers +ACS+hyperlipidemia | |
|------|-----------------------------------------------------|----------------------------------------------|-------|
| 4 | - Digestion and absorption of lipids. | The student will be able to answer questions | LEC 1 |
| | - Fatty acid synthesis | on the following topic | LEC 2 |
| | - Fatty acid oxidation | Digestion of lipids | LEC 3 |
| | | Absorption of lipids | |
| | | Beta oxidation of fatty acids | |
| 5 | Ketogenesis & ketogenolysis | Oxidation of odd chain fatty acids | LEC 1 |
| | - Cholesterol metabolism | Alpha oxidation Ω oxidation | LEC 2 |
| | - plasma lipoprotein | De novo synthesis of fatty acids | LEC 3 |
| 6 | - lipoprotein metabolism | Synthesis of triglycerides | LEC 1 |
| | - lipoprotein metabolism cont. | Metabolism of adipose tissue | LEC 2 |
| | - Hyperlipidemias | Fatty liver and lipotropic factors | LEC 3 |
| 7 | cardiovascular disease | Ketogenesis and ketolysis | LEC 1 |
| | - ACS | Structure of cholesterol | LEC 2 |
| | -Heart failure | Biosynthesis of cholesterol | LEC 3 |
| | -fatty liver | Plasma lipids | |
| | | Chylomicrons | |
| | | Very low density lipoproteins | |
| | | Low density lipoproteins | |
| | | High density lipoproteins | |
| | | Free fatty acid | |
| | | Formation of bile acids and bile salts | |
| | | Hyperlipidemias | |
| | | Atherosclerosis and coronary artery disease | |
| | | Risk factors for coronary artery disease | |
| | | Preventions of atherosclerosis | |
| | | Hypolipoproteinemia | |
| | Protein met | tabolism& disorders | |
| 8 | -Digestion of protein | The student will be able to answer questions | LEC 1 |
| | - absorption of protein | on the following topic | LEC 2 |
| | - Catabolism of amino acids | Digestion of proteins | LEC 3 |
| | - Urea cycle Detoxification of | Absorption & digestion of amino acids | |
| | ammonia | Interorgan transport of amino acids | |

| | | Transamination and deamination | |
|----|-----------------------------------|-------------------------------------------------|-------|
| | | Formation of ammonia | |
| | | Urea cycle & Urea cycle disorders | |
| | | Urea level in blood | |
| | | Hyperammonemia | |
| 9 | -serum protein electrophoresis | The student will be able to answer questions | LEC 1 |
| | - Inborn errors of amino acid | on the following topic | LEC 2 |
| | metabolism. | Plasma proteins | LEC 3 |
| | | Electrophoresis | |
| | | Albumin, functions, clinical significance | |
| | | Hypoalbuminemia | |
| | | Globulins, alpha, beta, gamma | |
| | | Transport proteins in blood | |
| | | Acute phase proteins in blood | |
| | | Ceruloplasmin | |
| | | Alpha-1 antitrypsin | |
| 10 | -Clinical Enzymology | The student will be able to answer questions | LEC 1 |
| | -Clinical Enzymology conti. | on the following topic | LEC 2 |
| | -tumours markers | Aminotransferase | LEC 3 |
| | | Lactate dehydrogenase | |
| | | Creatine kinase | |
| | | Alkaline phosphatase | |
| | | Acid phosphatase | |
| | | Prostate specific antigen | |
| | | Cholinesterase | |
| | | Glucose-6-phosphate dehydrogenase | |
| | | Amylase and lipase | |
| | | Enzymes used as therapeutic agents | |
| 11 | -chemical neurotransmitters | The student will be able to answer questions | LEC 1 |
| | chemical neurotransmitters conti. | on the following topic | LEC 2 |
| | - CSF | - role of chemical neurotransmitters in disease | LEC 3 |
| | | - clinical importance of CSF study | |
| 12 | -Liver disease | The student will be able to answer questions | LEC 1 |
| | -Liver disease | on the following topic | LEC 2 |
| | -Liver disease | Serum and urine bilirubin | LEC 3 |
| | | | |

| | | Tasta based on somethatic formation | |
|----|------------------------------|----------------------------------------------|-------|
| | | Tests based on synthetic function | |
| | | Enzymes indicating hepatocellular damage | |
| | | | |
| | | | |
| | | | |
| 13 | - Renal disease | The student will be able to answer questions | LEC 1 |
| | -Renal disease conti. | on the following topic | LEC 2 |
| | - water & Na disturbance | Glomerular functions | LEC 3 |
| | | Tubular functions | |
| 14 | - potassium disturbance | Abnormal constituents of urine | LEC 1 |
| | - PTH & calcitonin | Clearance tests: Inulin, creatinine and urea | LEC 2 |
| | -Ca& Po4 disturbance | Proteinuria | LEC 3 |
| | | Tests for tubular function | |
| | | Intake and output of water | |
| | | Osmolality of extracellular fluid | |
| | | Electrolyte composition of body fluids | |
| | | Regulation of sodium and water balance | |
| | | Renin-angiotensin system | |
| | | Isotonic/hypotonic/hypertonic contraction, | |
| | | ECF | |
| | | Isotonic/hypotonic/hypertonic expansion, ECF | |
| | | Sodium metabolism 3/4 Potassium metabolism | |
| | | Chloride metabolism | |
| 15 | -acid base disorders | The student will be able to answer questions | LEC 1 |
| | - acid base disorders conti. | on the following topic | LEC 2 |
| | - acid base disorders conti. | Acids and bases | LEC 3 |
| | | Ph | |
| | | Buffers | |
| | | Acid base balance in the body | |
| | | Bicarbonate buffer system | |
| | | Respiratory regulation of pH | |
| | | Renal regulation of pH | |
| | | Relation of pH and potassium | |
| | | Respiratory acidosis | |
| | | Metabolic acidosis | |
| | | ivietabolic acidosis | |

| | | Pospiratory alkalosis | |
|---|---------------------------------|---------------------------------------------------------|-------|
| | | Respiratory alkalosis | |
| | | Metabolic alkalosis | |
| | <mark>En c</mark> | docrinology | |
| 1 | Mechanism of action of hormones | The student will be able to answer questions | LEC 1 |
| | - Cell signalling | on the following topic | LEC 2 |
| | - Hypothalamic and posterior | Signal transduction | LEC 3 |
| | pituitary Hormones | Cyclic AMP and G-proteins | |
| | | Protein kinases | |
| | | Hormones acting through calcium | |
| | | Hormones acting through PIP2 cascade | |
| | | Cyclic GMP | |
| | | Hormone response element | |
| | | Antidiuretic hormone | |
| | | Oxytocin | |
| | | Hypothalamic releasing factors | |
| | | Growth hormone | |
| | | Adrenocorticotropic hormone | |
| | | Thyroid stimulating hormone | |
| | | Gonadotropins | |
| 2 | -Anterior pituitary Hormones | The student will be able to answer questions | LEC 1 |
| | - Thyroid hormones | on the following topic | LEC 2 |
| | | Synthesis of thyroxine | LEC 3 |
| | | Metabolic effect of thyroid hormones | |
| | | Assessment of thyroid function | |
| | | Hyperthyroidism | |
| | | Hypothyroidism | |
| 3 | -Male reproductive system | The student will be able to answer questions | LEC 1 |
| | hormone | on the following topic | LEC 2 |
| | - Female reproductive system | | LEC 3 |
| | hormone | - Synthesis, and secretion , function of | |
| | -Infertility & pregnancy | Ovarian hormones & Testicular hormones | |
| | | - biochemical causes infertility | |
| | | biochemical change during pregnancy | |

| 4 | - Steroid hormones | The student will be able to answer questions | LEC 1 |
|---|--------------------------------------------|----------------------------------------------|-------|
| | -adrenal gland | on the following topic | LEC 2 |
| | | Synthesis of steroid hormones | LEC 3 |
| | | 17-ketosteroids | |
| | | Biological effects of glucocorticoids | |
| | | Assessment of glucocorticoid secretion | |
| | | Adrenal hyper and hypofunction | |
| | | САН | |
| 5 | - GIT disease | The student will be able to answer questions | LEC 1 |
| | - obesity | on the following topic | LEC 2 |
| | - Human nutrition | Gastric function and HCl secretion | LEC 3 |
| | | Gastric juice analysis | |
| | | Basal metabolic rate (BMR) | |
| | | Nitrogen balance | |
| | | Nutritional values of proteins | |
| | | Limiting amino acids, supplementation | |
| | | Kwashiorkor and marasmus | |
| | | Prescription of the diet | |
| | | Glycemic index | |
| | Nucleotides m | netabolism& disorders | |
| 6 | - Metabolism of purine | The student will be able to answer questions | LEC 1 |
| | pyramiding nucleotides | on the following topic | LEC 2 |
| | - Hyperuicemias&Gout | Purines and pyrimidines | LEC 3 |
| | | Nucleosides and nucleotides | |
| | | De novo synthesis of purine nucleotides | |
| | | Degradation of purine nucleotides | |
| | | Uric acid and gout | |
| | | De novo synthesis of pyrimidines | |
| | | Disorders of pyrimidine metabolism | |
| | <mark>Mole</mark> | ecular biology | |
| 7 | -DNA replication | The student will be able to answer questions | LEC 1 |
| | -Transcription | on the following topic | LEC 2 |
| | - Protein synthesis | Watson-Crick model of DNA structure | LEC 3 |

| | | Chromosomes | |
|----|------------------------------------|----------------------------------------------|-------|
| | | Replication of DNA | |
| | | DNA polymerase | |
| | | Okazaki pieces | |
| | | DNA repair mechanisms | |
| | | Ribonucleic acid | |
| | | Messenger RNA | |
| | | Transcription | |
| | | Post-transcriptional processing | |
| | | Reverse transcriptase | |
| 8 | -DNA biochemical mutations ,repair | The student will be able to answer questions | LEC 1 |
| | | on the following topic | LEC 2 |
| | | Mutagens and carcinogens | LEC 3 |
| | | Oncogenic viruses | |
| | | Oncogenes and oncosuppressor genes | |
| | | Oncofetal antigens | |
| | , | Vitamins | |
| 9 | - The fat soluble vitamins | The student will be able to answer questions | LEC 1 |
| | - Vitamin A | on the following topic | LEC 2 |
| | - Vitamin D metabolism | Vitamin A & Wald's visual cycle | LEC 3 |
| | - Vitamin E | Deficiency of vitamin A | |
| | - vitamin K | Vitamin D & Deficiency of vitamin D | |
| | | Vitamin E | |
| | | Vitamin K | |
| 10 | - The water soluble vitamins | The student will be able to answer questions | LEC 1 |
| | Ascorbic acid | on the following topic | LEC 2 |
| | - Thiamin Riboflavin Niacin | Thiamine (Vitamin B1) | LEC 3 |
| | - Pyridoxine | Riboflavin (Vitamin B2) and FAD | |
| | - pantothenic | Niacin, NAD+ and NADP+ | |
| | - Biotin | Pyridoxine (Vitamin B6) | |
| | - Folic acid, function | Pantothenic acid and co-enzyme A | |
| | - Vitamin B12 | Biotin | |
| | | Folic acid | |
| | | Vitamin B12 | |

| | | Ascorbic acid (Vitamin C) | |
|----|----------------------------------|----------------------------------------------|-------|
| 11 | -Metabolism of iron | The student will be able to answer questions | LEC 1 |
| | - Porphyrin metabolism and | on the following topic | LEC 2 |
| | porphyrin disorders | - Understanding iron metabolism | LEC 3 |
| | | Chemical basis of heam degradation and | |
| | | disorder | |
| 12 | - metabolic aspect of malignancy | The student will be able to answer questions | LEC 1 |
| | | on the following topic | LEC 2 |
| | | Mutagens and carcinogens | LEC 3 |
| | | Oncogenic viruses | |
| | | Oncogenes and oncosuppressor genes | |
| | | Oncofetal antigens | |
| | | Anticancer drugs | |
| | | Tumor immunology | |
| 13 | | Review | |
| 14 | | Review | |
| 15 | | Review | |

| Practical biochemistry course 2 nd year | | | |
|----------------------------------------------------|---------------------------|---------------------|--|
| الأسبوع | Technique | Topics | |
| 1 | Full chemistry automation | -GFR ,CCL | |
| 2 | Full chemistry automation | | |
| | | -FENa% | |
| 3 | Full chemistry automation | | |
| | | - GTT | |
| 4 | Full chemistry automation | | |
| | | -SAAG | |
| 5 | Full chemistry automation | -Penicillamine test | |
| 6 | Chromatography | | |

| 7 | Hba1c | HPLC |
|----|----------------------------|---------------------------------|
| 8 | Chemiluminescent | -growth hormone assay |
| | immunoassay | |
| 9 | Chemiluminescent | |
| | immunoassay | -insulin stimulation test |
| 10 | Chemiluminescent | |
| | immunoassay | -water deprivation test |
| 11 | Chemiluminescent | |
| | immunoassay | -dexamethasone suppuration test |
| 12 | Chemiluminescent | |
| | immunoassay | -synacthin stimulation test |
| 13 | | Review & examination |
| 14 | | Review & examination |
| 15 | | Review & examination |
| 1 | Electrolytes analysis | ISE |
| 2 | Blood gas analysis | |
| 3 | Protein electrophoresis | Cellulose acetate |
| 4 | Protein immunofixation | Cellulose acetate |
| 5 | IBM | Basic screen |
| 6 | IBM | MS-MS |
| 7 | Tumour marker | |
| 8 | Examination of CSF | |
| 9 | Chemical urine examination | |
| 10 | Chemical pleural fluid | |
| | examination | |

| 11 | Chemical ascitic fluid | |
|----|------------------------|----------------------|
| | examination | |
| 12 | Urinary stone analysis | |
| 13 | | Review & examination |
| 14 | | Review & examination |
| 15 | | Review & examination |