



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

**University of Warith Al-Anbiyaa
College of Medicine
Academic Program
Dept. of Pathology**



2024

1. Program Vision

To be an international leader in academic medicine and laboratory pathology

2. Program Mission

Prepare a professional medical staff with outstanding skills in basic and advanced knowledge

3. Program Objectives

1. Provides students with knowledge to be able to recognize different types of pathological conditions in terms of ,etiology,pathogenesis and diagnosis To understand basic and clinical applied anatomy information.
2. Provides students with basic knowledge in pathology to be able to recognize different pathological conditions in correlation to clinical settings in the upcoming years.

4. Program Accreditation

In process

5. Other external influences

null

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Notes*
Institution Requirements	2	11	6%	Main course
College Requirements	yes			
Department Requirements	none			
Summer Training	none			
Other	none			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/Third	Medu305	pathology	120	90

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<ol style="list-style-type: none"> 1. Teaching the basics of pathology 2. Knowing the basics pathological conditions that affect the body and different tissue 3. Knowing the etiology and pathogenesis in relation to clinical settings 4. Updating the latest diagnostic methods and their application 5. Interpretation of different laboratory test in relation to clinical presentation for proper diagnosis
Skills	
Learning Outcomes 2	<ol style="list-style-type: none"> 1. Teaching skills of handling the microscope 2. Teaching the basics of tissue processing in histopathology 3. Teaching skills of different pathological test .
Ethics	
Learning Outcomes 4	<ol style="list-style-type: none"> 1. Collaboration and team work 2. Time management and working in challenging situation 3. Building self confidence

9. Teaching and Learning Strategies
<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the act of studying and learning, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering some small group discussion by the students themselves and short presentations of some pathology subjects to show their upcoming experiments and activities that are interesting to the students</p>

10. Evaluation methods					
Course Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	5% (10)	Every other week	LO #1, 2, 10 and 11
	Assignments	1	5% (10)	12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	5% (10)	Continuous	
	Report	1	5% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	20% (10)	16	LO # 1-7
	Final Exam	3hr	60% (50)	30	All
Total assessment			100% (100 Marks)		

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Sura Ghassan Abdulameer	pathology	hematology	FIBMS Path.		x	
Ahmed Hamdi	pathology	histopathology	FIBMS Path.		x	
Zainab Abdulridha	pathology	histopathology	FIBMS Path.			x
Mohanad Mahdi	pathology	histopathology	FIBMS Path.			x
Mais Ibraheem	pathology	histopathology	FIBMS Path.			x

Professional Development
Mentoring new faculty members
Professional development of faculty members
Continuous attendance and participation in workshop ,courses and conferences

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
Robbins and Cotran Pathologic basis of disease ,10 th edition -, KUMAR,ABBAS \&ASTER
Others
Ackerman surgical pathology, 10th edition, 2011, Juan Rosai. • Sternderg's diagnostic surgical pathology, 5th edition, 2010 Hoffbrand Essential hematology-7 th edition ,
E books http://www.pathologyonlinecases.com

14. Program Development Plan
Continuous follow up of scientific journals and updating lectures Introduce new education methods Holding training courses and workshops for professional development.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
three	Medu305	pathology	basic	x	x	x	x	x	x	x	x				
Four	Medu306	Forensic medicine	basic	x	x	x	x	x	x	x	x				

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

