



# College of Nursing University of Warith Alanbyiaa



## Academic Guide



## College of Nursing



2023-2022



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This guide was prepared at the academic year

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# Message from the Dean



The College of Nursing was established in 2017 as one of the Warth alanbyaa University Colleges.

The period of study in this college is four years for a bachelor's degree.

The College of Nursing aims to prepare nursing staff with scientific and practical competence in line with scientific and technical development to provide preventive nursing therapeutic services that promote the health level of the individual, family and society, and includes the following branches:

1. Basic Medical Sciences Branch.
2. Fundamentals of Nursing.
3. Internal Surgical Nursing Branch.
4. Gynecology and Obstetrics Nursing Branch.
5. Pediatric Nursing Branch.
6. Mental and Mental Health Nursing Branch.
7. Community Health Branch.

It seeks to develop the nursing profession in a way that develops the skills and knowledge of its students by working to create the scientific and technical foundations necessary for the training and education of students of the Faculty of Nursing to contribute to raise the level of health and fill the shortage of nurses in Iraq.



**VISION**

**MISSION**

**OBJECTIVES**

# VISION

That the college be the starting point for the advancement of the health status of the individual, the family and the community through the development of nursing services at its three levels: preventive, curative and rehabilitative, inside and outside health institutions, which are based on scientific research and keep abreast of scientific developments in the field of the nursing profession.

# MISSION

Through the hard work of the faculty's leadership and teaching staff, the Faculty of Nursing works to graduate professional nursing staff in the field of work in various health institutions to provide nursing health service in its various fields, from mother and child care to elderly care, through the provision of various curative, preventive and rehabilitative services to society in all its categories.

# OBJECTIVES

- 1 Provide an updated, integrated curriculum, and contemporary teaching methods, with effective academic mentoring.
- 2 Provide adequate training opportunities for effective nursing services.
- 3 Develop research, educational and supervision skills.
- 4 Train students in reasoning and critical thinking.
- 5 Provide reliable health care for the individual, family and community in health and illness.
- 6 Commitment to the national and social principles, values, and nursing ethics.
- 7 Develop competent communication skills.
- 8 Develop teamwork spirit.
- 9 Develop characters of leadership and decision-making.

# Agreements



Agreements with health institutions for the purpose of training students and gaining practical experience

1

A cooperative agreement with Imam Zine El Abidine Hospital \ Khadija Hospital \ Al-Sabteen Center for Autism Treatment \ Al-Rashad Training Hospital

2

An agreement with the Karbala Health Department in order to facilitate the training procedures for students in the hospitals and health centers affiliated with the Holy Karbala Health Department (Imam Hussein Medical City, peace be upon him, Safir Imam Hussein Hospital, peace be upon him, Al Hindiya Hospital).







- E** Number of years of study: four years
- F** he student is awarded a Bachelor Science (BScN)

### Evaluation Information

**1** *Written tests include multiple choice questions, the most appropriate selection, conformity tests and short essay questions.*

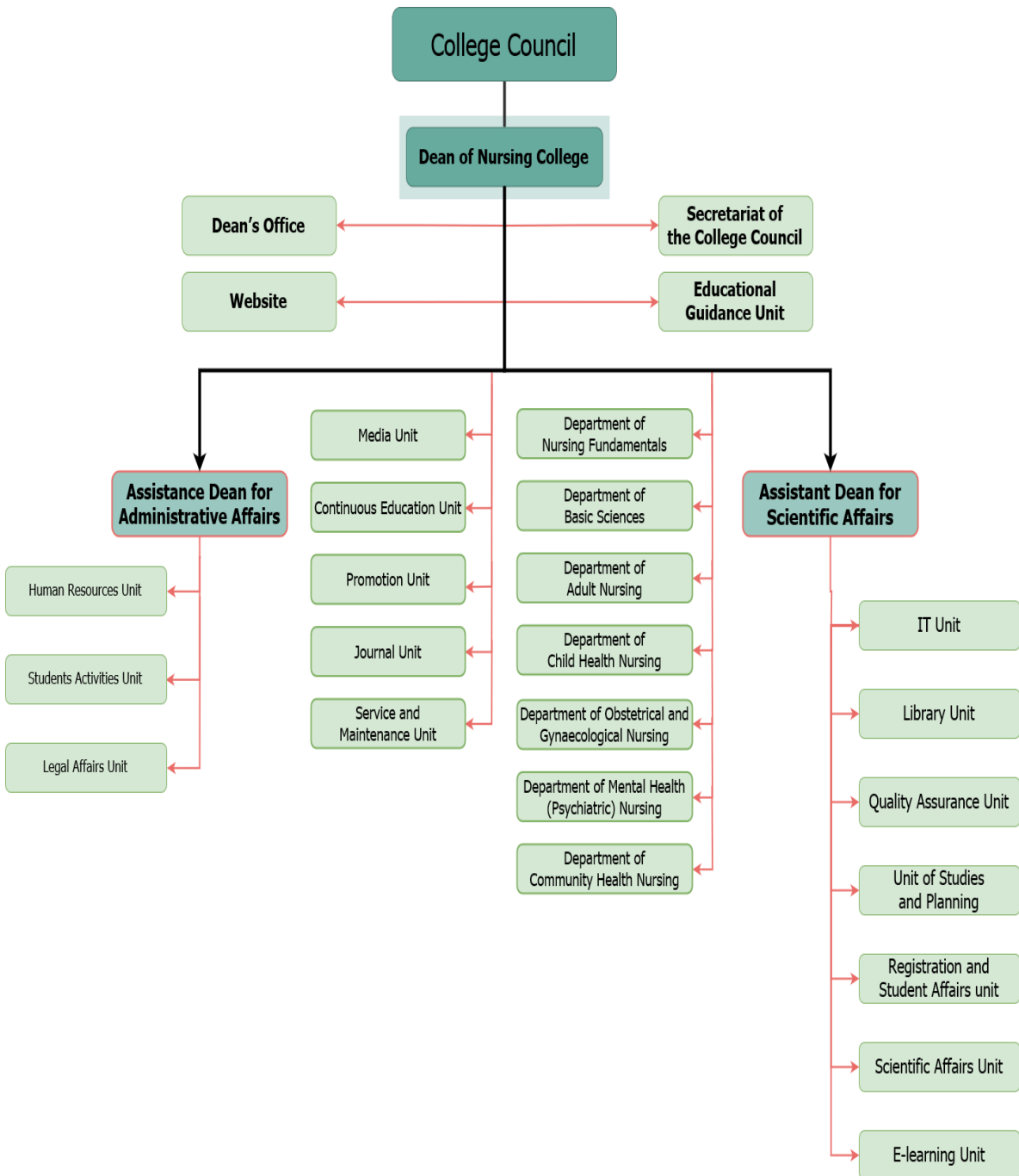
**2**

***OSPE. Laboratory skills tests include feedback on skills implementation with direct supervision using checklists and OSPE method.***

**3**

***Clinical and practical tests of administered OSCE examinations and skills by direct supervision using checklists.***

# Faculty Hierarchy



# Library



**There is a central library containing a specialized corner of the Faculty of Nursing includes 40 diverse specialized titles distributed over 100 volumes.**



# Scientific Laboratories



## Scientific laboratories

**1. Nursing laboratories:** There are currently five laboratories serving the academic stages, and work is underway to develop the laboratories in a modern way. The laboratories are contemporary and within the conditions of the laboratories quality system of the Ministry of Higher Education. Each laboratory can accommodate 25 students and is equipped with electronic educational technologies, contemporary means of illustration, and multiple educational similarities that meet the training on most of the prescribed nursing skills and experiences. The teaching method is contemporary based on checklists and the practice of the teacher, then feedback and documentation in your lookbook. The laboratories are:

- (a) Nursing Fundamentals Laboratory.
- (b) Critical Care Nursing Laboratory.
- (v) Women's laboratory.
- (C) Pediatric Nursing Laboratory.
- (D) Health Assessment Laboratory.

**2. Basic medical sciences laboratories:** Currently, there are four laboratories that serve the academic stages. The laboratories are contemporary and within the conditions of the laboratories quality system of the Ministry of Higher Education. Each laboratory can accommodate 25 students and is equipped with electronic educational technologies, contemporary means of clarification, and multiple educational similarities that meet the training on most of the prescribed nursing skills and experiences. The teaching method is contemporary based on checklists and the practice of the teacher, then feedback and documentation in your lookbook. The laboratories are:

- (a) Laboratory dissection
  - (b) Physiology laboratory
  - (c) Microbiology laboratory
  - (D) Clinical Chemistry Laboratory
- Computer lab

The computer lab at the College of Nursing at Warith Al-Anbiya University is one of the important laboratories in the college. This is due to its importance in providing our students with sufficient information and expertise in the field of software, networks and information technology. Because it is a distinguished scientific edifice in its scientific

programs and research. It is also an electronic educational platform. The College of Nursing attaches special importance to e-learning and electronic exams that develop the student in the field of information technology that the student needs during his educational career. As educational institutions attach great importance to computer laboratories, the laboratory is equipped with the latest equipment with high potential in dealing with all educational, research and scientific requirements. To obtain a generation of graduates who are able to keep pace with the development and informatics in the field work in the private and public sectors.



# Nursing Faculty Staff



### DR. MORTADA GHANEM ADAY AL-JUBOURI

<b>Scientific title</b>	Certificates Doctorate in Community Health - University of Baghdad College of Nursing (2014)
<b>Certificate</b>	PhD in nursing
<b>Teaching field</b>	The field of teaching theoretical, practical and clinical community health nursing (health centers)
<b>Career title</b>	The dean of nursing collage
<b>E-mail</b>	<a href="mailto:Email murtadha.gh@uowa.edu.iq">Email murtadha.gh@uowa.edu.iq</a>

### NASEEM SAMEER SAQR

<b>Scientific title</b>	Assistant professor Dr
<b>Certificate</b>	PhD in adult nursing
<b>Teaching field</b>	Pharmacy, adult nursing, physiology
<b>Career title</b>	Member of teaching staff and head of fundamental of nursing branch
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### M.D. ROLA MUHAMMAD HAIDER ABOUD

<b>Certificate</b>	PhD in Adult Nursing - Critical Cases
<b>Teaching field</b>	Critical care nursing, nursing management and leadership, recent trends and issues in nursing.
<b>Career title</b>	Member of teaching staff
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### DR. HAIDER GHALEB JABR

<b>Certificate</b>	Qualifications Doctor of Philosophy in Nursing/Adult Nursing
<b>Teaching field</b>	The field of teaching is the basics of nursing / leadership and management in nursing / research methods
<b>Career title</b>	Member of teaching staff
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### DR. AMAL KHALAF KAZEM

<b>Certificate</b>	Certificates Doctorate in Maternal and Newborn Health Nursing
<b>Teaching field</b>	Teaching field Maternal and newborn health nursing
<b>Career title</b>	Member of teaching staff

### HUSSEIN KADHIM HUSSEIN AL-MAAMORY

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in adult nursing
<b>Teaching field</b>	Fundamental of nursing,adult nursing, health assessment, adult nursing practice
<b>Career title</b>	Member of teaching staff
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### DR. MUHAMMAD MAHDI SAEED SAHIB

<b>Certificate</b>	Qualifications Doctor of Philosophy in Nursing/Adult Nursing
<b>Teaching field</b>	Teaching adult nursing
<b>Career title</b>	Job title: Faculty member
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### DR. FATIMA FADEL JAWAD KAZEM AL-HASNAWI

<b>Certificate</b>	Doctor of Science in Nursing (Maternal and Newborn Health) Certificates
<b>Teaching field</b>	Maternal and Newborn Health Nursing (Theoretical, Practical) \ Ethics of the Nursing Profession, Teaching Field
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### ZAHRAA ABD ALI ABDULATEEF ALTHABET

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in biology
<b>Teaching field</b>	Microbiology,biochemistry,biotechnology,immunology,practical anatomy,cancer biology,molecular biology,cell biology and English
<b>Career title</b>	Member of teaching staff
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### BAHAA ALAA FARHAN ALDAMMY

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in microbiology
<b>Teaching field</b>	Microbiology
<b>Career title</b>	Member of teaching staff
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### MAYES ZUHIAR MOHAMMED ALI ALMANGOSHI

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in computer science
<b>Teaching field</b>	Computer
<b>Career title</b>	Member of teaching staff
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### SHADY SHAFEEKDOWARAH

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	msc in adult nursing
<b>Teaching field</b>	
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### HUSAM YOUSIF YOUSIF

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in clinical nursing
<b>Teaching field</b>	Fundamental of nursing, adult nursing, critical care nursing, first aid, health assessment and emergency courses
<b>Career title</b>	Member of teaching staff
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### ABDULRIDA MOHAMMED ABDALRIDA JWAD ALASSADY

<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in medical physiology
<b>Teaching field</b>	Medical physiology Practical and theory Practical biochemistry
<b>Career title</b>	Member of teaching staff
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**THOALFFAKAR ABASS MUTIB FARAG ALMASSODY**

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<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	Msc in medical physiology
<b>Teaching field</b>	Medical physiology Practical and theory
<b>Career title</b>	Member of teaching staff
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**TAHA HAMZA HASAN ALNASRAWY**

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<b>Scientific title</b>	Asst.lec
<b>Certificate</b>	M.S.c. Biochemistry
<b>Teaching field</b>	General chemistry, biochemistry & Nutrition
<b>Career title</b>	Member of teaching staff
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**KHOLOUD HASHEM SALLOUM**

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<b>Certificate</b>	Certificates Masters in Pediatric Nursing
<b>Teaching field</b>	Field of teaching human growth and development (practical + theoretical)
<b>Career title</b>	Pediatric Nursing (Laboratory)
<b>E-mail</b>	Job title: Faculty member

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Nursing faculty Curriculum  
2023-2022



# First year

## SEMESTER 1

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 101	Fundamental of nursing 1	4	6	0	7
CHM 102	Bio chemistry	3	2	0	4
ANT 103	Anatomy of nurse	3	2	0	4
ETH 104	Code of ethics	2	0	0	2
COS 105	Computer science 1	1	0	0	1
<b>Total</b>					<b>18</b>

## SEMESTER 2

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 106	Fundamental of nursing 2	4	2	12	9
PHY 107	Physiology of nurse	3	2	0	4
ENG 108	English part 1	1	2	0	2
TER 108	Medical terminology	2	0	0	2
COS 109	Computer science 2	0	2	0	1
<b>Total</b>					<b>18</b>

T= TOTAL, L=LAB, C= CLINICAL

## Second year

### SEMESTER 1

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 201	Adult nursing	4	0	12	8
PHR 202	Pharmacology for nurse 1	2	0	0	2
HAS 203	Health assessment	2	2	0	3
MBN 204	Microbiology for nurse	2	2	0	3
COS 205	Computer science 3	0	2	0	1
<b>Total</b>					

### SEMESTER 2

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 206	Adult nursing	4	0	12	8
PAT 207	Pathophysiology for nursing	2	0	0	2
MBN 208	Microbiology for nursing 2	2	2	0	3
PHR 209	Pharmacology for nurse 2	2	0	0	2
ENG 210	English part 2	1	2	0	2
COS 211	Computer science 4	0	2	0	1
NUR 212	Preceptor ship (summer training)	0	0	30	Pass
<b>Total</b>					

T= TOTAL, L=LAB, C= CLINICAL

# Third year

## SEMESTER 1

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 301	Maternal and neonate nursing	3	2	12	8
RSM 302	Research methods in nursing	2	0	0	2
HOS 303	Health sociology	1	0	0	2
HUMR 304	Human Rights	1	0	0	1
NUT 305	Nutrition + diet therapy	2	0	0	2
<b>Total</b>					<b>15</b>

## SEMESTER 2

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 306	Infant. Child and adolescents nursing	3	2	12	8
BST 307	biostatistics	2	0	0	2
PHR 308	Human Growth and development	3	0	6	5
DEM 309	Democracy	1	0	0	1
ENG 310	English part 3	1	2	0	2
NUR 311	Preceptor ship	0	0	30	Pass
<b>Total</b>					<b>18</b>

T= TOTAL, L=LAB, C= CLINICAL



## Fourth year

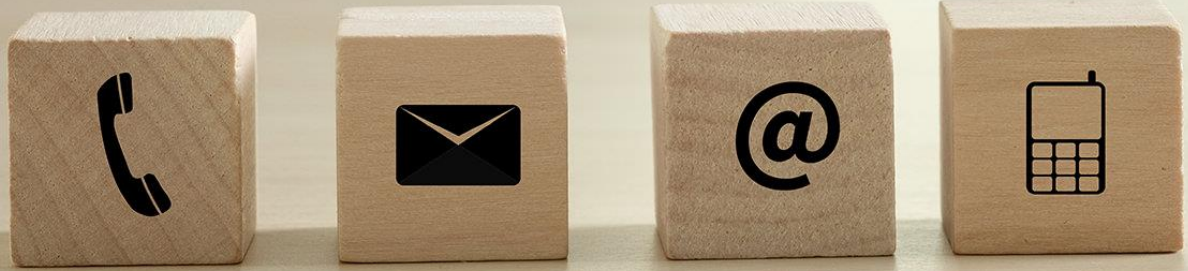
### SEMESTER 1

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 401	Family and community health	3	0	12	7
NUR 402	Nursing management and leader	2	0	3	3
NUR 403	professional perspectives	2	0	0	2
NUR 404	Research project	0	0	0	1
HPR 405	Health promotion	2	0	0	2
EPD 406	Epidemiology	2	0	0	2
ARP 407	Arabic language 1	1	0	0	1
<b>Total</b>					<b>18</b>

### SEMESTER 2

COURSE / NO	SUBJECT	T	L	C	CREDET HOURS
NUR 408	Mental Health and Illness	3	0	12	7
NUR 409	Critical care nursing	2	0	12	6
HPN 410	HEALTH PSYCHOLOGY	2	0	0	2
NUR 411	Research project	0	0	1	1
ARB 412	Arabic language 2	1	0	0	1
ENG 413	English part 5	1	2	0	2
<b>Total</b>					<b>19</b>

T= TOTAL, L=LAB, C= CLINICAL



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