

**Ministry Of Higher Education And Scientific Research
University Of Warith Al-Anbiyaa**



**The Systematic Plan of Evaluation for Bachelor of
Science in Nursing**

**Revised by
Scientific Committee in Warith Al-Anbiyaa - College of Nursing**

2025

- **University Name:** University of Warith Al-Anbiyaa
- **Faculty/Institute:** College of nursing
Scientific Department: Nursing department
- **Academic or Professional Program Name:**
Bachelor of Nursing - Undergraduate Program
- **Final Certificate Name:** Bachelor of Science in Nursing
- **Academic System:** Four-year program, two semesters per year (semiannual system)
- **Description Preparation Date:** 28/9/2024 File
- **Completion Date:** 5/10/2024

Signature:

Head of D

Prof . Dr. Murtadha Kanim Adea

Date:20\10\2024

Signature:

Scientific Associate Name:

Assist. Prof . Dr Nassem Samir saker

Date:20\10\2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 27\10\2024

Signature:

Prof . Dr. Murtadha Kanim Adea

1. Program Vision

The academic program aims to prepare qualified nursing graduates through modern education and practical training, supporting the college's goal of leadership in nursing education, research, and community service.

2. Program Mission

prepare distinguished nursing graduates with strong scientific, clinical, and professional competencies through advanced educational and training programs, effective partnerships with healthcare and academic institutions, and support for scientific research to enhance healthcare quality and community service.

3. Program Objectives

1. Continuously improve and strengthen nursing education programs.
2. Develop collaborative relationships with academic and professional institutions.
3. supporting scientific research that is applicable and tend to serve community .
4. Enhance personal and professional growth by engaging in continuous learning, attending workshops, and pursuing advanced certifications to stay current with nursing practices and healthcare trends.
5. Demonstrate effective leadership skills by guiding and supporting nursing staff, promoting teamwork, and ensuring high standards of care are met in all clinical settings.

7. Program Description



Ministry of Higher Education and Scientific Research

University of wraith Al-Anbyiaa

College of nursing

The curriculum of undergraduate program 2024-2025

First Year	Course code	First Semester	L	P	T	Units	Course code	Second Semester	L	P	T	Units
	WNR-11-01	Fundamentals of Nursing (1)	4	6	0	7	WNR-12-01	Fundamentals of Nursing (2)	4	0	12	8
	WNR-11-02	Biochemistry	3	2	0	4	WNR-12-02	Physiology for Nurses	3	2	0	4
	WNR-11-03	Anatomy for Nurses	3	2	0	4	WNR-12-03	Medical Terminology	2	0	0	2
	WNR-11-04	Ethics of Nursing Profession	2	0	0	2	WNR-12-04	English Language (2)	1	0	0	1
	WNR-11-05	English Language (1)	1	0	0	1	WNR-12-05	Computer (2)	0	2	0	1
	WNR-11-06	Arabic Language (1)	2	0	0	2	WNR-12-06					
	WNR-11-07	Computer (1)	1	0	0	1						
		Democracy and Human Rights	2	0	0	2						

					Total Units		21				Total Units		18	
Year	Course code	First Semester		L	P	T	Units	Course code	Second Semester		L	P	T	Units
Second Year	WNR-21-01	Adult Nursing (1)		4	0	12	8	WNR-22-01	Adult Nursing (2)		4	0	12	8
	WNR-21-02	Health Assessment		2	2	0	3	WNR-22-02	Microbiology for Nurses (2)		2	2	0	3
	WNR-21-03	Microbiology for Nurses (1)		2	2	0	3	WNR-22-03	Pathophysiology for Nurses		2	0	0	2
	WNR-21-04	Pharmacology for Nurses (1)		2	0	0	2	WNR-22-04	Pharmacology for Nurses (2)		2	0	0	2
	WNR-21-05	Computer (3)		0	2	0	1	WNR-22-05	Computer (4)		0	2	0	1
	WNR-21-06	Crimes of the Baath Regime in Iraq		2	0	0	2	WNR-22-06	Arabic Language (2)		2	0	0	2
		Total Units					19				Total Units		18	
									Summer clinical training		30 days		PF	
Year	Course code	First Semester		L	P	T	Units	Course code	Second Semester		L	P	T	Units
Third Year	WNR-31-01	Maternal and Neonatal Nursing		3	2	12	8	WNR-32-01	Pediatric Nursing		3	2	12	8
	WNR-31-02	Nursing Research Methods		2	0	0	2	WNR-32-02	Human Growth and Development		3	0	6	5
	WNR-31-03	Medical Sociology		2	0	0	2	WNR-32-03	Biostatistics		2	0	0	2

	WNR-31-04	Nutrition and Diet Therapy	2	0	0	2	WNR-32-04	Democracy	1	0	0	1
	WNR-31-05	Human Rights	1	0	0	1						
Year	Course code	First Semester	L	P	T	Units	Course code	Second Semester	L	P	T	Units
Fourth Year	WNR-41-01	Community Health Nursing	3	0	12	7	WNR-42-01	Mental and Psychiatric Health Nursing	3	0	12	7
	WNR-41-02	Epidemiology	2	0	0	2	WNR-42-02	Psychology for Nurses	2	0	0	2
	WNR-41-03	Nursing Leadership and Management	2	0	3	3	WNR-42-03	Critical Care Nursing	2	0	12	6
	WNR-41-04	Health Promotion	2	0	0	2						
	WNR-41-05	Professional Topics and Perspectives in Nursing	2	0	0	2	WNR-42-04	English Language (3)	1	2	0	2
	WNR-41-06	Arabic Language (1)	1	0	0	1	WNR-42-05	Arabic Language (2)	1	0	0	1
							WNR-42-06	Graduation Research				
			Total Units			17			Total Units			20
							Summer clinical training	30 dys				P\F

8. The Expected Program Student Learning Outcomes

Knowledge

EPSLO-1	Demonstrate the highest level of understanding and awareness of the scientific related to the nursing profession
EPSLO-2	Engage in lifelong learning and self-development to continuously improve nursing practice.
EPSLO-3	Integrate pathophysiological and psychosocial knowledge to design advanced, individualized care plans for patients with complex and multi-system health needs.”
EPSLO-4	Utilize evidence-based research and advanced clinical judgment to improve patient care strategies and achieve the best clinical and psychosocial outcomes for individuals with complex health conditions

Skills

EPSLO-5	Apply evidence-based knowledge and technology in the provision of safe and effective nursing care
EPSLO-6	Demonstrate quantitative reasoning and apply relevant scientific principles in the practice of nursing
EPSLO-7	Demonstrate clinical competence in providing therapeutic nursing care across the lifespan
EPSLO-8	Perform nursing procedures and clinical interventions accurately and safely in accordance with established standards.

Attitudes

EPSLO-9	Demonstrate respect for patient diversity, cultural values, and individual beliefs when providing nursing care.
EPSLO-10	Exhibit a professional attitude of integrity, accountability, and empathy by embracing holistic, patient-centred care.
EPSLO-11	Demonstrate effective communication and collaboration skills in the role of the nurse when interacting with patient and members of the interdisciplinary and inter-professional healthcare team

9. Teaching and Learning Strategies

- **Lectures** using visual aids like smart boards and data shows.
- **Group discussions** and **seminars** to promote critical thinking.
- **Clinical and lab training** for hands-on skill development.
- **Case studies** and **role-playing** for real-life scenario practice.
- **Assignments and mini-projects** to encourage self-learning.

10.Evaluation methods

Theoretical exams: midterm, final, and short quizzes.

Practical evaluations: clinical exams and performance in hospital settings.

Daily participation: including in-class interaction and activities. **Assignments and reports:** written tasks and feedback-based assessments. **Small projects:** conducted during lectures to apply learning.

Course Evaluation Methods

1. Course Name:

Fundamental of nursing I

2. Course Code:

WNR-11-01

3. Semester / Year:

First Stage/First Semester

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

4 hours Theoretical + 6 hours Lab (10 Hours Per Week), Number of Credits (7)

7. Course administrator's name (mention all, if more than one name)

Name: Hussein Kadhim hussein

Email: Hussein.Ka@uowa.edu.iq

8. Course Objectives

By the end of this course, students will be able to:

1. Demonstrate knowledge of the foundational concepts of nursing, including scopes of practice, professional requirements, the nursing process, and relevant health and medical sciences.
2. Recognize and address the physiological, psychological, spiritual, and cultural needs of individuals, families, and communities through critical thinking and clinical judgment.
3. Apply nursing skills to develop and implement patient-centered, culturally sensitive, and evidence-based care plans, integrating principles of safety, quality assurance, and health promotion.
4. Communicate effectively and collaborate with patients, families, and interdisciplinary health care teams, using appropriate communication techniques and health technologies.
5. Exhibit professional values and ethical standards in nursing care delivery by fostering lifelong learning.

9. Teaching and Learning Strategies

Strategy - Theoretical lectures.

- Discussions.
- Reports.
- Case Studies
- Lab (practical) training

10. Course Evaluation

Evaluation

Score standard

Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	
5%	Participation			
10%				



1.Course Name:

Anatomy for nursing1

2.Course Code:

WNR-11-03

3.Semester / Year:

First Stage/First Semester

4.Description Preparation Date:

1/10/2024

5.Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6.Number of Credit Hours (Total) / Number of Units (Total)

3 hours Theoretical + 2 hours Lab (5 Hours Per Week), Number of Credits (4)

7.Course administrator's name

Name: Abdulridha Mohammed Abdulridha

Email: abdulridha.ba@uowa.edu.iq

8.Course Objectives

This course provides students with:

1. **A foundational understanding of human anatomy**, including the structure and organization of tissues and organs, and their functional roles in maintaining health and supporting effective patient care.
2. **Essential clinical and observational skills**, such as accurate anatomical assessment, critical thinking, and application of anatomical knowledge in physical examinations and routine nursing practice.
3. **Enhanced communication and teamwork abilities**, enabling effective interaction with patients and interdisciplinary healthcare teams in a professional and respectful manner.

4. **Professional and ethical values**, emphasizing responsibility, compassion, respect for life, and commitment to providing equitable and high-quality care.
5. **A platform for lifelong learning**, fostering self-directed education and integration of anatomical knowledge into future medical and health science studies such as physiology and pharmacology.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Case Studies - Lab (practical) training
-----------------	---

10. Course Evaluation

Evaluation				Score standard
Formative		Summative		
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	-Excellent (90-100)
5%	Participation			-Very Good (80-less than 90)
		20%	Mid-term-practical evaluation	-Good (70-less than 80)
		20%	Final practical exam	-Fair (60-less than 70)
		40%	Final theoretical exam	-Acceptable (50-less than 60) - Fail (less than 50)
10%		90%		



1.Course Name:

Biochemistry

2.Course Code:

WNR-11-02

3.Semester / Year:

First Stage/First Semester

4.Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

3 Theoretical + 2 Lab (5 Hours Per Week), Number of Credits (4)

7. Course administrator's name (mention all, if more than one name)

Name: Zahraa A. Althabet

Email: zahraa.abdali@uowa.edu.iq

8. Course Objectives

- Define** nutrients, properties, and classification.
- Illustrate** biochemical changes of nutrients and its metabolic pathway in the human body.
- Differentiate** the biochemical functions of different human organs in normal and abnormal conditions.
- Understand** the human biochemical reactions in normal situations and in cases of diseases.
- Use** laboratory methods for monitoring biochemical reactions in biological samples.
- Handle** the laboratory equipment properly.
- Realize** some important body constituents and their chemical changes in the laboratory.
- Demonstrate** responsibility in handling biological samples and lab equipment.
- Appreciate** the importance of biochemical balance in maintaining health.
- Commit** to ethical standards in biomedical analysis and diagnosis.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Theoretical lectures.- Discussions.- Reports.- Lab training
-----------------	--

10. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-
Scores	Evaluation methods	Scores	40%	Evaluation methods
4%	Daily Quizzes	10%		First-Mid-term
2%	Seminars	10%		theoretical exam
2%	Reports	15%		Second-midterm exam
2%	Participation	20%		

Mid-term- practical evaluation	100) -Very Good (80- less than 90) -Good (70- less than 80)
Final practical exam	
Final theoretical exam	

5%	95%	-Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
----	-----	--



1.Course Name:
Nursing Ethics
2.Course Code:
WNR-11-04
3.Semester / Year:
First Stage/First Semester
4.Description Preparation Date:
1/9/2024
5.Available Attendance Forms:
In-person lectures (attendance forms)
6.Number of Credit Hours (Total) / Number of Units (Total)
2 Theoretical (2 Hours Per Week), Number of Credits (2)
7.Course administrator's name (mention all, if more than one name)
Name: Dr. Amal Khalaf Kadhim Email: amel.kh@uowa.edu.iq
8.Course Objectives

By the end of this course, the student will be able to:

1. Identify the principles of international law related to general nursing.
2. Understand the general principles of patient care and interaction.
3. Demonstrate effective communication and interaction with patients, their families, and the healthcare team.
4. Recognize the Patient's Bill of Rights and the rights of nursing professionals.
5. Understand professional codes of conduct in Iraq (Iraqi Health Council) and the legislations governing the nursing profession.
6. Demonstrate the ability to present information and outcomes both orally and in writing using accurate scientific terminology.
7. Analyze scientific research and academic sources related to nursing ethics.
8. Apply fundamental concepts of professional ethics in both academic and clinical settings.
9. Reinforce and uphold the core values of professional ethics in nursing practice.
10. Identify modern techniques and contemporary trends in the field of nursing.

9. Teaching and Learning Strategies

Strategy

- Theoretical lectures.
- Discussions.
- Brian storm

13 **Mid-term exam2**

10. Course Evaluation

Evaluation

Formative

Summative

Score standard

-Excellent (90-100)

Scores

Evaluation methods

Scores

Evaluation methods

-Very Good (80-less than 90)
 -Good (70-less than 80)
 -Fair (60-less than 70)
 -Acceptable (50-less than 60)
 - Fail (less than 50)

4%

Daily Quizzes

10%

First-Mid-term 1 exam

2%

Seminars

10%

Second-midterm exam

2%

Reports

70%

Final theoretical exam

2%

Participation

10%

90%



1. Course Name:		
English part 1		
2. Course Code:		
WNR-11-05		
3. Semester / Year:		
First Stage / First Semester		
4. Description Preparation Date:		
1\9\2024		
5. Available Attendance Forms:		
<ul style="list-style-type: none"> In-person lectures. 		
6. Number of Credit Hours (Total) / Number of Units (Total)		
2 hours of theoretical lectures		
7. Course administrator's name (mention all, if more than one name)		
Name	E-mail	
Lecturer .Zahraa A.ALthabet	Zahraa.abali@uowa.edu.iq	
8. Course Objectives		
<ol style="list-style-type: none"> Develop effective communication skills in nursing contexts. Construct grammatically correct sentences in spoken and written English. Deliver oral presentations and respond to feedback. Improve listening comprehension in professional healthcare settings. Expand vocabulary related to nursing and medical terminology. 		
6. Enhance reading fluency and professional writing skills.		
9. Teaching and Learning Strategies		
<ul style="list-style-type: none"> Theoretical lectures. Listening. Speaking. 		
10. Course Evaluation		
Evaluation		Score standard
Formative Scores	2%	Summative Scores
	Evaluation methods	10%
4%	Daily	10%
	Quizzes Seminars	

Evaluation methods	-Excellent (90-100)
First-Mid-term theoretical exam	-Very Good (80-less than 90)
Second-midterm exam	

		70%	Final theoretical exam	-Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
10%		90%		Total (100%)



1.Course Name:
Computer Science 1
2.Course Code:
WNR-11-06
3.Semester / Year:
First Stage/First Semester
4.Description Preparation Date:
1/10/2024
5.Available Attendance Forms:
In-person lectures (attendance forms)
6.Number of Credit Hours (Total) / Number of Units (Total)
1 Theoretical \Number of Credits (1)
7.Course administrator's name (mention all, if more than one name)
Name: Hussein Kadhim Hussein

Email: Hussein.Ka@uowa.edu.iq

8.Course Objectives

This course equips students with:

- 1.A fundamental understanding of computer science concepts, including hardware, software, operating systems, and the basics of networking and cybersecurity.
- 2.Knowledge of e-commerce services, especially electronic banking, and an introduction to artificial intelligence (AI), its history, types, and everyday applications.
- 3.Practical skills in using desktop operating systems (e.g., Windows), Microsoft Office applications, internet browsing, academic research, and basic computer troubleshooting.
- 4.The ability to operate and analyze AI-based applications on smart devices and apply AI concepts in real-world scenarios.
- 5.Awareness of ethical, legal, and security issues related to digital technology and AI, including digital privacy, discrimination, control, and monitoring.
- 6.Development of critical thinking, digital collaboration, responsible technology use, and proactive problem-solving skills to enhance quality of life and professional practices.

9.Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">•Theoretical Lectures.Discussions.Reports
-----------------	---

10.Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	First-Mid-term exam	
5%	Participation	10%	Second-midterm exam	
		70%	Final theoretical exam	
10%		90%		



1. Course Name:	
Human Rights Course Description (2024-2025)	
2. Course Code:	
WNR-11-07	
3. Semester / Year:	
First Stage/First Semester	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
Theoretical + (2 hours per week), 2 credits	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Theoretical + (2 hours per week), 2 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr .Muhammad Yahya Makki Al-Waeli Email: . mohammed_yaha @uowa.edu.iq	
8. Course Objectives	
<input type="checkbox"/> 1: The student should be familiar with the basic concepts and terms in human rights 2: The student should understand what is the difference between human rights 3: The student should analyze the nature of his human rights, his meals, and what he should do. 4: The student should explain the importance of the electoral process and how to choose the best and represent his rights. 5: The student should evaluate the role of human rights in making a sophisticated and conscious society .	
11. Teaching and Learning Strategies	
Strategy	- Theoretical lectures. - Discussions. - Reports.
12. Course Evaluation	
Evaluation	Score standard

Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%		
2%	Seminars	10%		
2%	Reports			
2%	Participation			
5%				



1.Course Name:
Fundamental of nursing II
2.Course Code:
WNR-12-01
3.Semester / Year:
First Stage/Second Semester
4,Description Preparation Date:
1/10/2024
5.Available Attendance Forms:
In-person lectures and practical laboratories (attendance forms)
6.Number of Credit Hours (Total) / Number of Units (Total)
4 hours Theoretical + 6 hours clinical + 6 hours practical (16 Hours Per Week), Number of Credits (8)
7.Course administrator's name (mention all, if more than one name)
Name: Hussein Kadhim Hussein Email: Hussein.Ka@uowa.edu.iq
8.Course Objectives
By the end of the course, students will be able to:

1. Understand the impact of diseases and conditions on body systems, pharmacology including safe medication administration, and the management of common acute and chronic illnesses.
2. Demonstrate competency in preoperative, intraoperative, and postoperative care, pain physiology and management, fluid and electrolyte balance, and palliative care concepts.
3. Apply advanced assessment skills, prioritize nursing interventions, and tailor individualized patient care based on clinical data analysis.
4. Practice effective communication, infection control, safe medication administration, accurate documentation, and uphold patient dignity with ethical and cultural sensitivity.
5. Exhibit professional nursing behavior, including accountability, teamwork, lifelong learning, and advocacy for patient rights and needs.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Case Studies - Lab (practical) training - Clinical training
-----------------	--

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	-Excellent (90-100)
5%	Participation			-Very Good (80-less than 90)
		20%	Mid-term-Clinical evaluation	-Good (70-less than 80)
		20%	Final Clinical exam	-Fair (60-less than 70)
		40%	Final theoretical exam	-Acceptable (50-less than 60) -
10%		90%		Fail (less than 50)



1.Course Name:		
Physiology for nursing		
2.Course Code:		
WNR-12-02		
3.Semester / Year:		
First Stage/second Semester		
4.Description Preparation Date:		
1/10/2024		
5.Available Attendance Forms:		
In-person lectures and practical laboratories (attendance forms)		
6.Number of Credit Hours (Total) / Number of Units (Total)		
3 hours Theoretical + 2 hours Lab (5 Hours Per Week), Number of Credits (4)		
7.Course administrator's name (mention all, if more than one name)		
Name: Abdulridha Mohammed Abdulridha Email: abdulridha.ba@uowa.edu.iq		
8.Course Objectives		
By the end of the course, students will be able to:		
<ol style="list-style-type: none"> 1. Understand the structure and function of body organs and systems, including vital physiological processes and their interactions. 2. Apply physiological knowledge in clinical assessment, data analysis, and decision-making to manage patient health effectively. 3. Demonstrate effective communication skills to explain physiological concepts to patients and healthcare teams. 4. Respond rapidly and appropriately to emergencies by utilizing critical thinking and physiological understanding. 5. Uphold professional values including respect for life, responsibility, empathy, teamwork, equity, and commitment to lifelong learning. 		
9.Teaching and Learning Strategies		
Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Case Studies - Lab (practical) training 	
11. Course Evaluation		
	Evaluation	Score standard
Formative	Summative	

Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	-Excellent (90-100)
5%	Participation			-Very Good (80-less than 90)
			Mid-term-practical evaluation	-Good (70-less than 80)
				-Fair (60-less than 70)
10%				-Acceptable (50-less than 60) - Fail (less than 50)



1.Course Name:

Medical terminology

2.Course Code:

WNR-12-03

3.Semester / Year:

First Stage / Second Semeste

4.Description Preparation Date:

2024-2025

5.Available Attendance Forms:

- In-person lectures.
- Practical laboratory sessions

6.Number of Credit Hours (Total) / Number of Units (Total)

2 Hours Theory

7.Course administrator's name (mention all, if more than one name)

Name: Hayder Ghaleb Jebur

Qualification: PhD in Nursing

Contact: [hayder.gh@uowa.edu.iq]

8.Course Objectives

- Understand the importance and structure of medical terminology in nursing and healthcare.
- Interpret medical terms related to body systems, diseases, treatments, and medical procedures.
- Analyze the components of medical terms, including prefixes, roots, and suffixes.
- Apply medical terminology accurately in professional documentation and communication.
- Demonstrate respect and precision when using medical terminology in interactions with patients and colleagues.

9.Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports.
-----------------	---

11.course Evaluation

				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	70%	Final theoretical exam	
2%	Participation			
10%		90%		



وصف مقرر اللغة العربية (2024-2025)

وصف المقرر:	
1. المؤسسة التعليمية	جامعة وارث الانبياء / كلية التمريض
2. اسم ارمز المقرر	اللغة العربية WNR-12-06
3. أشكال الحضور المتاحة	المحاضرات الحضورية (استمارات الحضور)
4. الفصل / السنة	:الكورس الأول / 2025
5. عدد الساعات الدراسية (الكلية)	2 نظري + (2 ساعات في الأسبوع)، عدد الوحدات الدراسية 2
6. تاريخ إعداد هذا الوصف	2024/10/1
7. مسؤول المقرر	

8. اهداف المقرر
<ul style="list-style-type: none"> تعريف الطلاب بالمفاهيم والمصطلحات الأساسية للغة العربية وأهميتها وجمالها. تحليل اللغة العربية وتمييز الأخطاء اللغوية الشائعة فيها. تطوير مهارات التعبير الكتابي والشفهي في الشعر والنثر والقصة القصيرة، مع دراسة بحور الشعر العربية. بناء قاعدة معرفية قوية تمكن الطلاب من فهم واستيعاب موضوعات متقدمة في اللغة والحياة. ترسيخ القيم الثقافية والاهتمام باللغة العربية، وفهم أساليب المخاطبات الإدارية واستخدامها.
9. استراتيجيات التعليم والتعلم
<ul style="list-style-type: none"> المحاضرات التفاعلية المنافسات الصفية

11. تقييم المقرر			
(Summative)		(Formative)	
الدرجة	طريقة التقييم	الدرجة	طريقة التقييم
10%	الامتحان النظري النصفى الأول	4%	الاختبارات اليومية القصيرة (Quizzes)
10%	الامتحان النظري النصفى الثاني	2%	الندوات (Seminars)
10%	التقييم العملي النصفى	2%	التقارير (Reports)
20%	الامتحان العملي النهائي	2%	المشاركة (Participation)
40%	الامتحان النظري النهائي		

%90		%10	



1.Course Title:
Computer Science
2.Course Code:
WNR-12-05
3.Semester/Year:
First Stage / Second Semester
4.Description Preparation Date:
01/10/2024
5.Available Attendance Modes:
Live Lectures
6.Total Credit Hours / Total Units:
2 practical hours per week, total credit units (1)
7.Course Coordinator:
Name: Hussein Kadhim Hussein Email: Hussein.Ka@uowa.edu.iq
8.Course Objectives
By the end of this course, students will be able to:
1. Identify and differentiate between the interfaces and key tools of Microsoft Word, PowerPoint, and Excel.

2. Apply formatting techniques for texts, tables, presentations, and use basic Excel formulas and charts effectively.
3. Create well-organized documents, presentations, and spreadsheets using templates, animations, and graphical data representation.
4. Demonstrate professionalism, accuracy, and teamwork in using Microsoft Office tools for workplace tasks.
5. Develop patience and problem-solving skills in handling technical issues, appreciating the role of technology in enhancing productivity and communication.

9. Teaching Strategy

- Practical lectures
- Discussions
- Report

11. course Evaluation

Type	Percentage	Assessment Methods	Grade Scale
Formative	5%	Short quizzes	90-100 Excellent 80 - Less than 90 Very Good 70 - Less than 80 Good 60 - Less than 70 Acceptable 50 - Less than 60 Pass Less than 50 Fail
	5%	Participation	
Summative	10%	First Midterm Practical Exam	
	10%	Second Midterm Practical Exam	
	70%	Final Practical Exam	
	10%		

1.Course Name:

English part 2

2.Course Code:

WNR-12-04

3.Semester / Year:

First Stage / second Semester

4.Description Preparation Date:

1\9\2024

5.Available Attendance Forms:

- In-person lectures.

6.Number of Credit Hours (Total) / Number of Units (Total)

2 hours of theoretical lectures , number of credit (2)

7.Course administrator's name (mention all, if more than one name)

Name	E-mail
Lecturer .Zahraa A.ALthabet	Zahraa.abali@uowa.edu.iq

8.Course Objectives

1. Use advanced medical vocabulary to describe complex patient conditions and treatments.
2. Communicate effectively in high-pressure situations such as emergencies and triage.
3. Interpret and respond appropriately to spoken medical instructions and patient reports.
4. Write clear and accurate nursing notes, discharge summaries, and care plans.
5. Demonstrate appropriate language and tone when discussing sensitive topics such as death and end-of-life care.
6. Collaborate using professional English with healthcare team members in multidisciplinary settings

9.Teaching and Learning Strategies

- Theoretical lectures.
- Listening.
- Speaking.

11.Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
		70%	Final theoretical exam	

				-Acceptable (50- less than 60) - Fail (less than 50)
10%		90%		Total (100%)



Second stage

1.Course Name:
Adult nursing 1
2.Course Code:
WNR-21-01
3.Semester / Year:
Second Stage/First Semester
4.Description Preparation Date:
1/10/2024
5.Available Attendance Forms:
In-person lectures and clinical practice (attendance forms)
6.Number of Credit Hours (Total) / Number of Units (Total)
4 Theoretical + 12 CLINICAL (16 Hours Per Week), Number of Credits (8)
7.Course administrator's name (mention all, if more than one name)
Name: Mohammed Mahdi Saeed Email: mohammed.mah@uowa.edu.iq
8.Course Objectives



Identify risk factors and nursing interventions in promoting and maintaining health in a selected client population.
Relate the pathophysiology of selected medical/ surgical alterations to the health-illness continuum.
Discuss scientifically based rationale for performing selected diagnostic procedure, outcomes and nursing responsibilities.
Describe drug therapies and their related outcomes for clients undergoing medical/ surgical interventions.
Explain nutritional needs of patients with selected medical/ surgical alterations.
Discuss principles of teaching- learning processes as they related to the adult/ older adult patient.
Utilize health assessment skills in determining the physical, psychological, spiritual, and learning Needs of adult patients.
Apply the theoretical concepts, scientific principles in planning care of patients.
Demonstrate competence in implementing nursing interventions to meet client oriented goals.
Demonstrate safe administration of drug and parenteral therapy.
Participate in teaching patients.
Demonstrate effective communication with patients, instructor and health members.
Describe pre- operative nursing measures of avoiding the risk of infection and the expected post- operative complications.

- **Clinical Procedures & Interventions:** Gaining competence in performing a wide range of nursing procedures, including wound care, vital signs monitoring, Foley catheter insertion, nasogastric tube insertion, intravenous therapy management, and basic life support.
- **Critical Thinking & Clinical Judgment:** Cultivating the ability to analyze complex patient situations, prioritize care, make sound clinical decisions, and adapt nursing interventions based on patient responses.
- **Therapeutic Communication & Education:** Enhancing skills in effective verbal and non-verbal communication with patients, families, and interprofessional teams, including patient education on health promotion, disease prevention, and self-management.
- **Safety & Quality Improvement:** Implementing principles of patient safety, infection control, and quality improvement initiatives to minimize risks and optimize patient outcomes.



- **Respect & Dignity:** Upholding the inherent worth, autonomy, and individuality of every patient, regardless of their background, beliefs, or health status.
- **Integrity & Accountability:** Acting honestly, ethically, and responsibly in all aspects of patient care, maintaining confidentiality, and taking ownership of one's actions.
- **Advocacy:** Championing the rights and needs of patients, ensuring their voices are heard, and working to optimize their health outcomes and well-being.
- **Excellence & Lifelong Learning:** Committing to continuous professional development, striving for the highest standards of evidence-based care, and embracing a spirit of inquiry and improvement.
- **Collaboration & Teamwork:** Valuing effective communication, mutual respect, and shared responsibility when working with interprofessional teams to achieve common patient care goals.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Case Studies - Reports. - Clinical training
-----------------	--

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Score	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	5%	First-Mid-term theoretical exam	
2%	Seminars	5%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation			
5%	Clinical Case studies	20%	Final practical exam	
5%	Clinical assessments	40%	Final theoretical exam	
20%		80%		

1. Course Name:

Health Assessment in Nursing

2. Course Code:

WNR-21-02

3. Semester / Year:

Second Stage / First Semester

4. Description Preparation Date:

2024-2025

5. Available Attendance Forms:

- In-person lectures.
- Practical laboratory sessions

6. Number of Credit Hours (Total) / Number of Units (Total)

4 Credit (2 credit (2 Hours Theory) and 2credit practical (2 Hours Laboratory).

7. Course administrator's name (mention all, if more than one name)

Name: Hayder Ghaleb Jebur

Qualification: PhD in Nursing

Contact: [hayder.gh@uowa.edu.iq]

8. Course Objectives

1. **Identify** the components of health assessment.
2. **Recognize** normal findings and abnormal in health assessment.
3. **Explain** health assessment techniques for each body system.
4. **Apply** assessment techniques (inspection, palpation, percussion, auscultation).
5. **Document** health assessment findings accurately.
6. **Integrate** anatomy and physiology knowledge into assessments.
7. **Adhere** to safety and ethical standards during assessments.
8. **Demonstrate** respect for patient privacy and dignity.
9. **Appreciate** the role of accurate data collection in patient care.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Theoretical lectures.- Discussions.- Reports.- Lab training
-----------------	--

11.Course Evaluation			
Evaluation			Score standard
Formative		Summative	
Scores	Evaluation methods	Scores	Evaluation methods
4%	Daily Quizzes	10%	First-Mid-term theoretical exam
2%	Seminars	10%	Second-midterm exam
2%	Reports	10%	Mid-term-practical evaluation
2%	Participation	20%	Final practical exam
		40%	Final theoretical exam
10%		90%	



1.Course Name:	Microbiology 1
2.Course Code:	WNR-6-02
3.Semester / Year:	Second Stage/First Semester
4.Description Preparation Date:	1/10/2024
5.Available Attendance Forms:	
6.Number of Credit Hours (Total) / Number of Units (Total)	
7.Course administrator's name (mention all, if more than one name)	
8.Course Objectives	<p>A1: The student will be introduced to the basic concepts and terminology of microbiology.</p> <p>A2: The student will learn the most important pathogens that cause human disease.</p> <p>A3: The student will learn the most important symptoms associated with each disease and the method of infection.</p>

		<p>A4: Identify the most important methods used to prevent disease and control it.</p> <p>A5: Distinguish between bacterial, viral, fungal, and parasitic infections and study the characteristics of each type.</p>		
	Skills	<p>B1: The student will learn the methods and skills required for collecting specimens and determining the correct instrument and sample type for each infection.</p> <p>B2: The student will learn the most important microscopic, serological, and molecular tests used for diagnosis.</p> <p>B3: Learn the skills of optimal sample preparation, storage, and transport.</p> <p>B4: Learn the skills of analysis and diagnosis.</p>		
	Value	<p>A1: Consolidating the basic concepts of microbiology.</p> <p>A2: Enhancing interest in scientific research.</p> <p>A3: Identifying modern diagnostic techniques.</p> <p>A4: Understanding the links with other sciences.</p>		
1.	9. Teaching and Learning Strategies			
	Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Lab trainin 		
11. Course Evaluation				
Evaluation			Score standard	
Formative		Summative		<p>-Excellent (90-100)</p> <p>-Very Good (80-less than 90)</p> <p>-Good (70-less than 80)</p> <p>-Fair (60-less than 70)</p> <p>-Acceptable (50-less than 60) –</p> <p>Fail (less than 50)</p>
Scor es	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation	20%	Final practical exam	
		40%	Final theoretical exam	
10%		90%		
12. Learning and Teaching Resources				
<p>Resources and references:</p> <ul style="list-style-type: none"> - Medical microbiology for nursing - Clinical microbiology 				
<ul style="list-style-type: none"> ● 1- Patrick R. Murray, Ken S. Rosenthal and Michael A. Pfaller. Medical microbiology six edition. Elsevier Inc. ● 2- Louise Hawley, Richard J. Ziegler & Benjamin L. Clarke (2014): Microbiology and immunology, 6th edition. Lippincott Williams & Wilkins co. USA. ● 3- Patrick R. Murray (2018): Basic Medical Microbiology, Elsevier. 				

- -4 Essential of medical microbiology, Apurbs et al., second edition (2019)

فرع
تمريض البالغين



1. Course Name:	
Pharmacology I	
2. Course Code:	
WNR-21-04	
3. Semester / Year:	
Second Stage/First Semester	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 Theoretical . Number of Credits (2)	
7. Course administrator	
Name: Nassem Samir saker Email: nassem.sa@uowa.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • Understanding fundamental pharmacology principles. • Knowing medications and their uses. • Defining basic pharmacological terms and explaining the classification and mechanism of action of various drugs. • Applying pharmacological knowledge in nursing practice. • Applying pharmacological principles in assessing a patient's condition before, during, and after medication administration. • <input type="checkbox"/> Improving the student's ability to provide health education to patients about the medications they are taking. • Developing a sense of professional responsibility and demonstrating commitment and accuracy in preparing and administering medications to patients. • Cultivating empathy and concern for patients' needs, showing understanding of their condition, and alleviating their medication-related fears. • Promoting ethical and professional conduct and adhering to ethical principles regarding patient information confidentiality and rights. • Demonstrating integrity and honesty in handling medications and their records. 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports.
11. Course Evaluation	

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
10%	Daily Quizzes	5%	First-Mid-term theoretical exam	
5%	Seminars	5%	Second-midterm exam	
5%	Reports			
		70%	Final theoretical exam	
20%		80%		



1. Course Name:
Adult nursing 2
2. Course Code:
WNR-22-01
3. Semester / Year:
Second Stage/ Second Semester
4. Description Preparation Date:
1/10/2024
5. Available Attendance Forms:
In-person lectures and clinical practice (attendance forms)
6. Number of Credit Hours (Total) / Number of Units (Total)
4 Theoretical + 12 CLINICAL (16 Hours Per Week), Number of Credits (8)
7. Course administrator's name (mention all, if more than one name)
Name: Mohammed Mahdi Saeed Email: mohammed.mah@uowa.edu.iq
8. Course Objectives



- Identify risk factors and nursing interventions in promoting and maintaining health in a selected client population.
- Relate the path physiology of selected medical/ surgical alterations to the health illness continuum.
- Discuss scientifically based rationale for performing selected diagnostic procedure, outcomes and nursing responsibilities.
- Describe drug therapies and their related outcomes for clients undergoing medical/ surgical interventions.
- Explain nutritional needs of patients with selected medical/ surgical alterations.
- Discuss principles of teaching- learning processes as they related to the adult/ older adult patient.
- Utilize health assessment skills in determining the physical, psychological, spiritual, and learning Needs of adult patients.
- Apply the theoretical concepts, scientific principles in planning care of patients.
- Demonstrate competence in implementing nursing interventions to meet client oriented goals.
- Demonstrate safe administration of drug and parenteral therapy.
- Participate in teaching patients.
- Demonstrate effective communication with patients, instructor and health members.
- Describe pre- operative nursing measures of avoiding the risk of infection and the expected post-operative complications.
- ☐ **Holistic Patient Assessment:** Mastering systematic physical, psychosocial, and spiritual assessment techniques to gather comprehensive patient data and identify health needs.
- ☐ **Medication Administration & Management:** Developing proficiency in safe and accurate medication calculations, preparation, administration (oral, parenteral, topical), and monitoring for therapeutic effects and adverse reactions.
- ☐ **Clinical Procedures & Interventions:** Gaining competence in performing a wide range of nursing procedures, including wound care, vital signs monitoring, Foley catheter insertion, nasogastric tube insertion, intravenous therapy management, and basic life support.
- ☐ **Critical Thinking & Clinical Judgment:** Cultivating the ability to analyze complex patient situations, prioritize care, make sound clinical decisions, and adapt nursing interventions based on patient responses.
- ☐ **Therapeutic Communication & Education:** Enhancing skills in effective verbal and non-verbal communication with patients, families, and interprofessional teams, including patient education on health promotion, disease prevention, and self-management.
- ☐ **Safety & Quality Improvement:** Implementing principles of patient safety, infection control, and quality improvement initiatives to minimize risks and optimize patient outcomes.
- ☐ **Documentation & Informatics:** Developing accurate and timely documentation skills (paper and electronic health records) and utilizing healthcare technology for information management and patient care delivery.
- ☐ **Interprofessional Collaboration:** Learning to effectively collaborate with physicians, pharmacists, therapists, and other healthcare professionals to ensure coordinated and comprehensive patient care.
- ☐ **Respect & Dignity:** Upholding the inherent worth, autonomy, and individuality of every patient, regardless of their background, beliefs, or health status.
- ☐ **Compassion & Empathy:** Demonstrating genuine care, understanding, and sensitivity towards patients' physical and emotional suffering, fostering a supportive and healing environment.
- ☐ **Integrity & Accountability:** Acting honestly, ethically, and responsibly in all aspects of patient care, maintaining confidentiality, and taking ownership of one's actions.

- **Advocacy:** Championing the rights and needs of patients, ensuring their voices are heard, and working to optimize their health outcomes and well-being.
- **Excellence & Lifelong Learning:** Committing to continuous professional development, striving for the highest standards of evidence-based care, and embracing a spirit of inquiry and improvement.
- **Collaboration & Teamwork:** Valuing effective communication, mutual respect, and shared responsibility when working with interprofessional teams to achieve common patient care goals.
- **Social Justice & Equity:** Recognizing and addressing health disparities, promoting equitable access to quality healthcare, and advocating for vulnerable populations.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Case Studies - Reports. - Clinical training
-----------------	--

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	5%	First-Mid-term theoretical exam	
2%	Seminars	5%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation	20%	Final practical exam	
5%	Clinical case studies	40%	Final theoretical exam	
5%	Clinical assessment			
20%		80%		



1. Course Name:

Microbiology -2

2. Course Code:

WNR-22-02

3. Semester / Year:

Second Stage/ second Semester

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theoretical + 2 Lab (4 Hours Per Week), Number of Credits (4)

7. Course administrator's name (mention all, if more than one name)

Name: Bahaa Alaa Farhan

Email: Bahaa.farhan@uowa.edu.iq

8. Course Objectives

A1: The student will be introduced to the basic concepts and terminology of parasitology.

A2: The student will learn the most important pathogens that cause human disease.

A3: The student will learn the most important symptoms associated with each disease and the method of infection.

A4: Identify the most important methods used to prevent disease and control it.

A5: Distinguish between viral and parasitic infections and study the characteristics of each type.

B1: The student will learn the methods and skills required for collecting specimens and determining the correct instrument and sample type for each infection.

B2: The student will learn the most important microscopic, serological, and molecular tests used for diagnosis.

B3: Learn the skills of optimal sample preparation, storage, and transport.

B4: Learn the skills of analysis and diagnosis.

A1: Consolidating the basic concepts of microbiology.

A2: Enhancing interest in scientific research.

A3: Identifying modern diagnostic techniques.

A4: Understanding the links with other sciences.

9. Teaching and Learning Strategies**Strategy**

- Theoretical lectures.
- Discussions.
- Reports.
- Lab trainin

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100)
Scor	Evaluation methods	Scores	Evaluation methods	-Very Good (80-less than 90)

es

4%	Daily Quizzes	10%	First-Mid-term theoretical exam	-Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
2%	Seminars	10%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation	20%	Final practical exam	
		40%	Final theoretical exam	
10%		90%		



1. Course Name:

Pharmacology II

2. Course Code:

WNR-22-04

3. Semester / Year:

Second Stage/Second Semester

4. Description Preparation Date:

5/1/2025

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theoretical . Number of Credits (2)

7. Course administrator

Name: Nassem Samir saker

Email: nassem.sa@uowa.edu.iq

8. Course Objectives

- Understanding fundamental pharmacology principles.
- Knowing medications and their uses.
- Defining basic pharmacological terms and explaining the classification and mechanism of action of various drugs.
- Applying pharmacological knowledge in nursing practice.
- Applying pharmacological principles in assessing a patient's condition before, during, and after medication administration.
- Improving the student's ability to provide health education to patients about the medications they are taking.
- Developing a sense of professional responsibility and demonstrating commitment and accuracy in preparing and administering medications to patients.
- Cultivating empathy and concern for patients' needs, showing understanding of their condition, and alleviating their medication-related fears.
- Promoting ethical and professional conduct and adhering to ethical principles regarding patient information confidentiality and rights.
- Demonstrating integrity and honesty in handling medications and their records.

9. Teaching and Learning Strategies

Strategy	- Theoretical lectures. - Discussions. - Reports.
----------	---

11. Course Evaluation

Evaluation			Score standard	
Formative		Summative	-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)	
Scores	Evaluation methods	Scores		Evaluation methods
10%	Daily Quizzes	5%		First-Mid-term theoretical exam
5%	Seminars	5%		Second-midterm exam
5%	Reports			
		70%	Final theoretical exam	

20%	80%		
Electronic Websites	Referen	-	



1.Course Name:	
Pathophysiology	
2.Course Code:	
WNR-22-03	
3.Semester / Year:	
Second Stage/ second semester	
4.Description Preparation Date:	
1/9/2024	
5.Available Attendance Forms:	
6.Number of Credit Hours (Total) / Number of Units (Total)	
7.Course administrator's name (mention all, if more than one name)	
8.Course Objectives	
<ol style="list-style-type: none"> 1. Explain the basic concepts and principles related to the development and progression of disease. 2. Identify different types of cellular injury, stressors, and infectious agents affecting the human body. 3. Describe the body's physiological responses to disease, including stress, inflammation, and neoplasia. 4. Recognize pathophysiological changes in major body systems, such as the cardiovascular, respiratory, and immune systems. 5. Apply knowledge of disease mechanisms to understand common disorders and their impact on body function. 	
9.Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports.

--	--

11.Course Evaluation

Formative		Score standard
Scores	Evaluation methods	-Excellent (90-100)
5%	Daily Quizzes	-Very Good (80-less than 90)
5%	Seminars	-Good (70-less than 80)
		-Fair (60-less than 70)
		-Acceptable (50-less than 60)



1.Course Name:

Computer 3

2.Course Code:

WNR-21-05

3.Semester / Year:

First Stage/First Semester

4.Description Preparation Date:

1/10/2024

5.Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6.Number of Credit Hours (Total) / Number of Units (Total)

1 Theoretical + 1 Lab (2 Hours Per Week), Number of Credits (1)

7.Course administrator's name (mention all, if more than one name)

Name: Amjed M. Aljebury
 Email: amjed.mohammed@uowa.edu.iq

8.Course Objectives

- Define concepts, terms office programs.
- Illustrative the student with Microsoft office and its tools in the human body.
- Make the student to be able to operate new programs of different human organs in normal and abnormal conditions.
- Improve student skills in programs environment.
- Use laboratory methods for monitoring data and results in theatrical and practical form.
- Handle the report and research properly.
- To create a base acknowledgment of the student to make him able to understand and analysis the future objects changes in the laboratory.
- Enhance the care of computer programs samples and lab equipment.
- Define the new techniques of Microsoft office programs

9. Teaching and Learning Strategies

- | | |
|-----------------|---|
| Strategy | <ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Lab training |
|-----------------|---|

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Evaluation methods	Scores	
10%	Participation	Final practical exam	60%	
2%	Reports	Mid-term-practical evaluation	10%	
2%	Seminars	Second-midterm exam	10%	
4%	Daily Quizzes	First-Mid-term theoretical exam	10%	
10%			90%	



1. Course Name:

Computer 4

2. Course Code:

WNR-22-05

3. Semester / Year:

Second Stage/Second Semester

4. Description Preparation Date:

15/01/2025

5. Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

1 Theoretical + 1 Lab (2 Hours Per Week), Number of Credits (1)

7. Course administrator's name (mention all, if more than one name)

Name: Amjed M. Jebur

Email: amjed.mohammed@uowa.edu.iq**8. Course Objectives**

- .Define concepts, terms office programs
- Illustrative the student with Microsoft office and its tools in the human body.
- Make the student to be able to operate new programs of different human organs in normal and abnormal conditions.
- .Improve student skills in programs environment
- . Use laboratory methods for monitoring data and results in theatrical and practical form
- Handle the report and research properly.
- * To create a base acknowledgment of the student to make him able to understand and analysis the future objects changes in the laboratory.
- Enhance the care of computer programs samples and lab equipment.
- Define the new techniques of Microsoft office programs-in the laboratory.

9. Teaching and Learning Strategies**Strategy**

- Theoretical lectures.
- Discussions.

- Reports.
- Lab training

11.Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation	60%	Final practical exam	
10%		90		



Third stage



1. Course Name:	
Maternal and neonate nursing (Theory)	
2. Course Code:	
WNR-31—01	
3. Semester / Year:	
Third year	
4. Description Preparation Date:	
1\10\2024	
5. Available Attendance Forms:	
Paper during lecture Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours\ (8)	
7. Course administrator's name (mention all, if more than one name)	
Name: DR.Fatimah Fadhil Jawad Email: fatimah.al@uowa.edu.iq Name: DR. Amal Kalaf Kadhim Email: amel.kh@uowa.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. The pupil can be able to know the general information about the maternity nursing. 2. Anatomy and physiology of reproductive system. 3. Normal pregnancy, stages of pregnancy, normal labor and abnormal labor. 4. Complication of labor. 5. Puerperium and complication of puerperium. 6. Obstetrical examination and gynecology. 7. Newborn baby characteristics. 8. Lactation and complication of lactation. 9. Antenatal care.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Theoretical Lecture 2. Group discussion 3. Assignment 4. Lab training
10. Course Evaluation	
Methods of evaluation Methods of evaluation: Two mid-term exams. 20% Quizzes(theory) 5 % Seminar 10% Clinical reports 10% (Lab + clinical) evaluation 15% Degree percentages/ Final clinical exam. 10%	

Final theory exam.	20%
Final lab exam	10%
total	100%

**1.Course Name:**

Nursing Research Methods

2.Course Code:

WNR-31-02

3.Semester / Year:

Third Stage/First Semester

4.Description Preparation Date:

1/10/2024

5.Available Attendance Forms:

In-person lectures

6.Number of Credit Hours (Total) / Number of Units (Total)

2 Theoretical (Per Week), Number of Credits (5)

7.Course administrator's name (mention all, if more than one name)

Name: Kholoud Hashem Salloum

Email: kholoud.ha@uowa.edu.iq**8.Course Objectives:** By the end of this course, students should be able to:

By the end of the course, students will:

- Define: key research terminology (e.g., hypothesis, variables, sampling, reliability/validity).
- Explain the steps of the research process: (problem identification, literature review, design, data collection, analysis, dissemination).
- Compare quantitative, qualitative, and mixed-methods research approaches.
- Describe ethical principles in nursing research
- Identify common research designs (e.g., cohort studies, phenomenology, grounded theory).
- Recognize the role of evidence-based practice (EBP) in translating research to clinical settings.

****Assessment Methods****

- ****Exams****: MCQ/short answer on research concepts.
- ****Assignments****: Literature review, PICOT question development.
- ****Presentation****: Research proposal defense.
- ****Participation****: Ethical case study discussions.

By the end of the course, students will:

- Formulate a research question/PICOT question aligned with nursing practice gaps.
- Conduct a systematic literature search using databases.
- Design a simple research proposal (including methodology, sampling, and data collection tools).
- Apply basic statistical concepts (descriptive/inferential statistics) to interpret research findings.
- Critically appraise published nursing research for validity, reliability, and applicability.

- Use reference management tools (e.g., EndNote, Zotero) to organize scholarly sources.
- Value research as a tool for improving patient outcomes and nursing practice.
- Uphold ethical standards in research (e.g., confidentiality, honesty in data reporting).
- Appreciate cultural sensitivity when conducting research with diverse populations.
- Collaborate with peers/mentors to critique and refine research ideas.
- Advocate for evidence-based policies in healthcare settings.

9. Teaching and Learning Strategies

Strategy	Lectures on research fundamentals. - Workshops: Database searches. - Group projects: Develop/present a mini-research proposal.
-----------------	--

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports			
2%	Participation	70%	Final theoretical exam	
10%		90%		

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> • Nursing Research: Generating and Assessing Evidence for Nursing Practice" (11th Ed.) <ul style="list-style-type: none"> ○ <i>Polit & Beck</i> ○ Focus: Comprehensive guide to quantitative/qualitative research methods.
---	---

Electronic References, Websites	<ul style="list-style-type: none"> - https://www.osmosis.org/learn/The_research_process:_Nursing - https://nursingeducation.org/insights/importance-of-research/#:~:text=The%20Process%20of%20Nursing%20Research%20Nursing%20research,it's%20important%20to%20understand%20its%20key%20components. - https://www.ncbi.nlm.nih.gov/books/NBK218540/



1. Course Name:
Nutrition and Diet therapy
2. Course Code:
WNR-31-04
3. Semester / Year:
3stage \First semester
4. Description Preparation Date:
1\10\2024
5. Available Attendance Forms:
Paper and electronic Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
Total (2) Hours weekly \ theory (2)

7. Course administrator's name (mention all, if more than one name)

Name: DR. Fatimah Fadil Jawad

Email: fatimah.al@uowa.edu.iq

8. Course Objectives

Course Objectives Students should be able to apply knowledge gained from the class to support a healthy lifestyle for themselves and their families. They should gain experience in critical thinking, reading scientific literature, communicating ideas in nutrition and understanding how it affects daily life. Students should be able to understand the difference between science and pseudoscience in nutrition, between facts and wild extrapolations that pass for

9. Teaching and Learning Strategies

Strategy

1. Lecture
2. Group discussion
3. Assignment

10. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1.	2 hour	An Overview of Nutrition	introduction	lecture	Quiz
2.	2 hour	Digestion, Absorption and Transport		Lecture and discussions	Quiz
3.	2 hour	Carbohydrates: Sugars, Starches, and Fibers		Lecture and discussions	Quiz
4.	2 hour	Carbohydrates: health, diabetes, athletic performance		Lecture and discussions	Quiz
5.	2 hour	Protein: Amino Acids		Lecture and discussions	Quiz
6.	2 hour	The Lipids: Triglycerides, Phospholipids, and Sterols			

8.	2 hour	Energy Balance and Body Composition	Energy balance and body composition are intricately tied to energy intake and expenditure.	Lecture	Quiz
9.	2 hour	Weight Management: Overweight, Obesity, and Underweight/athletic performance	Special emphasis is placed on understanding the role nutrition plays in the current health care delivery system, on evaluating fads and fallacies	Lecture	Quiz
10.	2 hour	The Water-Soluble Vitamins: B Vitamins and Vitamin C	This lecture identify the vitamins and two type of vitamins	Lecture	Quiz
11.	2 hour	The Fat-Soluble Vitamins: A, D, E, and K	This lecture identify the vitamins and two type of vitamins	Lecture	Quiz
12.	2 hour	Water and Major Minerals / The Trace Minerals	Some minerals are essential to your health.	Lecture	Quiz
13.	2 hour	Planning a Healthy Diet/ (mid term)2	Identify individuals r population groups at risk of becoming malnourished	Lecture	Mid2
14.	2 hour	World Hunger/Food sustainability	Identify individuals r population groups at risk of becoming malnourished	Lecture and discussions	Quiz
15.	2 hour	Selected Topics from remaining chapters including food safety, food additives, nutrition impact on aging and disease risk.	Identify individuals r population groups at risk of becoming malnourished	discussions	Quiz
16.		Mid2			

11.Course Evaluation

1 st month exam.	10%
2 nd month exam.	10%
Class activities and attendance	5 %
Assignment	5%
Final theory exam.	70%

Total 100%

1. Course Name:
medical sociology
2. Course Code:
WNR-31-03
3. Semester / Year:
third stage/ First Semester
4. Description Preparation Date:
14-9-2024
5. Available Attendance Forms:
Full time
6. Number of Credit Hours (Total) / Number of Units (Total)
2hours per week/ Total (30) hours per 15 Week.
7. Course administrator's name (mention all, if more than one name)
Name: Hadeel sahib ali Email: hadeel saheeb@uowa.edu.iq
8. Course Objectives



1. Identify introduction medical sociology
2. Identify The study of social relationships
3. Identify The Nurse – Patient Relationship
4. Identify Sociology of Health ,Health, Illness, and Healing.
5. Identify the Illness behavior and the sick role
6. Identify the healing process
7. Identify Social Stress
8. Identify The Social Demography of Health
9. Identify The Social Implications of Advanced Health Care.

Demonstrate responsibility in dealing with the community, especially the hospital community.

Adhere to ethical standards in dealing with patients and the community.

8. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Lectures 2. Group Discussion 3. Brain storming.
-----------------	--

9. Course Evaluation

Evaluation: Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Score standard

Formative		Summative		Score standard
Score	Evaluation methods	Scores	Evaluation methods	
5%	Daily Quizzes	20%	First-Mid-term theoretical exam	
5%	Participation	70%	Final theoretical exam	
10%		90%		

1. Course Name:	
Description of Democracy	
2. Course Code:	
WNR-11-07	
3. Semester / Year:	
First Stage/First Semester	
4. Description Preparation Date:	
1/10/2024	
5. Available Attendance Forms:	
Attendance Lectures (Attendance Forms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Theoretical + (2 hours per week), 2 credits)	
7. Course administrator's name (mention all, if more than one name)	
Assoc. Prof. Dr. Muhammad Yahya Makki Al-Waeli mohammed .yaha @uowa.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • : The student should be familiar with the basic concepts and terms in human rights 2: The student should understand what is the difference between human rights 3: The student should analyze the nature of his human rights, his meals, and what he should do. 4: The student should explain the importance of the electoral process and how to choose the best and represent his rights. 5: The student should evaluate the role of human rights in making a sophisticated and conscious society 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - . The student must show the ability to express the correct opinion - Human Rights and Duties - The student must apply human rights - The student must have a solid knowledge base that qualifies him to understand and absorb advanced topics in life.

11.Course Evaluation

Evaluation		Score standard	
Formative		Summative	
Scores	Evaluation methods	Scores	Evaluation methods
4%	Daily Quizzes	10%	First-Mid-term theoretical exam
2%	Seminars	10%	Second-midterm exam
2%	Reports	15%	Mid-term-practical evaluation
2%	Participation	20%	Final practical exam
		40%	Final theoretical exam
5%		95%	
			-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)

فرع تمريض
صحة الام والوليد



1.Course Name:
Pediatric Nursing
2.Course Code:
WNR-32-01
3.Semester / Year:
Third Stage / Second Semester/ 2024-2025
4.Description Preparation Date:
15/1/2025
5.Available Attendance Forms:
In-person lectures and practical laboratories (attendance forms)
6.Number of Credit Hours (Total) / Number of Units (Total)
18 ours/ 8 unite
7.Course administrator's name
Name: Dr. Murtadha Abbas Abdul- Hamza Email: Murtadha.ab@uowa.edu.iq
8.Course Objectives



- ✓ **Describe** the normal growth and developmental milestones of infants, children, and adolescents.
- ✓ **Explain** the pathophysiology, clinical manifestations, and management of common pediatric health conditions.
- ✓ **Demonstrate** understanding of immunization schedules, nutrition, and preventive health strategies specific to pediatric populations.
- ✓ **Interpret** pediatric assessment data and relate findings to age-appropriate norms and clinical conditions.
- ✓ **Apply** legal and ethical principles relevant to the care of children and their families.
- ✓ **Perform** comprehensive and age-appropriate physical and developmental assessments on pediatric patients.
- ✓ **Implement** safe and effective nursing interventions based on the child's condition, developmental stage, and family dynamics.
- ✓ **Administer** medications and therapies safely and accurately, adhering to pediatric dosing guidelines and safety protocols.
- ✓ **Communicate** effectively with children of various developmental stages and with their families, using appropriate language and teaching techniques.
- ✓ **Collaborate** with multidisciplinary healthcare teams to plan, implement, and evaluate pediatric nursing care
- ✓ **Demonstrate** empathy, compassion, and respect in interactions with children and their families.
- ✓ **Uphold** ethical principles and advocate for the rights, safety, and well-being of pediatric patients.
- ✓ **Value** family-centered care by involving parents and caregivers in decision-making and care planning.
- ✓ **Exhibit** cultural sensitivity and inclusivity in delivering pediatric nursing care.
- ✓ **Commit** to continuous learning and professional development to ensure high standards in pediatric nursing practice.

9. Teaching and Learning Strategies

- Theoretical lectures.
- Discussions.
- Reports and Seminars
- Lab and Hospital training

15

3T+12P

Review

11. Course Evaluation

Evaluation		Score standard	
Formative		- Excellent (90-100)	
Scores	Evaluation methods		
Scores	Evaluation methods		

5%	Daily Quizzes	10%	First-Mid-term theoretical exam	- Very Good (80-less than 90) - Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
2%	Seminars	10%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
1%	Participation	20%	Final practical exam	
		40%	Final theoretical exam	
10		90%		

فرع
تمريض الاطفال



1. Course Name:

Growth and Development

2. Course Code:

WNR-32-02

3. Semester / Year:

Third Stage/First & second Semester

4. Description Preparation Date:

15/1/2025

5. Available Attendance Forms:

In-person lectures and practical (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

3 Theoretical + 6 practical training (Per Week), Number of Credits (5)

7. Course administrator's name (mention all, if more than one name)

Name: Kholoud Hashem Salloum

Email: kholoud.ha@uowa.edu.iq**8. Course Objectives:** By the end of this course, students should be able to:

- Explain the principles, stages, and milestones of normal growth and development across the lifespan (infancy to old age).
 - Describe the physiological, cognitive, emotional, and social changes associated with each developmental stage.
 - Identify factors influencing growth and development, including genetics, nutrition, environment, and culture.
 - Recognize common deviations from normal growth and development (e.g., developmental delays, genetic disorders).
 - Understand the theories of development (e.g., Piaget, Erikson, Freud, Kohlberg) and their application in nursing practice.
 - Discuss the impact of illness, hospitalization, and chronic conditions on a patient's growth and development.
-
- Assess growth and development using standardized tools (e.g., growth charts, Denver Developmental Screening Test).
 - Monitor developmental milestones and identify potential delays or abnormalities.
 - Adapt nursing care plans: based on a child's developmental stage (e.g., communication techniques for children vs. elderly).
 - Educate families: on promoting healthy growth and development at different life stages.
 - Apply developmental theories: when planning patient-centered interventions.
 - Document and report developmental observations accurately in patient records.

- Demonstrate :respect and empathy for individuals at all developmental stages.
- Recognize the importance of family and cultural influences on growth and development.
- Uphold ethical principles when dealing with sensitive developmental issues (e.g., informed consent for adolescents, end-of-life care for elderly patients).
- Show patience and adaptability when communicating with patients of different ages and cognitive abilities.
- Commit to lifelong learning in pediatric and gerontological nursing to stay updated on best practices.

9. Teaching and Learning Strategies

Strategy	- Theoretical lectures. - Discussions. - Reports. - clinical training
----------	--

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation	20%	Final practical exam	
		40%	Final theoretical exam	
10%		90%		



1. Course Name: **Biostatistics**

1. Course Code: WNR-32-03

2. Semester / Year: Second semester / 3d year

3. Description Preparation Date: 2025

4. Available Attendance Forms: Spreadsheet

5. Number of Credit Hours (Total) / Number of Units (Total): 2 Hours

6. Course administrator's name (mention all, if more than one name)

Name: Asst. Lect. Hadi Faiz Jazan

Email: hadi.ja@uowa.edu.iq

7. Course Objectives

Course Objectives

- Demonstrate the statistical methods for collecting data, summarization, tabulation, presentation and analysis.
- Apply manual calculation for descriptive and inferential tests.
- Apply certain statistical program as excel or SPSS which are used for data analysis in computer.
- Deal with different data sets such as hospital records.

8. Teaching and Learning Strategies

Strategy

Lecture
Discussion
Demonstration

Solving Exercises

Course Evaluation:

Quizzes
Assignments 10

Written exam 10

Final exam 70

Total Mark: 100

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc

فرع
تمريض الاطفال



وصف مقرّر الديمقراطية (2025-2024)

10. وصف المقرّر:	
1. المؤسسة التعليمية	جامعة وارث الانبياء / كلية التمريض
2. القسم العلمي	فرع العلوم الأساسية
3. اسم رمز المقرّر	WNR-32-04
4. أشكال الحضور المتاحة	المحاضرات الحضورية (استمارات الحضور)
5. الفصل / السنة	:الكورس الأول / 2025
6. عدد الساعات الدراسية (الكلية)	2 نظري + (2 ساعات في الأسبوع)، عدد الوحدات الدراسية 2
7. تاريخ إعداد هذا الوصف	2024/10/1
8. مسؤول المقرّر	م.د محمد يحيى مكي الوائلي mohammed .yaha @uowa.edu.iq

9. أهداف المقرّر

<p>1: أن يعرف الطالب المفاهيم والمصطلحات الأساسية في الديمقراطية وحقوق الانسان 2: ان يفهم الطالب ما هو الفرق بين حقو الانسان والديمقراطية</p> <p>3: أن يحلل الطالب طبيعة حقوقه وواجباته وما يجب عليه فعلة. 4: ن يفسر الطالب اهمية العملية الانتخابية وكيفه اختيار الاصلح</p> <p>5: أن يقيم الطالب دور الديمقراطية في جعل مجتمع راقي وواعي . 6: أن يُظهر الطالب قدرة على التعبير عن الرائي صحيح .</p> <p>7: الديمقراطية وحقوقه وواجباته 8: أن يطبق الطالب في حقوق الانسان</p> <p>9: أن يُكوّن الطالب قاعدة معرفية متينة تؤهله لفهم واستيعاب موضوعات متقدمة في الحياة. 10: ترسيخ مفاهيم الديمقراطية.</p> <p>11: تعزيز الاهتمام للانتخابات.</p> <p>12: معرفة سبل الديمقراطية للنتخابات.</p>
--

12. تقييم المقرر			
(Summative)		(Formative)	
الدرجة	طريقة التقييم	الدرجة	طريقة التقييم
10%	الامتحان النظري النصفى الأول	%4	الاختبارات اليومية القصيرة (Quizzes)
10%	الامتحان النظري النصفى الثاني	%2	الندوات (Seminars)
10%	التقييم العملي النصفى	%2	التقارير (Reports)
20%	الامتحان العملي النهائي	%2	المشاركة (Participation)
40%	الامتحان النظري النهائي		
%90		%10	

فرع
تمريض الاطفال



وارث الأبناء
جستامحة 2017



Fourth stage

1. Course Name:	
Community Health Nursing	
2. Course Code:	
WNR-41-01	
3. Semester / Year:	
First and Second Semester / 2024-2025	
4. Description Preparation Date:	
06/01/2024	
5. Available Attendance Forms:	
In-person attendance, no reliance on electronic lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 theoretical hours (3 credit) + 12 practical hours (4 credit) = 15 hours * 15 weeks = 225 / (7 credit)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Haqi Ismael Mansoor	
Email: Haqi.i@uokerbala.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> a. Understand the dimensions of community health and how to assess community needs. b. Gain knowledge of primary health care services and family health services. c. Explore health services for specific population groups such as children, adolescents, women, men, and the elderly. d. Develop practical skills in community assessment, home visits, and environmental safety. e. Address public health topics such as school health, nutrition, occupational health, and maternal and child health.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> a. Lectures b. Group discussions c. Case studies d. Presentations e. Practical training in real community settings

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc

Practical Performance: 5%
Seminar Presentation: 5%
Practical Exam: 10%
Final Theory Exam: 40%
Final Practical Exam: 20%

Total: 100%

فرع تمريض
صحة المجتمع



1.Course Name:

Epidemiology

2.Course Code:

WNR-41-02

3.Semester / Year:

Fourth Stage/First Semester

4.Description Preparation Date:

1/10/2024

5.Available Attendance Forms:

In-person lectures (attendance forms)

6.Number of Credit Hours (Total) / Number of Units (Total)

(2) hours Weekly Of (15) weeks. Theory (30) hrs.

7.Course administrator's name (mention all, if more than one name)

Name: Murtadha Ghanim Aday

Email: murtadha.gh@uowa.edu.iq

8.Course Objectives

- Understand the basic concepts and theories of epidemiology.
- Explain the natural history of diseases and the different types of diseases and their methods of transmission.
- Describe the methods of preventing diseases and their occurrence or transmission.
- Discuss the concepts of epidemiological surveillance and the incubation period for diseases.
- Differentiate between the epidemiology of communicable and non-communicable diseases.
- Explain the various measurement tools used in epidemiology.
- Understand the principles of risk studies and the different methods of epidemiological studies.
- Develop skills in designing epidemiological studies and applying statistical methods for data analysis.
- Acquire data analysis skills to make informed decisions and develop health policies.
- Apply epidemiological principles and methods to nursing and public health practice.
- Appreciate the importance of epidemiology in the field of nursing and public health.
- Demonstrate a commitment to evidence-based practice and the use of epidemiological data to inform clinical decision-making.
- Foster a sense of responsibility in contributing to the overall health and well-being of the population through the application of epidemiological knowledge and skills.

1. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Seminars.
-----------------	--

11.Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100)
Scores	Evaluation methods	Scores	Evaluation methods	-Very Good (80-less than 90)
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	-Good (70-less than 80)
2%	Seminars	10%	Second-midterm exam	-Fair (60-less than 70)
2%	Reports	70%	Final theoretical exam	-Acceptable (50-less than 60) - Fail (less than 50)
2%	Participation			
10%		90%		



1.Course Name:

Administration and Leadership in Nursing

2. Course Code:

WNR-41-03

3. Semester / Year:

Fourth Stage/First Semester

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

Credit Hours 3 Course Calendar: Total (5) hours Weekly (Theory (2) hrs. Clinical (3) hrs.).

7. Course administrator's name (mention all, if more than one name)

Name: Hussam Y. Youssef

Email: hussam.yousif@uowa.edu.iq

8. Course Objectives



- Distinguish the different roles of various nurse administrators.
- Understand the organizational structure of the hospital and the hierarchical relationships.
- Explain the major functions in the management process, including planning, organizing, staffing, directing, and controlling.
- Define the concepts of leadership, leadership styles, and their characteristics.
- Describe the stages and components of the staffing process.
- Understand the principles of team building, interprofessional collaboration, and effective interprofessional healthcare teams.
- Explain the concepts of delegation, prioritization, conflict, change, quality, safety, and time management in nursing management.
- Observe and accurately identify leadership styles in selected nurse administrators.
- Complete a one-month staffing schedule for a theoretical unit.
- Observe nursing care given to a group of patients and critically evaluate the care.
- Resolve conflicts when given pertinent data.
- Effectively evaluate and make positive suggestions for improving nursing services in an assigned unit.
- Demonstrate the ability to allocate work to colleagues, fill administration reports, make handoff reports, and calculate staffing needs.
- Apply technical skills, conceptual skills, and human/interpersonal skills in nursing management.
- Develop an appreciation for the different roles and responsibilities of nurse administrators.
- Foster a commitment to effective leadership and management practices in nursing.
- Promote interprofessional collaboration and teamwork in healthcare settings.

Cultivate a sense of responsibility for ensuring quality and safety in nursing care.

Develop a proactive approach to managing change and adapting to evolving healthcare challenges.



9. Teaching and Learning Strategies

- | | |
|-----------------|---|
| Strategy | <ul style="list-style-type: none">- Theoretical lectures.- Discussions.- Reports.- Clinical training |
|-----------------|---|

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	10%	Mid-term-practical evaluation	
2%	Participation	20%	Final practical exam	
		40%	Final theoretical exam	
10%		90%		



1. Course Name:

Health Promotion

2. Course Code:

WNR-41-04

3. Semester / Year:

Fourth Stage/First Semester

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

In-person lectures (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) hours Weekly Of (15) weeks. Theory (30) hrs.

7. Course administrator's name (mention all, if more than one name)

Name: Hussam Y. Youssef

Email: hussam.yousif@uowa.edu.iq

8. Course Objectives



- Identify concepts, principles, and definitions of health and health promotion.
- Overview models of health and illness.
- Discuss health promotion models.
- Understand levels of measurement of health and health promotion.
- Differentiate between health promotion and health protection.
- Describe the stages of health behavior changes.
- Apply approaches to health promotion and disease prevention.
- Develop skills in delivering health promotion interventions for different populations (infants, toddlers, preschoolers, school-aged children, adolescents, and older adults).
- Utilize the nursing process in health promotion and nursing management.
- Appreciate the importance of embedding health promotion aims and values within nursing practice.
- Recognize the role of nurses in contributing to the improvement and maintenance of population health.
- Demonstrate a commitment to promoting and protecting the health of diverse populations.
- Foster a holistic and person-centered approach to health promotion.
- Develop a sense of responsibility and ethical practice in the field of health promotion.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Seminars.
-----------------	--

11.Course Evaluation			
Evaluation			Score standard
Formative		Summative	
Scores	Evaluation methods	Scores	Evaluation methods
4%	Daily Quizzes	10%	First-Mid-term theoretical exam
2%	Seminars	10%	Second-midterm exam
2%	Reports	70%	Final theoretical exam
2%	Participation		
10%		90%	

-Excellent (90-100)
 -Very Good (80-less than 90)
 -Good (70-less than 80)
 -Fair (60-less than 70)
 -Acceptable (50-less than 60) - Fail (less than 50)

فرع تمريض
 صحة المجتمع



1.Course Name:
Professional Perspectives and Issues in Nursing
2.Course Code:
WNR-41-05
3.Semester / Year:
Second Semester / Fourth -Year
4.Description Preparation Date:
17/1/2025
5.Available Attendance Forms:
Paper in the classroom, and electronic on the university website
6.Number of Credit Hours (Total) / Number of Units (Total)

(2) Credit hours

(2) Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Lect. Shady Shafeek Dowarah

Email: shady.do@uowa.edu.iq

8. Course Objectives

- Understand the professional nursing practice.
- Interpret socialization issues to professional nursing.
- Realized legal issues in nursing and healthcare
- Identify the ethical dimension of nursing and health care.
- Realize different models related to nursing practice.
- Understand using the research result in practice (EBP).
- Apply the computer science in nursing practice.
- Use nursing models in solving nursing problems.
- Apply effective communication skills.
- Discuss the client's individual, family, and community systems.
- Deepening and strengthening interest in scientific research and its ethical and professional requirements.
- Identifying the modern technology.
- Knowing the importance of other sciences and their interconnectedness.

9. Teaching and Learning Strategies

Strategy

Theory:

1. Classroom lectures.
2. Online discussions and explanations via Moodle and forums.
3. Brainstorming.
4. Group discussions.

11. Course Evaluation

1 st month exam.	10%
2 nd month exam.	10%
Class activities and attendance	5 %
Assignment	5%
Final theory exam.	70%

Total	100%

Course teacher: Shady Shafeek Dowarah

Signature:



فرع تمريض
صحة المجتمع



1. اسم المقرر:
اللغة العربية
2. رمز المقرر:
WNR-41-06
3. الفصل الدراسي/السنة:
المرحلة الرابعة
4. تاريخ إعداد الوصف:
2024/10/1
5. أشكال الحضور المتاحة:
محاضرات مباشرة (التعليم الحضوري)
6. عدد الساعات المعتمدة (الإجمالي) / عدد الوحدات (الإجمالي)
2 ساعات نظري 2 ساعة أسبوعياً، عدد الوحدات المعتمدة (1)
7. اسم مسؤول المقرر الدراسي
الاسم: جاسم عبد الزهرة المسلماوي
البريد الإلكتروني: jasim.abd@uowa.edu.iq
8. أهداف المقرر
1. تنمية روح الاعتزاز باللغة العربية . 2 . تطوير مهارات الطلاب اللغوية .

- 3 . الارتقاء بمستوى الطلبة المهني والبحثي .
4 . تنمية القابليات النحوية والأدبية لدى الطالب الجامعي.

9 . استراتيجيات التعليم والتعلم

- محاضرات نظرية.
- مناقشات.
- الاستماع
- التحدث

11 . تقييم المقرر

	تجميعي		تكويني	
	طرق التقييم	الدرجات	طرق التقييم	الدرجات
ممتاز (90-100) جيد جدًا (80- أقل من 90) جيد (70- أقل من 80) مقبول (60- أقل من 70) مقبول (50- أقل من 60) - راسب (أقل من 50)	امتحان الشهر الأول	%10	اختبارات قصيرة	%5
	امتحان الشهر الثاني	%10	سمنارات	%5
	الامتحان النظري النهائي	%70		
		%90		%10

1. Course Name:

Psychiatric & Mental Health Nursing

2. Course Code:

WNR-42-01

3. Semester / Year:

Fourth year/ First Semester

4. Description Preparation Date:

1/10/2024

5. Available Attendance Forms:

Class attendance forms

6. Number of Credit Hours (Total) / Number of Units (Total)

Number of Credits Hours (7) = (4) Theoretical (3 Hours Per Week) + (3) Clinical (12 Hours Per Week)

7. Course administrator's name (mention all, if more than one name)

Name: **Assist. Prof. Dr. Dhafer Ameen Jabbar Al-Mossawy**

Email: dhafer.ameen@uowa.edu.iq

8. Course Objectives

- **At the end of this course, students will be able to:**
- Discuss the trends, foundations, and concepts of mental health nursing.
- Identify the community based nursing care (mental health promotion and mental illness prevention.)
- Describe the ethical and legal issues in nursing.
- Identify the mental health nursing theories.
- Differentiate between neurotic and psychotic disorders.
- Demonstrate professional interview and identify patient's problems.
- Identify and assist in providing special treatment modalities.
- Describe different types of psychiatric disorders.
- Recognize client behaviors and problems.
- Change the student's attitudes toward mental health and mental illness nursing.
- Appraise the nurse's role in the community mental health nursing.
- Assess the mental health status of the client.
- Identify the terminology relate to mental health and mental illness.
- Demonstrate verbal and non-verbal therapeutic communication skills.
- Demonstrate critical thinking skills to assess the needs for patients with mental disorders.
- Identify and assist in providing special treatment modalities.
- Apply therapeutic strategies to protect themselves and maintain patients' safety.
- Implement therapeutic communication and interpersonal relationship.
- Work collaboratively with mental health team to care for patients with mental disorders.
- Understand the indications, contraindications, and side effects of the basic psychopharmacological treatments.
- Apply the nursing process when providing nursing care for the client.
- Create nursing care plan to address the mental health needs of the patients and their families.
- Demonstrate responsibility in handling with psychiatric patients.
- Appreciate the importance of mental health in maintaining general health.
- Commit to ethical standards in Psychiatric Assessment.

11. Teaching and Learning Strategies

Strategy	<p>Methods of teaching (Theoretical) <u>Learning Resources :</u> Whiteboard, Posters, Handouts, video-films</p>
----------	---

	<p><u>Teaching / Learning Strategies :</u></p> <p>Interactive lecture, Small group's discussion, Demonstration, Assignments, Video-based learning.</p> <p>-----</p> <p>-----</p> <p>Methods of teaching (Clinical)</p> <p><u>Learning Resources :</u></p> <p>Psychiatric clinics and Psychiatric teaching hospitals.</p> <p><u>Teaching / Learning Strategies :</u></p> <p>Writing reports, Case study, Clinical practice and scientific visitations, Role playing.</p>
--	---

12. Course Evaluation

Evaluation		Score standard			
Formative	Summative				
Scores	Evaluation methods	Scores	Evaluation methods	Rating	Range
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	Excellent	(90-100)
2%	Seminars	10%	Second- Mid-term exam	Very Good	(80-89)
2%	Reports	10%	Mid-term-practical evaluation	Good	(70-79)
2%	Participation	20%	Final practical exam	Moderate	(60-69)
		40%	Final theoretical exam	Fair	(50-59)
10%	90%			Fail	(less than 50)

1.Course Name:	
health psychology	
2.Course Code:	
WNR-42-02	
3.Semester / Year:	
Fourth Stage \ second semester	
4.Description Preparation Date:	
15\1\2025	
5.Available Attendance Forms:	
Full time	
6.Number of Credit Hours (Total) / Number of Units (Total)	
/ Total (30) hours per 15 Week. 2hours per week	
7.Course administrator's name (mention all, if more than one name)	
Name: Hadeel sahib ali Email: hadeel saheeb@uowa.edu.iq	
8.Course Objectives	
<p>At the end of this course the students will able to:</p> <p>Identify basic needs age-related needs and concerns.</p> <p>Identify communication techniques for dealing with children, adolescents and the elderly.</p> <p>Use the nursing process to deal with health problems.</p> <p>Focus on the preventive aspects of mental health care.</p> <p>Demonstrate responsibility in dealing with the community and mentally disturbed patients.</p> <p>Commitment to ethical standards in dealing with mentally ill patients and the community.</p>	
9.Teaching and Learning Strategies	
Strategy	1. Lectures

2. Group Discussion
3. Brain storming.

11.Course Evaluation

Evaluation: Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc			Score standard
Formative		Summative	
Scores	Evaluation methods	Scores	Evaluation methods
5%	Daily Quizzes	20%	First-Mid-term theoretical exam
5%	Participation	70%	Final theoretical exam
10%		90%	
			-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)



1.Course Name:

Critical Care Nursing- Fourth-year- First semester- Course code: WNR-42-03

2.Available Attendance Forms:

Spread- sheet

3.Number of Credit Hours (Total) / Number of Units (Total)

(6) Hours, (2) theory and (4) practice.

4.Course administrator's name (mention all, if more than one name)

Name: Lecturer Roula Mohammad Abboud & Asst. Lect. Hadi Jazan

Email: roula.ab@uowa.edu.com & hadi.ja@uowa.edu.com

5.Course Objectives

Upon completion of this course, the student will be able to:

1. Identify the critical care Nursing Roles
2. Distinguish and manage the different type of shock and stroke
3. Interpret the ventilator parameters.
4. Assess and manage the ventilated patients.
5. Distinguish the different types and degree of burns
6. Able to identify and manage (Pulmonary embolism, pleural effusion and pneumothorax).
7. Interpret the ABGs values
8. Interpret the (ECG waves)
9. Apply basic and advanced life support techniques
10. Monitor the patient hemodynamically

6. Teaching and Learning Strategies and methods

Methods of teaching (theory)

1. Lectures
2. Group Discussion
3. Assignments
4. Brain storming.
5. Case studies

Clinical teaching methods

- 1) Lab Lectures
- 2) -Demonstration of Critical Skills



1. Course Name:
English for nursing
2. Course Code:
3. Semester / Year:
Fourth Stage
4. Description Preparation Date:
1/10/2024
5. Available Attendance Forms:
In-person lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours Theoretical, Number of Credits (2)
7. Course administrator's name (mention all, if more than one name)
Name: Abdulridha Mohammed Abdulridha Email: abdulridha.ba@uowa.edu.iq
8. Course Objectives



- Medical Terminology:** Understanding and using medical vocabulary relevant to nursing and healthcare.
- Communication Skills:** Developing effective verbal and written communication skills for patient interaction and documentation.
- Patient Education:** Learning how to explain medical concepts and procedures to patients in a clear and compassionate manner.
- Professional Writing:** Mastering skills for writing reports, care plans, and research papers.
- Listening Skills:** Enhancing active listening skills to better understand patient needs and concerns.
- Cultural Competence:** Gaining awareness of cultural differences in communication and how to address them effectively.
- Critical Thinking:** Improving analytical skills through reading and interpreting medical literature and case studies.
- Team Collaboration:** Learning to communicate effectively within healthcare teams to ensure coordinated patient care.
- Medical Vocabulary:** Mastery of terminology specific to healthcare and nursing.
- Effective Communication:** Ability to communicate clearly and concisely with patients and colleagues.
- Patient Education Techniques:** Skills for teaching patients about their health conditions and treatments.
- Professional Writing:** Proficiency in writing care plans, reports, and documentation accurately.
- Active Listening:** Enhancing the ability to listen carefully to patients and respond appropriately.
- Cultural Sensitivity:** Understanding and respecting cultural differences in communication styles.
- Critical Reading:** Skills for analyzing and interpreting medical literature and research articles.

- ❑ **Team Collaboration:** Ability to work effectively within interdisciplinary teams, ensuring clear communication.
- ❑ **Improved Patient Care:** Enhances communication skills, leading to better understanding and satisfaction among patients.
- ❑ **Professional Development:** Prepares students for effective documentation and reporting, essential in nursing practice.
- ❑ **Cultural Competence:** Fosters awareness and respect for diverse communication styles, improving interactions with patients from various backgrounds.
- ❑ **Critical Thinking:** Encourages analytical skills through reading and interpreting medical texts, aiding in clinical decision-making.
- ❑ **Collaboration:** Promotes teamwork and effective communication within healthcare teams, improving overall patient outcomes.
- ❑ **Empathy:** Develops the ability to communicate with compassion and understanding, crucial for building trust with patients.
- ❑ **Lifelong Learning:** Instills a commitment to ongoing education and professional growth in the field of nursing.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - home works - practical training
-----------------	---

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	30%	Mid-term theoretical exam	
25%	Participation			
		70%	Final theoretical exam	