

**Ministry Of Higher Education And Scientific Research University
Of Warith Al-Anbiyaa**



The Expected Level For Achievement for Bachelor of Science in Nursing

Revised by

Scientific Committee in Warith Al-Anbiyaa - College of Nursing

2025

Systematic Plan for Evaluation Sample

EPSLO -1: Demonstrate the highest level of understanding and awareness of scientific principles related to nursing		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Written Exams, Quizzes, Assignments	Every semester	75% of students will achieve $\geq 70\%$ in core scientific courses.
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: $\approx 68\%$ achieved ≥ 70 Disaggregate: <ul style="list-style-type: none"> • Fundamental Nursing I: MCQs 23% / Essays 6% • Pediatric Nursing: Midterm 30% / Quizzes 75% • Pharmacology: MCQs 65% 		Weak performance in Fundamental Nursing essays. Discrepancy between Quizzes & Exams. Actions: <ol style="list-style-type: none"> 1) Enhance teaching in core subjects. 2) Increase formative assessments. 3) Train students on analytical/essay skills.

EPSLO -2: Engage in lifelong learning and self-development to continuously improve nursing practice		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
OSCE, Assignments, Peer Evaluation	Every semester	80% of students will complete a professional development plan.
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: $\approx 72\%$ achieved ≥ 70 Disaggregate: <ul style="list-style-type: none"> • Fundamentals (Practical): OSCE 68% • Nursing Ethics: Assignment 80% • Pediatrics: Peer Evaluation 68% 		Students perform well in assignments but moderate in OSCE interpersonal skills. Actions: <ol style="list-style-type: none"> 1) More role-play sessions. 2) Include communication workshops.

EPSLO -3: Integrate pathophysiological and psychosocial knowledge to design advanced, individualized care plans

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Assignments, Case Studies	Every semester	≥ 75% of students achieve ≥ 70%
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 75% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Nursing Ethics: Assignment 80% • Critical Care: Case Study 70% 		Strong ethical understanding. Minor gaps in applying ethics in high-pressure scenarios. Actions: 1) Simulate ethical dilemmas. 2) Conduct discussion sessions.

EPSLO -4: Utilize evidence-based research and advanced clinical judgment to improve patient care

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Exams, Assignments, Quizzes	Every semester	≥ 75% of students achieve ≥ 70%
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 69% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Pharmacology: MCQs 65% • Pediatrics: Quizzes 72% • Critical Care: Assignments 70% 		Moderate performance; difficulty in complex scenario-based questions. Actions: 1) Introduce case-based learning. 2) Provide critical thinking exercises.

EPSLO -5: Apply evidence-based knowledge and technology in provision of safe and effective care

Assessment Method	Frequency of Data Collection <i>and</i> Frequency of EPSLO Analysis	ELAs
OSCE, Clinical Appraisal	Every semester	≥ 80% of students demonstrate correct use of technology and safety
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 76% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Fundamental Nursing (Practical): OSCE 40% / Instructor 40% • Pediatric Practical: 55% • Critical Care: 77% 		Practical skills below benchmark in Fundamental OSCE. Actions: <ol style="list-style-type: none"> 1) Additional simulation labs. 2) Clinical mentoring for low performers.

EPSLO -6: Demonstrate quantitative reasoning and apply scientific principles in nursing practice

Assessment Method	Frequency of Data Collection <i>and</i> Frequency of EPSLO Analysis	ELAs
Exams, Assignments	Every semester	≥ 70% of students achieve ≥ 70%
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 71% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Biostatistics Midterm 66% • Assignment 88% 		Good performance overall, but midterm slightly lower. Actions: <ol style="list-style-type: none"> 1) Provide extra problem-solving sessions. 2) Offer practice quizzes online.

EPSLO -7: Demonstrate clinical competence in providing therapeutic nursing care across the lifespan

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Research Projects, Assignments	Every semester	≥ 85% of students meet clinical competency standards
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 73% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Nursing Research Project: 70% • Evidence-Based Assignment: 80% 		Good grasp of research concepts; some gaps in applying evidence in practice. Actions: <ol style="list-style-type: none"> 1) Workshops on EBP. 2) Mentor students in research projects.

EPSLO -8: Perform nursing procedures and clinical interventions accurately and safely

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Group Projects, Simulation Exercises	Every semester	≥ 90% of students perform procedures correctly and safely
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 70% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Leadership Simulation: 65% • Group Project Management: 75% 		Students good in theory but weaker in leadership simulations. Actions: <ol style="list-style-type: none"> 1) Include leadership workshops. 2) Provide feedback after simulations.

EPSLO -9: Demonstrate respect for patient diversity, cultural values, and individual beliefs

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
OSCE, Case Studies	Every semester	≥ 85% of students show culturally competent behavior
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 74% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Critical Care OSCE: 72% • Patient Safety Case Study: 76% 		Overall good; minor gaps in error recognition. Actions: <ol style="list-style-type: none"> 1) Conduct error identification drills. 2) Include QI workshops.

EPSLO -10: Exhibit professional attitude: integrity, accountability, empathy

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Assignments, Practical Labs	Every semester	≥ 85% of students demonstrate professional behavior consistently
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
Aggregate: ≈ 78% achieved ≥70 Disaggregate: <ul style="list-style-type: none"> • Nursing Informatics Lab: 80% • Assignments: 75% 		Strong performance; technology adoption good. Actions: <ol style="list-style-type: none"> 1) Maintain lab access. 2) Include advanced informatics exercises.

EPSLO -11: Demonstrate effective communication and collaboration skills with patients and healthcare team

Assessment Method	Frequency of Data Collection <i>and</i> Frequency of EPSLO Analysis	ELAs
Portfolios, Self-Reflection, Assignments	Every semester	≥ 80% of students achieve satisfactory or above in communication and collaboration
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions
<p>Aggregate: ≈ 77% achieved ≥70</p> <p>Disaggregate:</p> <ul style="list-style-type: none"> • Portfolio Evaluation: 78% • Self-Reflection: 76% 		<p>Students show good self-directed learning.</p> <p>Actions:</p> <ol style="list-style-type: none"> 1) Encourage reflective journals. 2) Promote self-assessment workshops.